

# Park Street Press



## Dates for your diary

**18/3:** Y3 & Y5/Y6 British Museum trip

**22/3: 9:05** EYFS sharing Assembly  
National Skipping Day

**25/3:** Y2 trip to Bushey Victorian House

**28/3:** 9:30am Whole School Church Service:  
Holy Trinity  
End of term: school finishes 1:30pm

**29/3-12/4:** Easter holidays

**16/4:** Special visit from the Mayor of St Albans

**19/4:** Y3/Y4 Swimming lessons begin

**24/4:** Y2/Y3 Water safety visit from police

**29/4:** GoConstruct K'Nex Challenge Y4/5/6

**6/5:** May bank holiday– school closed

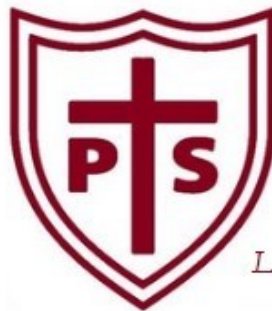
**8/5:** Class photos

**13/5:** KS2 SATS week

**20/5:** Perform 'Fairytale and Fables' work-  
shops for EYFS & KS1

**27/5-31/5:** Half term

Love  
Joy  
Courage  
Truth



Flourish

LET YOUR  
LIGHT SHINE!

Friday 15th March 2024

Dear Parents/Carers,

What an exciting week we have had with British Science Week and Red Nose Day! Our budding scientists have been busy conducting exciting experiments throughout the week. From mouldy apples to water clocks, classrooms have been buzzing with scientific curiosity and discovery! You will be able to see some of the activities further on in the newsletter.

We ended the week with a red nose and spoon race in support of Comic Relief. Thank you to those of you who were able to come along and watch, donate or purchase a red nose. We have raised over £250 so far and there is more time to donate.

Children have learnt about the importance of Red Nose Day and how contributions can make a positive impact on the lives of others.

There are two weeks left for this term but we have many events still to go! We will be ending the term with another lovely Easter service at Holy Trinity Church in the morning. We hope many of you will be able to join us.

Have a lovely weekend,

Monique Gregory  
Headteacher



## Our Curriculum in Action

### EYFS

Acorns and Saplings have been super scientists this week! The children have been predicting and observing how different varieties of apples change over time. They noticed that the apples turned brown very quickly and then looked rather dry. Some of the apples have begun to look soft and mushy. Well done EYFS, what a brilliant 'British Science Week' we have had. Well Done!



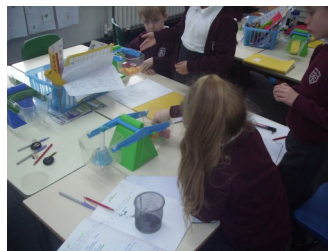
### Year 1

As part of Science Week, Year 1 enjoyed participating in an experiment to see what effects fruit had on the setting of jelly. We discovered that pineapple stops jelly from setting, but strawberries and apples do not.



### Year 2

Year 2 are learning all about mass and weight in their Maths lessons this week. Here they are learning to use a balance scale to see how many grams items weigh.

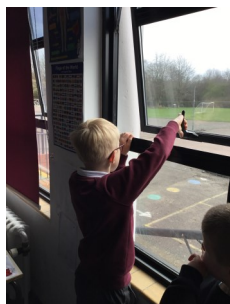


### Year 3

Year 3 enjoyed making Egyptian flat bread linked to their DT, Science, English **and** Geography learning. The Ancient Egyptians first baked these breads in 4,000BC using clay ovens crafted from the mud of the river Nile. The children enjoyed working as a group, following a recipe and said they would feel confident to make these for their grown-ups at home (with permission of course!).



## Year 4



This week Year 4 celebrated British Science week by conducting a Science lesson about mould/bacteria and how we can improve the air quality of our rooms including our classroom. We started by researching about mould and the effects it has on our lives. We decided to do a poster to demonstrate our research for a class display. We then tested the air quality of the classroom and chose ways to improve this by opening up more windows. The air quality was then

tested again to see if this improved, which it did. Well done Year 4 you are SUPER SCIENTISTS!



## Year 5/6

Pine Class had a fantastic time creating their very own water clocks! They had to use their measuring skills to be able to cut their bottle, 1/3 of the way down. Children then enjoyed creating their own solutions with a combination of food colouring and water. They then had to carefully draw a line every minute, at the point the water line was at. Children really enjoyed being observant and seeing how fast or slow the water trickled down. They also thought of reasons why their water may be going slower e.g trapped air or too much water blocking the path.



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# British Science Week Gallery

