

## Personal, social and emotional development

We are...

Talking about how we might be similar or different to our friends.  
Talking about what it means to respect others.  
Continuing to show friendly behaviour towards others.  
Remembering to wait our turn to talk.  
Remembering the importance of turn taking and sharing classroom toys and equipment.

## Park Street C of E Primary School



Our topic this half term is  
**'Let's Celebrate!'**

An overview of our week in  
Reception  
Autumn 2 Week 4

## Literacy

We are....

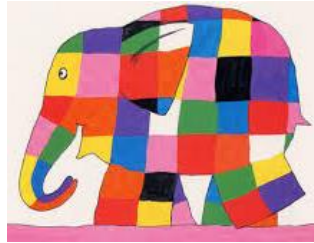
Listening to and talking about our story 'Elmer'.  
Writing a sentence to let others know how we are different to them.  
Revising how to read and write the Phase 2 and 3 phonemes and graphemes we have learned so far.  
Reading and writing CVC words and other simple words.  
Reading and writing our tricky words

## Communication and language

We are..

Using new vocabulary including - similar, different, respect.  
Listening carefully to stories, poems and rhymes.  
Using talk to imagine and recreate roles and experiences in play situations.  
Concentrating and sitting quietly during an appropriate activity.

This week is  
**Anti-bullying Week 2018**  
**'Choose Respect'**



**We are all different. We are all special**

## Mathematics

We are....

Singing counting songs and number rhymes  
Counting and reading from 0-30 and beyond.  
Finding one greater and one less than a given number.  
Recognising, naming and talking about 2D and 3D shapes using mathematical language.

## Physical development

We are....

Practising writing our names using the correct letter formation.  
Continuing to handle different tools, including pencils and pens, with increasing control.

## Expressive arts and design

We are..

Making a colourful collage elephant in response to our story.

## Understanding the world

We are..

Talking about how we are similar or different from each other  
Talking about what makes us special.  
Using the I pads to create colourful elephants like Elmer's friends.

