

Park Street P.E and Sport Premium 2018-19



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Last academic year we achieved the Sainsbury’s School Games Gold Award for the second year in row. We have progressed from a bronze award in 2013, to silver in 2014/15 and 2015/16 and gold in 2016/17 and 2017/18. • We continue to run a wide range of different sports clubs and activities for all ages. We will have run 11 different clubs this year. • 88% of children in Y3 –Y6 have attended a sports club this year. This is an increase of 9% from 2016/17 and is an overall increase of 64% since 2013 when the sports funding was first introduced. • We have active lessons/brain breaks and the whole school (Nursery to Y6) continue to take part in the Daily Mile. • We have successfully installed the first section of our running track to ensure children can successfully complete their Daily Mile especially during the winter months or during very wet weather. • On the first Friday of every month parents are invited to join their child/children for their Daily Mile run. The number taking part is increasing steadily. • New teacher resource purchased and training received for all staff. The resource ensures whole school progression in a wide range of activities and includes a comprehensive assessment tool. • Sport is an important part of school life and is celebrated in our weekly Celebration assembly and reported in the fortnightly newsletter. 	<ul style="list-style-type: none"> • To continue to develop the use of the Wellness Woods by extending teacher’s knowledge and confidence to provide ‘what next’ activities following initial CPD during the last academic year. This will need to take into account the changes in year groups and new staffing. We will aim to provide activities that appeal to those pupils who are less active by developing OAA and full use of the Wellness Wood to develop teamwork, resilience and a sense of adventure. Look to start a walking club. • To secure comprehensive 30:30 activities throughout the school. • To extend our Daily Mile running track. • To train our MSA’s helping to provide active lunchtimes for all children.

To be completed Spring term 2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2018/19	Total fund allocated: £17550	Date Updated: 14.9.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> For all children to take part in the Daily Mile undertaking 15minutes activity per day regardless of the weather. Secure and comprehensive use of 30:30 throughout the school. Extra swimming for those pupils who have not gained the NC requirement by the end of our swimming programme in Y3. 	<ul style="list-style-type: none"> Contact Groundworks for quote on cost of track. Consider and discuss quotes and arrange for timing or works to be completed. PE subject leader cover to observe when and how 30:30 is being fulfilled. Initial training with new staff Look at number of children this effects this year and costing per child 	<p>£8000</p> <p>£115</p> <p>£500</p> <p>Total spend : £8615</p>	<ul style="list-style-type: none"> Track installed and being used daily by all children. Fewer injuries as a result of children falling over resulting in more enjoyment by pupil’s photos, pupil voice. Less mud being taken into school following wet weather runs. Photos of children taking part in 30:30 activities. Pupil voice about the benefits they feel from taking part in 30:30. Y4 children attending extra swimming achieve NC level and are able to swim confidently. 	<ul style="list-style-type: none"> 3rd phase of track to be installed next year. Continue to offer monthly runs to parents. Contact ‘In Touch’ to invite them to take part in a walk on our newly installed track. Investigate other local groups who would like use of track on occasions. Monthly activity session in Celebration assembly to highlight importance for whole school and to parents. Pupil voice with children attending extra swimming to establish if they now swim on a regular basis.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Training of four Y6 Sports Ambassadors to lead activities at lunchtime and support MSA's. • Purchase new kit for teams 	<ul style="list-style-type: none"> • Four Y6 pupils attend SGO ambassador training in October. • Source and purchase 	<p>£115 cover for staff to accompany ambassadors.</p> <p>£650</p> <p>Total spend: £765</p>	<ul style="list-style-type: none"> • Sports Ambassadors organizing play leaders at lunchtimes, having regular meetings with subject leader and supporting inter-house competitions and supporting MSA's to provide 'Active Lunchtimes'. • Teams representing school are well turned out and proud of kit 	<ul style="list-style-type: none"> • Providing positive role models for being active at play and lunchtimes. Develop role of Sports crew to organize school games website. • Kit is checked out and back in to make sure it is all returned.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Subject leader and head to attend Primary PE Conference for updates to latest government initiatives. • PE subject leader attend subject leader training with SGO. • Staff to attend appropriate KS training with SGO when available. • MSA's trained to provide active lunchtimes for all children. 	<ul style="list-style-type: none"> • Places booked on conference • Place booked on training each term. • Places booked when available • Contact SGO to discuss training options. • Arrange training for all MSA's. 	£150 for 2 places £115 for supply cover Supply cover x3 =£345 Supply cover x3 £345 Cost of training £200 MSA time £100 Total spend: £1255	<ul style="list-style-type: none"> • School staff well informed and up to date on new government initiatives and how we implement them in school. • Lead professional learning for all staff • Staff attending training and feeling confident to teach new activities. • Photos of playground showing activity levels of children 	<ul style="list-style-type: none"> • Ready to implement new initiatives and take up opportunities for new sports and training • Staff will share good practice which will lead to increased confidence to teach high quality PE. • Develop zoned playground and system for using and returning equipment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> For all pupils to be taking part in OAA as part of the curriculum to develop teamwork, resilience and a sense of adventure. To run a new activity club of Nordic walking Club 	<ul style="list-style-type: none"> Contact OAA provider for quotes for training for new staff and continuation of training in new year groups for remaining staff. Discuss possibility of club with OAA provider and establish cost of coach and use of equipment 	<p>£2000</p> <p>£450</p> <p>Total spend: £2450</p>	<ul style="list-style-type: none"> All children enjoying Wellness Woods with all staff taking lessons in the woodland area. Pupil voice, photos etc. Club up and running and being enjoyed by children. 	<ul style="list-style-type: none"> OSH walking club set up. A member of staff attends club with view to taking on running activity

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure children get as many sporting opportunities as possible by joining St Albans and District School Games. (Free entry to a wide range of competitions and festivals for a range of age groups.) Purchase new resources to maintain quality and quantity of equipment. For pupils to be accompanied by a member of staff at all competitive events which are held during the school day For the whole school to take part in the annual Sports Festival 	<ul style="list-style-type: none"> Apply and send membership fee Equipment purchased and in use Cover arranged when necessary Arrange with outside agencies new activities with coaches and book 	<p>£1300</p> <p>£2000</p> <p>£650</p> <p>£500</p> <p>Total spend: £4450</p>	<ul style="list-style-type: none"> SL file showing evidence of competitions entered and children taking part. Photos. Good standard equipment for all children to take part in activities during lessons and OSH clubs. Pupils feel staff value their competition/festival All children taking part in all activities throughout the day. 	<ul style="list-style-type: none"> An increase in the % of children taking part in competition. Reports given in Celebration and newsletters assembly to inspire other children. Equipment returned and stored correctly in equipment shed in order to maintain quality for as long as possible. Good will of other staff to loan TA's to support when necessary. New activities each year when possible, pupil voice for activities they would like to try.

Total Spend= £17535