# Y5 Home Learning

Week beginning: 21st January 2019

Your child will be given time to write their homework in their diary. Also, they should be keeping a record of their reading. If you have any concerns about their learning or homework please do not hesitate to come and talk to me or Mrs Danton.

A copy of this page is on the Website.

### **Spellings**

Your child will have already received their spelling sheet. I have posted a copy in our home learning page.

The children are to choose their challenge of how many spellings they will learn. If you wish them to learn more, then this is absolutely fine.

The children should then complete a minimum of 8 sentences in their spelling homework book using their chosen words. The sentences should be complex using a range of vocabulary.

If you feel the sentences or presentation are not of a high standard, please do hesitate to ask your child to try again. The spelling test will take place on the following Friday. Their new words will be set then.

Our key spelling focus for this week will be the key spelling words for Y5 and Y6

## Research Homework

#### TOPIC HOMEWORK

To explore the history of the Parthenon. This homework will be set on Tuesday 22<sup>nd</sup>. To be handed in on Monday 28<sup>th</sup> January.

## **English / SPAG/Topic**

We are now starting our new topic on the Ancient Greeks.

Through this topic we will be exploring the many of the Greek myths including Icarus and Daedalus and Theseus and the Minotaur.

Our Computing work will involve animation of a Greek Myth.

### **Mathematics**

We have started on our new area of fractions and decimals.

Please feel free to use the Mathletics program at home to support their learning. All the children have their codes in their diaries.

Also, the children could use the Topmarks Website to support their learning.

https://www.topmarks.co.uk/mathsgames/7-11-years/fractions-and-decimals

# **Reading**

Please encourage your child to read every day. This could be by themselves or with an adult. Please record all reading in the diary.