

Year 4 Home Learning

Week ending: 25th January 2019

Every Friday, your child will be allocated time to write their homework in their diary. Please feel free to let myself or Mrs. Payne know if you feel the homework is causing stress or exceeding the one-hour guideline.

****Homework is due in every Tuesday (or Monday!)***

Spellings:

Every Monday, your child will receive their spelling sheet. I have set three challenges for the spellings. It is up to your child to choose their challenge of how many spelling they would like to learn. Your child should be encouraged to complete as many spellings as possible. Children should complete a minimum of 8 sentences in their spelling homework book using their own words. The spelling test will take place on the Friday morning. Children will then be provided with a new set of spellings on the Monday.

Spellings for next week: Nouns ending in the suffix -ation and Year 4 Tricky words.

I strongly encourage the children to spend more time learning their spellings.

Mathematics: Unit 7: Time

This week long unit on Time is designed to recap pupils' understanding of reading, writing and solving problems using the 12-hour clock and, in addition, it is pupils' first formal introduction to using the 24-hour clock. Pupils progress to use number lines as a strategy to convert between different units of time and to work out problems involving duration of time. The skills taught in this unit should be reinforced in Maths Meetings throughout the year, whilst telling the time should be incorporated in the classroom daily for practical, everyday situations.

****Times Tables: Please practice Times Tables as much as you can. I cannot emphasize the importance of them.***

Reading:

It is also important to read with your child daily so that they maintain and improve their reading standard. We would like to have around 15 minutes every night, but we appreciate this is not always possible. Please record any reading done in their reading books.

English:

Ongoing Unit: Traditional stories, fables, myths and legends

Next week, Year 4 will begin to discuss and look for evidence of narrative viewpoint in particular stories, for example, the way that characters are presented. They will infer the perspective of the author from what is written and implied.

They will plan and tell stories orally showing awareness of audience and using techniques such as humour or repetition.

Finally, they will plan and write a new version of a myth, legend, fable or traditional tale. They identify the audience and adapt their writing accordingly. They revise to produce a polished version of at least one story.

Messages:

Wishing you all a lovely weekend,

Miss Craig and Mrs. Payne