

Year 4 Home Learning

Week ending: 1st February 2019

Every Friday, your child will be allocated time to write their homework in their diary. Please feel free to let myself or Mrs. Payne know if you feel the homework is causing stress or exceeding the one-hour guideline.

****Homework is due in every Tuesday (or Monday!)***

Spellings:

Every Monday, your child will receive their spelling sheet. I have set three challenges for the spellings. It is up to your child to choose their challenge of how many spelling they would like to learn. Your child should be encouraged to complete as many spellings as possible. Children should complete a minimum of 8 sentences in their spelling homework book using their own words. The spelling test will take place on the Friday morning. Children will then be provided with a new set of spellings on the Monday.

Spellings for next week: Plural Possessive Apostrophes with plural words and Year 4 Tricky words.

I strongly encourage the children to spend more time learning their spellings.

Mathematics: Unit 6: Fractions

During this unit pupils begin by revisiting previous learning, considering what a fraction is and how it can be represented. They then progress to find equivalent fractions, are introduced to mixed numbers and improper fractions, add and subtract fractions, calculate fractions of quantities and finally solve problems involving fractions. Throughout the unit pupils will be using a variety of representations, to increase their flexibility and depth of understanding with fractions.

****Times Tables: Please practice Times Tables as much as you can. I cannot emphasize the importance of them.***

Reading:

It is also important to read with your child daily so that they maintain and improve their reading standard. We would like to have around 15 minutes every night, but we appreciate this is not always possible. Please record any reading done in their reading books.

English:

Ongoing Unit: Poetry

Over the next two weeks, children will look at a variety of poems to appreciate how writers use figurative and expressive language to create images and atmosphere - alliteration, similes, powerful verbs and adverbs.

Messages:

It has been an absolute pleasure getting to know you all. I am very proud of how far you have all come this year.

Well done and all the best Year 4!

Miss Craig and Mrs. Payne