

Personal Social Emotional Development (PSED)

- I will be working as part of a team during our session with TWIGS in the woods.
- I will be playing in our role-play areas with other children, understanding that we play in ways which respect each other, and listen to each other's ideas
- I will remember to speak kindly to other people.
- I will try to share and take turns, and take account of the feelings of others.

Literacy (L)

- I will be writing simple sentences.
- I will be writing labels.
- I will be taking part in a group reading activity.
- I will continue to revise all the phonemes and tricky words I have learned so far and spot them in new words I read and use them in my writing.

Reception Overview From Monday 19th March

Physical Development (PD)

- I will be continuing to develop my ability to control a ball in PE
- I will be taking part in 'Busy Finger' activities to build my finger muscles.
- I will be using gardening tools safely and with increasing control in the outside area.

'Why do Christians put a cross in a garden at Easter?'



Understanding the World (UW)

- I will be beginning to explore how and why Christians celebrate Easter within our 'Understanding Christianity' unit of work called 'Why do Christians put a cross in a garden at Easter?'
- I will be making observations of our immediate environment during our outdoor session with TWIGS.
- I will be exploring a range of IT equipment including toy robots, metal detectors and remote control cars.

Communication and Language (CL)

- I will be developing my ability to ask questions about how things happen and why?
- I will try speak and respond to questions in full sentences
- I will listen and respond to comments during discussions and observations.

Mathematics (M)

- I will be singing counting songs and number rhymes
- I will be using everyday language to talk about addition and subtraction
- I will continue to find one more and less than a given number between 11 and 20.
- I will be recording my thinking in mathematics.
- I will be counting in groups of 2, 5 and 10.

Expressive Arts & Design (EAD)

- I will be story telling with small world toys.
- I will be learning to sing our Easter song ready for our school service at the end of term
- I will be exploring the different sounds I can make with a range of percussion instruments.