

Y5 Home Learning

Week beginning: Monday 4th March 2019

Your child will be given time to write their homework in their diary. Also, they should be keeping a record of their reading. If you have any concerns about their learning or homework please do not hesitate to come and talk to me or Mrs Danton.

A copy of this page is on the Website.

Spellings

Your child will have already received their spelling sheet. I have posted a copy in our home learning page.

The children are to choose their challenge of how many spellings they will learn. If you wish them to learn more, then this is absolutely fine.

The children should then complete a minimum of 8 sentences in their spelling homework book using their chosen words. The sentences should be complex using a range of vocabulary.

If you feel the sentences or presentation are not of a high standard, please do hesitate to ask your child to try again. The spelling test will take place on the following Friday. Their new words will be set then.

We will be continuing with the key spelling words for Y5 and Y6

Research Homework

To find out the differences between the Ancient and Modern Olympics

Due—Monday 11th March

Reading

Please encourage your child to read every day. This could be by themselves or with an adult. Please record all reading in the diary.

English / SPAG/Topic

This week is Book Week and our work will be based on the book “They all saw a cat.”

On Thursday 7th March is our official book day and the children can come in dressed as cats or part cat.

We will also have an open school for you to come in and see their work.

The deadline for “500 words” is Friday 8th March.

TWIGS—The children will be in the wildlife area for their outdoor education on Monday 4th and 11th of March—Please bring in spare clothes for this.

Mathematics

Focus

Estimate and compare acute, obtuse and reflex angles; draw given angles, measuring in degrees; identify totals of angles at a point and on a straight line.

Please feel free to use the Mathematics program at home to support their learning. All the children have their codes in their diaries.

Also, the children could use the Topmarks Website to support their learning.