

Y5 Home Learning

Week beginning: 27th January 2020

Your child will be given time to write their homework in their diary. Also, they should be keeping a record of their reading. If you have any concerns about their learning or homework please do not hesitate to come and talk to me or Mrs Danton.

Please can you ensure that your child comes to school with the correct equipment. Children are still coming to school ill-prepared for the school day.

Spellings

Our spelling focus for the coming weeks is the Year 5/6 key words.

Your child will have already received their spelling sheet.

The children are to choose their challenge of how many spellings they will learn. If you wish them to learn more, then this is absolutely fine.

The children should then complete a minimum of 8 sentences in their spelling homework book using their chosen words. The sentences should be complex using a range of vocabulary. The spelling test will take place on the following Friday. Their new words will be set then.

The homework should be handed in Thursdays so it can be marked ready for Friday.

Reading

Please encourage your child to read every day. This could be by themselves or with an adult. **Please record all reading in the diary.**

Topic/English

Our mindfulness sessions will be taken every day. We are encouraging all the children to take part.

We are now up to chapter 6 in the story of *The Secret Garden* by Frances Hodgson Burnett.

This half term we will be completing our Well-being activities with Tim. This will take place on Monday afternoons. The children we need to bring clothes that they do not mind getting dirty and keep them warm.

The study of the Maya Civilisation will be continuing and the children will be focusing on Mayan gods.

Our work on the life cycle of plants will continue. This week, we will be studying how seeds are dispersed.

Mathematics

Key Concept

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

The homework this week will focus on a variety of mathematical concepts.