



Park Street School Learning

w/c 20/4/2020

Welcome back.

It seems very strange to be starting the summer term in this way. I hope you have had a peaceful Easter. The work for this week is set out below. Firstly, I want to say how I have been so impressed with the way the children have engaged with the activities during this unprecedented time. I really have enjoyed giving them feedback about their work and I am looking forward to seeing what they produce over the next few weeks. Remember, if their work is not saving properly, they can try and save to my file instead. Some work went there and I was able to respond. To my paper learners, please keep working hard.

Please get your child to use our class blog (Go to Purple Mash, sharing and then shared blogs. There you will find Mr McDonough's Star Trek Learners) The blog can only be seen by the class and I control all comments posted. Some children have already posted comments to me and sent me pictures of their work. They could send me their spelling results. I want to stay in touch as much as possible. I will also be recording some of my responses to the children so hopefully this will work.

For those children who are paper learners, I have produced new packs which can be picked up from school.

### To the children

Remember, you are the next Year 6 in waiting. Keep working as hard as you can. These are weird times but I know you will do your very best. I have sent you a little message when you start the book. Please play it.

### Teaching Tips:

This term, I have planned in grammar and punctuation work. To support this, I have included support maps to help the children. You will find this on the Y5 Home Learning Page.

Mathletics—remember to use the 'i' button if you need help to complete the task.

Subject	Learners	Monday	Tuesday	Wednesday	Thursday	Friday
English	Online/Purple Mash	1. Complete the online quiz.  2. Complete the SpaG questions. home learning book  3. Complete the open ended questions— Home learning book.  <b>Writing task</b> Create a leaflet to advertise an activity weekend for teenagers.	1. Complete the online quiz.  2. Complete the SpaG questions. home learning book  3. Complete the open ended questions— Home learning book.  <b>Writing task</b> At the end of the chapter Kat jumps from the plane. Imagine how nerve wracking it would be just	1. Complete the online quiz.  2. Complete the SpaG questions. home learning book  3. Complete the open ended questions— Home learning book.  <b>Writing task</b> The chapter ends with Kat in a scary situation. Whose hand is clamped over her mouth? What does this	1. Complete the online quiz.  2. Complete the SpaG questions. home learning book  3. Complete the open ended questions—Home learning book.  <b>Writing task</b> Kat and Jean-Paul get off to a hostile start but quickly become friends. Kat lies to Jean-Paul about who she is. Maybe Jean-Paul has told lies too. Use the template to decide	<b>Writing task</b> Create an annotated diagram to describe Kat Grimeshaw.  Now that you have finished reading 'A Bridge on Fire', write a review about the story.

			before making the jump. Write a poem about a parachute jump.	person intend to do to Kat? How will Kat manage to turn this situation around? Write the next part of the story.	whether Jean-Paul can be trusted.	
	Paper	Using frontal adverbials--Part A Complete short paragraph about the chapter.	Complete Vasily's thoughts	Describing a transformation— describe the wolf and the new creature	Write your own poem about the 'Firebird'	Write a book review
Reading	Online/Serial Mash	Read Ch1 of 'A Bridge on Fire'	Read Ch2 of 'A Bridge on Fire'	Read Ch3 of 'A Bridge on Fire'	Read Ch4 of 'A Bridge on Fire'	Read the final chapters of the book of 'A Bridge on Fire'
	Paper	Read ch1 of the traditional tale "FireBird"	Read ch2 of the traditional tale "FireBird"	Read ch3 of the traditional tale "FireBird"	Read ch4 of the traditional tale "FireBird"	Read ch5 of the traditional tale "FireBird"
Maths	Online/Mathletics	Main--Focus is on Time.  Live Mathletics or one of their games or Purple Mash maths activities	Main--Equivalent fractions  Live Mathletics or one of their games or Purple Mash maths activities	Main--Estimate products (multiplication) Mental methods for division Estimate— multiplication and division  Live Mathletics or one of their games or Purple Mash maths activities	Main--Properties of shapes  Live Mathletics or one of their games or Purple Mash maths activities	Live Mathletics or one of their games or Purple Mash maths activities
	Paper	Multiplying multiples of 10 by 1 digit numbers Multiplying whole numbers by 10	dividing multiples of 10 by 1 digit numbers dividing whole numbers by 10	Halving to divide by 4 and 8  Extension By 16	Understanding the equals sign. Make the sum balance	Short division
Creative Curriculum	Online/Purple Mash	<b>Science</b>  What happens to your body when you exercise?	<b>Art</b> To use 2paint a picture to design their own version of the artist Kandinsky (see example below)  Or use their home Learning book (take a picture and post it on our blog)	<b>Computing</b>  A quiz to test understanding of vocabulary associated with consent and permissions.	<b>PSHE</b>  Write a list about what you think makes a good friend.	<b>Art-</b>  How to draw a bird. (Download from Y5 home learning page)  Take a picture and post it on the blog
	Paper	Draw a picture of a person. This person has been completed a 30min run. Explain what happens to their body. For example, think about your muscles.	Create your own Kandinsky art piece using your Home Learning book	Design the ultimate computer. Think about all the things it could do.	Design a poster showing how to be a good friend	Find a picture of a bird and complete your own drawing
Active Learning	Online	Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>				
	Paper	If you have a garden you could set up a shuttle run course Skipping Go for a jog or walk with your parents				
Mindfulness	Online	<a href="https://www.youtube.com/watch?v=DWOHcGF1Tmc&amp;t=78s">https://www.youtube.com/watch?v=DWOHcGF1Tmc&amp;t=78s</a> <a href="https://www.youtube.com/watch?v=VZ_wdeog5Ek">https://www.youtube.com/watch?v=VZ_wdeog5Ek</a>				

		mindfulness colouring (I place some on the Home Learning page.)
	Paper	Find a quiet place and sit for 5mins If you have a garden go and spend 5mins sitting outside Spend 5mins concentrating on your breathing. Create your own mindfulness drawing

Spelling words and handwriting sheets are on the Home Learning page

The Great Indoors : <https://www.scouts.org.uk/the-great-indoors/>

