



Park Street School Learning

w/c 18/5/2020

Dear all,

Another week has passed and I have so enjoyed trying out all your games, reading your stories and being amazed by your pointillism art work.

This is the last week before half term. Again, it is my turn to be at school so I will do my best to try and respond to the work during the day but the majority of my responses will be when I return home.

This week, we will be focusing on a new text called "Seeds of Doom".

I have thoroughly enjoyed reading their work on the Vikings and this topic will be continuing this week. I will also be introducing them to a new artist for them to explore. This will involve them completing a D and T task. I will look forward to viewing their designs.

I have also planned in an online art lesson connected with Learn to draw with World Book Day author and illustrator Rob Biddulph. The intention is to break the Guinness World Record for the 'World's Biggest Art Lesson' in support of the COVID-19 Global Impact and Innovation relief fund. I hope you can all join in and then send me pictures of your drawings. You will need to sign up for the lesson. I have attached the link.

Have a hard working week and please keep using the blog to send me your pictures. I am so proud of you all and everything you are doing.

Half Term---There will be no official work set for half term.

Teaching Tips:

Don't forgot to look back at the Grammar and punctuation help sheets (Y5 Home Learning page) when you are competing the grammar tasks.

Mathletics—remember to use the 'i' button if you need help to complete the task.

Learners	Monday	Tuesday	Wednesday	Thursday	Friday
Online/Purple Mash	<p>15mins 1.Complete the online quiz for chapter 1 'Seeds of Doom'</p> <p>20mins Complete the grammar and punctuation task for chapter 1. (spag questions) Write your answers into your home learning book</p>	<p>15mins 1.Complete the online quiz for chapter 2</p> <p>20mins Complete the opened questions linked to chapter 2. Write your answers into your home learning</p>	<p>15min 1.Complete the online quiz for chapter 3</p> <p>20mins Complete the grammar and punctuation task for chapter 3. (Spag questions)</p>	<p><u>15min</u> <u>1.complete the online quiz for chapter 4</u></p> <p><u>20mins</u> Complete the opened questions linked to chapter 4 Write your answers into your home learning book or have</p>	<p>30mins 1.complete the online quizzes for chapter 5 and 6</p> <p>Complete the book review for 'Seeds of Doom'</p>

	<p>40mins <u>Writing task</u></p> <p>Choose one of the pictures to write some theories about why the area is out of bounds.</p>	<p>book or have a conversation with your parents.</p> <p><u>Writing task</u> Using ideas from the story, such as grass having to be a certain length, write a list of Corporation rules and regulations for homeowners.</p>	<p>Write your answers into your home learning book</p> <p><u>Writing Task</u> Felix is alone at the bridge in the dead of night. Write the next part of the story.</p>	<p>a conversation with your parents. <u>40mins</u></p> <p><u>Writing task</u> Create an annotated diagram to describe Felix.</p>	
Paper	<p>Descriptive writing 100 word challenge</p> <p>Look at the image 1 below. Create a descriptive piece about the image</p>	<p>Descriptive writing 100 word challenge</p> <p>Look at the image 2 below. Create a descriptive piece about the image</p>	<p>Descriptive writing 100 word challenge</p> <p>Look at the image 3 below. Create a descriptive piece about the image</p>	<p>Story Write a short story about sweets being banned. What happens?????</p>	<p>Story Write a short story about sweets being banned. What happens?????</p>
Online/Serial Mash	<p>15mins Read Ch 1 'Seeds of Doom'</p>	<p>15mins Read Ch2--'Seeds of Doom'</p>	<p>15mins Read Ch3--'Seeds of Doom'</p>	<p>15mins Read Ch4---'Seeds of Doom'</p>	<p>15mins Read Ch5 and 6--'Seeds of Doom'</p>
Paper	<p>30mins reading of your own book</p>	<p>30mins reading of your own book</p>	<p>30mins reading of your own book</p>	<p>30mins reading of your own book</p>	<p>Write a review of your book so far.</p>
Online/Mathletics	<p>30mins Main--Operations involving length Converting units of measure linked to area.</p> <p>Live Mathletics or one of their games or Purple Mash maths activities</p>	<p>30mins Main—review perimeter and area</p> <p>Live Mathletics or one of their games or Purple Mash maths activities</p>	<p>30mins Main—review knowledge of time</p> <p>Live Mathletics or one of their games or Purple Mash maths activities</p>	<p>30mins Main-fractions, decimals and percentages</p> <p>Live Mathletics or one of their games or Purple Mash maths activities</p>	<p>30mins Live Mathletics or one of their games or Purple Mash maths activities or Activities on the Home Learning page</p>
Paper	<p>Cpm bk5b p120,121</p>	<p>Cpm bk5b p98,99</p>	<p>Cpm bk5b p94,95</p>	<p>Cpm bk5b p78,79</p>	<p>Cpm bk5b p72,73</p>
Online/Purple Mash	<p><u>Art/ D and T</u> This is a 2 session task</p> <p>To explore the work of the British Sculptor Sir Anthony Caro</p> <p>Read through the PowerPoint. 1.Decide on the materials you are going to use. 2. Create pencil drawings of your sculpture 3.Create your sculpture</p> <p>Send me a picture if you can.</p> <p>Children could use coloured paper/card or any other types of materials to create a sculpture</p>	<p><u>Art/D and T</u></p> <p>To explore the work of the British Sculptor Sir Anthony Caro</p> <p>Read through the PowerPoint. 1.Decide on the materials you are going to use. 2. Create pencil drawings of your sculpture 3.Create your sculpture</p> <p>Send me a picture if you can.</p> <p>Children could use coloured paper/card or any other types of materials to create a sculpture</p>	<p><u>Science</u> Understanding the importance of good hygiene</p> <p>Click on home, then Science. Under Topics you will find health and growth. In this section, click on hygiene (not the PDF)</p> <p>Click on each box and an edit pen will appear. Click on that and you will be able to fill in each section.</p>	<p>Learn to draw with World Book Day author and illustrator Rob Biddulph and break the Guinness World Record for the 'World's Biggest Art Lesson' in support of the COVID-19 Global Impact and Innovation relief fund.</p> <p>How to take part!</p> <p>The lesson will be live on Youtube at 4.00pm on 21st May, and in order to meet the Guinness World Records' criteria participants will need to sign-up and stay online for the 30-</p>	<p><u>Vikings</u></p> <p>Watch the clip on Viking beliefs https://www.bbc.co.uk/bitesize/clips/zyy9wxs</p> <p>Then, complete the Purple Mash activity on the Viking Gods.</p>

			Save in my work folder.	minute duration. Please help spread the message far and wide by sharing with your pupils and their parents. https://www.arworldrecords.com/	
Paper	As Above Look at the pictures below if you cannot access the PowerPoint. Create your own using paper or card	As Above	Science Design a poster about good hygiene		Can you find out about the Viking Gods? Look at the pictures below if you cannot access the PowerPoint and create your own using paper or card Time to catch up on any work
Online	Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYiRfn6rYQ				
Paper	If you have a garden you could set up a shuttle run course Skipping Go for a jog or walk with your parents				
Online	https://www.youtube.com/watch?v=DWOHcGF1Tmc&t=78s https://www.youtube.com/watch?v=VZ_wdeog5Ek				
Paper	Find a quiet place and sit for 5mins If you have a garden go and spend 5mins sitting outside Spend 5mins concentrating on your breathing. Create your own mindfulness drawing				

Spelling words and handwriting sheets are on the Home Learning page

The Great Indoors : <https://www.scouts.org.uk/the-great-indoors/>

100 word challenge—Task 1



100 word challenge Task 2





[100 word challenge—Task 3](#)

Anthony Caro

