



Park Street School Learning

w/c 4/5/2020

Dear all,

Again, a positive week of home learning and some amazing work. I have really enjoy coming home every day and going through it. The chat on the class blog continues and I thought some of your bird drawings and art pieces were incredible. Keep sending them to me. Our book for this week is 'Neve's Wishes.' It is also the 75<sup>th</sup> anniversary of 'VE' day. There is any optional school day set for Friday but I have attached some activities that the children might want to attempt.

I have also attached a Maths sheet that can go alongside their work on Mathletics. Please have a look and maybe try some of them.

We will continue our class topic on the Struggle for Power. Last week, you were introduced to King Alfred. We are now going to focus on Vikings and the battle control of the country. This will lead up to the Battle of Hastings in 1066 and the beginning of the Normans

**Teaching Tips:**

This term, I have planned in grammar and punctuation work. To support this, I have included support maps to help the children. You will find this on the Y5 Home Learning Page.

Mathletics—remember to use the 'i' button if you need help to complete the task.

Learners	Monday	Tuesday	Wednesday	Thursday	Friday (Bank Holiday)
Online/Purple Mash	<p>15mins 1.Complete the online quiz for chapter 1</p> <p>30mins Chapter 1---Complete the open ended questions into your home leaning book or have a discussion with your parents about them</p> <p>40mins <b>Writing task</b> The wishing box produced sweets of every flavour, colour and texture imaginable. Imagine that the wishing box also produced a catalogue detailing the special features of each sweet.</p>	<p>15mins 1.Complete the online quiz for chapter 2</p> <p>15-20mins 2. SpaG questions. Activity is on the Home Learning page—complete in home learning book Complete activity cards 13-16 into their home learning books</p> <p>40mins <b>Writing/design task</b> <b>This task should completed over two days.</b> Design your ultimate chocolate/sweet factory</p>	<p>15min 1.Complete the online quiz for chapter 3</p> <p>15-20mins 2. SpaG questions. Activity is on the Home Learning page—complete in home learning book Complete activity cards 17-20 challenge cards into their home learning books</p> <p>40mins <b>Writing/design task</b> Design your ultimate chocolate/sweet factory Create drawings and designs of the inside and what your factory makes.</p>	<p>15mins 1.Complete the online quiz for chapter 4</p> <p>30mins Chapter 1---Complete the open ended questions into your home leaning book or have a discussion with your parents about them.</p> <p>40mins <b>Writing task</b> The children discovered that they had seven wishes. They have one wish left. Will the twins be able to agree on how to use the last wish? Write the next part of the story.</p>	<p>VE DAY ANNIVERSARY</p> <p>Optional School Day</p> <p>See sheet on website for possible ideas.</p>

		<p>Create drawings and designs of the inside and what your factory makes.</p> <p>Create a descriptive piece taking me on a journey through your factory. Think about my five senses as you write.</p>	<p>Create a descriptive piece taking me on a journey through your factory. Think about my five senses as you write.</p>		
Paper	<p>Imagine that the wishing box also produced a catalogue detailing the special features of each sweet. Create your own catalogue of special sweets</p>	<p><u>Writing/design task</u> <b>This task should be completed over two days.</b></p> <p>Design your ultimate chocolate/sweet factory Create drawings and designs of the inside and what your factory makes.</p> <p>Create a descriptive piece taking me on a journey through your factory. Think about my five senses as you write.</p>	<p><u>Writing/design task</u></p> <p>Design your ultimate chocolate/sweet factory Create drawings and designs of the inside and what your factory makes.</p> <p>Create a descriptive piece taking me on a journey through your factory. Think about my five senses as you write.</p>	<p>Write your own short story about having 3 wishes. What would your wishes be? Why you chose them? What happened when you made your wish?</p>	
Online/Serial Mash	15mins Read Ch1 and ch2 'Neve's Wishes'	15mins Review Ch2 of 'Neve's Wishes'	15mins Read Ch3 of 'Neve's Wishes'	15mins Read Ch4 of 'Neve's Wishes'	
Paper	30mins reading of your own book	30mins reading of your own book	30mins reading of your own book	30mins reading of your own book	
Online/Mathletics	<p>30mins Main—flip, slide and turn shapes. Translation (meaning to move from one place to another)</p> <p>Live Mathletics or one of their games or Purple Mash maths activities</p>	<p>30mins Main—position and direction test Statistics</p> <p>Live Mathletics or one of their games or Purple Mash maths activities</p>	<p>30mins Main—bar graphs and travel graphs</p> <p>Live Mathletics or one of their games or Purple Mash maths activities</p>	<p>30mins Main—statistics test Problem solving</p> <p>Live Mathletics or one of their games or Purple Mash maths activities</p>	
Paper	Cpm Bk 5b p54,55	Cpm bk 5b p56,57	Cpm bk5b p58,59	Cpm bk 5b p78,79	
Online/Purple Mash	<p><u>Vikings</u> <a href="https://www.bbc.co.uk/bitesize/topics/ztr9j6/articles/zicxwtv">https://www.bbc.co.uk/bitesize/topics/ztr9j6/articles/zicxwtv</a></p> <p>Watch the first clip on who are the Vikings. Then watch the clip about the invasion and the attack on the monastery at Lindisfarne.</p> <p>You are a reporter and have been asked to write</p>	<p><u>Art</u></p> <p>To explore the work of Andy Warhol and the way he created colour patterns with different objects Watch the PowerPoint presentation about his work.</p>	<p><u>Computing</u></p> <p>Think about which behaviours are safe and which are unsafe. Sort them correctly.</p> <p>Play the online safety game</p>	<p><u>Science</u></p> <p>Create an information text about the vital organs in the human body.</p>	

	<p>the story of a recent Viking landing. Use the writing template that has been set.</p>	<p>There are 3 options for this task. <u>Option 1</u> Download and print off template. Colour designs. <u>Option 2</u> Design own soup cans in a repeated colour patterns <u>Option 3</u> <u>Hard option</u> Copy and paste the blank can into word. Copy and paste more. Using the format tool to change each can to create their art piece</p>			
Paper	<p>Can you find out about the Vikings Create a research piece.</p>	<p>Draw your own soup can or cans. Create your own Andy Warhol design.</p>	<p>Create a poster about behaviours which are safe and not safe when working online</p>	<p>Can you find out about the organs of the body? Draw a picture of the body and draw arrows to where you would find the vital organs.</p>	
Online	<p>Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>				
Paper	<p>If you have a garden you could set up a shuttle run course Skipping Go for a jog or walk with your parents</p>				
Online	<p><a href="https://www.youtube.com/watch?v=DWOHcGF1Tmc&amp;t=78s">https://www.youtube.com/watch?v=DWOHcGF1Tmc&amp;t=78s</a> <a href="https://www.youtube.com/watch?v=VZ_wdeog5Ek">https://www.youtube.com/watch?v=VZ_wdeog5Ek</a></p>				
Paper	<p>Find a quiet place and sit for 5mins  If you have a garden go and spend 5mins sitting outside  Spend 5mins concentrating on your breathing.  Create your own mindfulness drawing</p>				

Spelling words and handwriting sheets are on the Home Learning page

The Great Indoors : <https://www.scouts.org.uk/the-great-indoors/>

