

# Year 5– Curriculum Overview

Subjects	Autumn 1	Autumn 2	Spring1	Spring2	Summer1	Summer2
<b>Maths</b>	<ul style="list-style-type: none"> <li>- Place Value</li> <li>- Addition &amp; Subtraction</li> <li>- Multiplication &amp; division.</li> </ul>	<ul style="list-style-type: none"> <li>- Fractions</li> <li>- Measurement</li> <li>- Geometry: Properties of shapes</li> <li>- Geometry: position &amp; direction</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Area, volume and capacity.</li> <li>- Percentages</li> </ul>	<ul style="list-style-type: none"> <li>- 3-D shapes</li> <li>- Reflection &amp; Translation</li> <li>- Perimeter</li> <li>- Angles.</li> </ul>	<ul style="list-style-type: none"> <li>- Formal methods of multiplication and division</li> <li>- Converting units of measure.</li> <li>- Fractions, decimals and percentages.</li> <li>- Reading timetables &amp; calculating with time.</li> </ul>	<ul style="list-style-type: none"> <li>- Regular &amp; irregular polygons</li> <li>- Statistics</li> <li>- Roman numerals</li> </ul>
<b>English</b>	<p>Stig of the Dump by Clive King – Recount (diary entry).</p> <p>How to wash a woolly Mammoth by Michelle Robinson – Instruction writing</p>	<p>The great Kapok tree by Lynne Cherry OR One Plastic bag by Miranda Paul – Persuasion</p> <p>Poetry</p>	<p>Clockwork by Phillip Pullman – Suspense and mystery.</p> <p>Poetry.</p>	<p>Hidden figures by Margot Lee &amp; Winifred Conkling - recount (biography) – Report (newspaper).</p>	<p>Fiction – traditional tales &amp; legends.</p> <p>Non-Fiction – Explanation</p> <p>Texts to be confirmed.</p>	<p>Non-Fiction - Discussion</p> <p>Fiction – From our literary Heritage</p> <p>Texts to be confirmed</p>
<b>RE – Hinduism and Islam will be revisited</b>	<p>UC - Creation, Fall: Creation &amp; Science: conflicting or complimentary? Christianity</p>	<p>How are religious and symbolic artefacts used in prayer? Christianity &amp; Judaism.</p> <p>UC - Incarnation: Was Jesus the Messiah?</p>	<p>What does it mean to be a religious leader? Christianity &amp; Judaism</p>	<p>UC - Salvation: What did Jesus do to save human beings? Christianity</p>	<p>How can people live together for the well-being of all? Christianity &amp; Judaism</p>	<p>UC - People of God: How can following God bring freedom and justice? Christianity</p>

<b>during each term.</b>						
<b>Science</b>		Living Things	Forces	Earth & Space	Properties	Animals
<b>History</b>	Stone Age			Swinging Sixties		
<b>Geography</b>		Eco Warriors	Where in the World?		Active Planet	
<b>Art&amp;Design or DT</b>	Sculptures & Personality	Pulleys & Gears	Textiles	Supersize Jewellery	Miro	Cams
<b>Computing</b>	Coding	Online Safety	Spreadsheets E-safety Day	Database Game Creator	3D modelling	Concept maps
<b>French</b>	Je me presente	L'ancienne histoire de la Grande Bretagne	En famille	Les Planetes	Les Vetements	Quel temps fait-il?
<b>Music</b>	Rock – Livin on a Prayer Bon Jovi	Jazz – classroom jazz 1	Hip Hop – The Fresh Prince of Bel Air.	Motown	Pop Ballards -	Reflect, Rewind, Replay – Western Classical & own music choice.
<b>PE</b>	Football Gymnastics	Basketball Hockey	Twigs Rugby	Dance Netball	Rounders Athletics	Cricket Tennis Sports Festival
<b>RSE</b>	Me and my relationships.	Valuing difference  Anti-Bullying Week	Keeping myself safe  Feel Good Day/Week	Rights and responsibilities	Being my best	Growing and changing.
<b>Trips&amp;WOW</b>						