

Apostrophes

Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.

Rewrite these sentences using apostrophes where something belongs to someone, e.g. *Ella's* toy.

The dog belonging to Lily would not run.

The ball belonging to James got stuck in the tree.

The mother of the children got a ladder.

The dog that belonged to Lily looked at the ball which belonged to James.



Challenge: Write sentences to go with these pictures using an apostrophe to show possession.



Use apostrophes to contract the words in the boxes in these sentences.

"I **can not** throw a stick very far for my dog."

↓

"We **should not** throw sticks inside. We **must not**

↓

↓



continue," said James.

"**It is** not fair," said Lily, "this dog **is not** any fun! **We are** stuck with him."

↓

↓

↓

"**Do not** be mean," said James, "maybe **he is** just tired."

↓

↓

Write the contractions of these words:

<input type="text" value="they"/>	→	<input type="text"/>	<input type="text" value="had"/>	→	<input type="text"/>	<input type="text" value="you"/>	→	<input type="text"/>
<input type="text" value="will"/>	→	<input type="text"/>	<input type="text" value="not"/>	→	<input type="text"/>	<input type="text" value="have"/>	→	<input type="text"/>

Challenge: Rewrite these sentences using apostrophes wherever you can.

The friend of Ruby did not like tomatoes. The mum of Ruby said she could have had carrot instead.

The dad of Thomas has not learnt how to swim. He will need to have some lessons.

The teacher of the children said that it will rain tomorrow, but she will still take them to the beach.