









**PARK STREET C OF E PRIMARY SCHOOL & NURSERY  
YEAR FIVE CURRICULUM MAP**



	<b>AUTUMN TERM</b>		<b>SPRING TERM</b>		<b>SUMMER TERM</b>	
<b>TOPIC</b>	<b>Stone Age to Iron Age</b> 	<b>Sensational South America</b> 	<b>Groovy Greeks</b> 	<b>Eureka!</b> 	<b>Extreme Earth</b> 	<b>The UK</b> 
	History	Geography	History	History	Geography	Geography
<b>THE BIG QUESTION</b>	What was life like in the Stone Age?	What makes South America sensational?	Who were the ancient Greeks?	How do we use ancient Greek ideas today?	What makes the Earth angry?	What makes the UK special?
<b>LAUNCH DAY</b>	The children will take part in stone age activities such as sitting around a 'campfire'	Creating dioramas representing different types of biomes	Dress up as a character from ancient Greece/ making Greek head wreaths	Greek Olympics Day	Children to put together a weather presentation of extreme weather using music, drama and video clips.	Orienteering activity based on questions about the UK's towns and cities
<b>POSSIBLE TRIP/ ENRICHMENT</b>	Workshop		British Museum			Local walk
<b>ENGLISH</b>	Core text: Stone Age Boy  <i>Narrative</i> <i>Non-Chronological report</i>	Core text: Trash  <i>Discussion</i> <i>Journalistic writing</i>	Core text: Who Let the Gods Out?  <i>Narrative</i>	Core text: Greek Myths  <i>Myths</i>	Core text: Leon and the Place Between  <i>Narrative</i> <i>Information text</i>	Core text: Tales from Outer Suburbia  <i>Narrative (suspense)</i>
<b>MATHS</b>	-Number and place value -Calculations	-Calculations -Fractions	-Calculations -Fractions -Measurement	-Percentages -Geometry	-Calculations -Measurement -Fractions	-Measurement -Statistics -Geometry
<b>SCIENCE</b>	Living things and their habitats	Animals, including humans	Properties and changes of materials		Earth and space	Forces

<b>HISTORY/ GEOGRAPHY</b>	Stone Age to Iron Age		Ancient Greece	Modern Greece		
		South America			Extreme Earth	The UK
<b>ART/DT</b>	Printing		Clay pots		Painting	
		South American Food		Chariots		Textiles
<b>PSHE/RHE</b>	Me & my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>COMPUTING</b>	Online Safety	Coding	Spreadsheets E-safety Day	Database Game Creator	3D modelling	Concept maps
<b>PE</b>	Football, Gymnastics	Health related exercise, Football	Dance, Outdoor Adventures	Hockey, Orienteering	Badminton, Rounders	Cricket, Athletics
<b>RE</b>	Symbols and actions. Identity and belonging. Beliefs and practices <i>Christianity/ Judaism</i>		Identity and belonging. Prayer worship and reflection. Sources of Wisdom <i>Christianity/ Judaism</i>		Justice and fairness. Human responsibility and values. Ultimate questions <i>Christianity/ Judaism</i>	
<b>MUSIC</b>	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing in The Street	Reflect, Rewind and Replay
<b>MFL- FRENCH</b>	Je me presente	En famille	Les Vetements	Quel temps fait-il?	Les Planetes	L'ancienne histoire de la Grande Bretagne
<b>SAFEGUARDING LINKS</b>	Online safety Managing feelings	Anti-bullying Bonfire night	Online safety	Health and Welbeing	Effects of smoking/drinking	Keeping Safe PANTS