

# Park Street C of E Primary School and Nursery



## PE and Sport Premium 2021 – 2022

(draft)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All pupils take part in the daily mile, parents are able to come along to join.</li> <li>• Wheelie Wednesdays – first Friday of every month.</li> <li>• Active lessons with brain breaks to work towards 30:30.</li> <li>• Ensuring a wide range of activities on offer during lockdown including virtual sports day and personal best competitions.</li> <li>• School Games virtual award.</li> <li>• Staff CPD including PE conference, new to PE subject lead and outside coaches</li> <li>• Developed a progressive PE document to support planning that has clear intent and assessment criteria.</li> </ul>	<ul style="list-style-type: none"> <li>• Widen the range of less known sports available to pupils during extracurricular clubs.</li> <li>• Create more opportunities for staff CPD.</li> <li>• Develop an action plan to continue that supports students’ return to school with a focus on fitness and wellbeing.</li> <li>• Create opportunities for intra school competitions.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

**Total amount carried forward from 2019/2020     £10,175**

**+ Total amount for this academic year 2020/2021   £17,300**

**= Total to be spent by 31st July 2021                 £27,475 (actual amount spent - £17, 735)**

**Total amount carried forward next year £ 9,740 –This is earmarked for non-contact time for newly appointed PE SL non-contact to support implementation of progression of skills – Premier team teaching developing teacher skills/ lunchtime/after school clubs – appointment of TA 0.5 to support EYFS – outdoor skills (JL will check with VD ) and to develop physical activity in Forest school – MSA directed to physical lunchtime activities with play leaders**

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,500 + £9740 c/f		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Intended Impact	
Pupils to develop skills and knowledge in a wider range of sports and activities.		Provide good quality equipment to support teaching and learning	£250	Good quality resources to support teaching	
		Year 1 resources (c/f allocation)	£400	Outdoor play opportunities increase to develop core strength and physical development	
		EYFS outdoor resources	£599		
Pupils to become more active through active playtimes		Promote play leaders in all classes. PE leader to provide ideas for playtime games that play leaders can organise. Promotion of Daily Mile	£100	Playtime activities organised daily to promote physical activity	
		MSA to lead and promote physical activity at lunchtime and promote all MSAs to organise physical activity	£3300		
		Targeted TAs to provide organised physical activity at lunchtime	£2500		
				£7149 26%	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Intended Impact	£3260 12%
Teach leadership skills – Y6 pupils then volunteer throughout the year to lead active session at lunchtimes	Train year 6 ambassadors and play leaders to provide more opportunities for children to be more active. PESL time	£500	There are a range of physical activities promoted and supported by sports leaders	.
Increase participation in School Sport and Physical activity.	<p>After school/lunchtime clubs Premier Sports.</p> <p>PE SL to organise after school sports club.</p> <p>Other teaching staff to offer sports club over year.</p> <p>One x termly intra school competition</p> <p>Autumn term – cross country Spring term – football Summer term – athletics</p>	<p>£2160</p> <p>£ 100 league affiliation</p> <p>£500 PE SL non contact</p>	<p>Children from all groups have access to sports clubs at lunchtime/after school over year. There is access to wider sports. Sports Ambassadors are used to support children at clubs in KS1</p> <p>There is a range of PE clubs in school</p> <p>Children take part in intra- school and local competition</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	£6940 26%
Ensure pupils are safe	Purchase Safe Practise in PE Handbook.  PE INSET for safe practice in PE	£40  PE SL	PE lessons are accident free and teachers are becoming more confident with safety procedures.	
To continue to ensure all pupils receive high quality PE lessons which are enjoyable and improve levels of attainment.	Training for newly appointed PE SL Sports Partnership updates Sports Partnership Annual Conference  Team teaching with premier coach	£200 SL release  Premier £2700 termly	PE SL aware of best practice and able to support colleagues in school.  Team teaching of PE upskills teachers	
High quality teaching and assessment ensure children achieve their full potential.	PE SL to observe teaching of PE across school and to provide feedback to support professional development and accurate assessment	£200	High quality PE is delivered throughout the school.	

Continue to develop staff skills and knowledge.	To bring outside sports clubs into school to support teacher skills and knowledge of teaching PE  Teaching staff to attend sports partnership training through year	£1000 Saracens/ Watford Football  Part of sports partnership package.	Teacher knowledge of teaching specific areas is improved. Pupil skills are extended by specialist coaches	
All pupils to receive high quality PE lessons which are enjoyable and improve levels of attainment.	PE SL to attend PE conference.	£300		As students return, PESL to support students and staff to have a focus on PA and mental wellbeing.
All pupils to receive high quality PE lessons which are enjoyable and improve levels of attainment.	PE INSET to develop PE INTENT, progression of skills and assessment criteria – learning walk/ team teach PESL non-contact time	£2500 3 x half day with Education improvement partner (autumn 21) one hour weekly cover spring/summer	Curriculum document in place to support planning for PE across the school and to support progression of skills	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	£9700 36%
Promote high quality outdoor and adventurous activities.	Plan effective use of school 'forest area' to develop Forest School activities to support outdoor adventurous activity. Designate teaching assistant time to co-ordinate and promote. Tree survey  Eco summer school morning Introduce Forest School activities Wild Passport Curriculum resources Investment in Forest School Resources/training	£7500 TA deployment MSA lunch deployment  £350  £600  £250  £1000  Edfund bid £550( <i>bid additional to PE funding</i> )	



Children to develop a love for PA with the opportunity to try different activities.	Premier enrichment days summer term	£1200		
Restart swimming lessons	Swimming lessons at Westminster Lodge from autumn 21	£300 catch up		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,300
Intent	Implementation		Impact	
Provide an active, competitive event for all pupils at the school	Pupils to compete in intra school competitions.	As SL release		Continue with intra competitions. Sign up to St Albans district sporting events with the hope to get back to face-to-face competitions.
Ensure there are opportunities for participation in a variety of competitions.	Membership to St Albans and District School Games	£1,300	Although competitions have been virtual, children have learnt how to work as a team and gained an understanding of the school game values.	Offer face to face competition opportunities across each Key Stage

Signed off by	
Head Teacher:	Mrs M Gregory
Date:	6.9.21
Subject Leader:	Sholto Morgan
Date:	6.9.21
Governor:	Fraser Campbell
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