

Park Street C of E Primary School and Nursery



PE and Sport Premium 2020 - 2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils take part in the daily mile, parents are able to come along to join. • Wheelie Wednesdays – first Friday of every month. • Active lessons with brain breaks to work towards 30:30. • Ensuring a wide range of activities on offer during lockdown including virtual sports day and personal best competitions. • School Games virtual award. • Staff CPD including PE conference, new to PE subject lead and outside coaches • Developed a progressive PE document to support planning that has clear intent and assessment criteria. 	<ul style="list-style-type: none"> • Widen the range of less known sports available to pupils during extracurricular clubs. • Create more opportunities for staff CPD. • Develop an action plan to continue that supports students’ return to school with a focus on fitness and wellbeing. • Create opportunities for intra school competitions.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Total amount carried forward from 2019/2020 £10,175

+ Total amount for this academic year 2020/2021 £17,300

= Total to be spent by 31st July 2021 £27,475 (actual amount spent - £17, 735)

Total amount carried forward next year £ 9,740 –This is earmarked for non-contact time for newly appointed PE SL non-contact to support implementation of progression of skills – Premier team teaching developing teacher skills/ lunchtime/after school clubs – appointment of TA 0.5 to support EYFS – outdoor skills (JL will check with VD) and to develop physical activity in Forest school – MSA directed to physical lunchtime activities with play leaders

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,300 + £10,175 (carry forward).		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12% £3,290
Intent	Implementation		Impact		
Pupils to develop skills and knowledge in a wider range of sports and activities.	Provide good quality equipment to support teaching and learning	£920	Necessary equipment purchased ensuring activity levels are at a maximum throughout lessons.		Store equipment correctly to ensure it does not become damaged. Repair/replace when necessary. Annual Health and Safety check.
	EYFS physical development.	£1900	Outdoor play opportunities increase to develop core strength and physical development		
Pupils to become more active through active playtimes and lunchtimes.	Promote play leaders within each bubble and ensure equipment is sufficient.	£470	Junior play leaders within each bubble. Children had a responsibility to ensure competitions were carried out. Play boxes enabled children to have a choice of activities either pupil or adult led meaning more active break and lunch times.		Check all play equipment is being stored correctly. Involve Sports Ambassadors in this. Repair/replace when necessary.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5% £1,515
Intent	Implementation		Impact	
Teach leadership skills – Y6 pupils then volunteer throughout the year to lead active session at lunchtimes	Train ambassadors and play leaders to provide more opportunities for children to be more active. PESL time	£500	Due to Covid-19 restrictions, the ambassadors have been communicating with the rest of the school virtually. They have taken their role seriously and have contributed a number of ideas to help raise the profile of PESSPA across the school. They have supported with intra school competitions and taken a lead on recording results.	Next year, ambassadors could have a leading role in leading/supporting a lunch time club, setting up different challenges.
Increase participation in School Sport and Physical activity.	After school clubs to be offered with Watford football club, and Premier Sports.	£250	Due to Covid-19, clubs were offered to individual bubbles. Working with Watford, and Premier has meant participation levels in Year 6, Year 1 and Year 4 have increased. Pupil voice showed that children thoroughly enjoyed the sessions and felt like their overall physical fitness levels improved. Staff also benefited from these sessions and felt like their overall knowledge of PA and confidence in leading after school sessions improved	Staff to use knowledge gained in these sessions to run after school clubs next year. Aim to increase participation in PA and SS across all year groups.
	Premier Sports to offer lunch time clubs	£765	Physical activity levels in Year 5 and Year 3 increase during lunch	Continue to improve the profile of PA across all year groups next year.

			time with 100% attendance in both year groups. Pupil voice showed that children enjoyed learning new skills in the sessions and seeing improvement each week.	
	Netball afterschool club to be offered.	Free (run by staff)	PA and SS increased in Year 5 with 50% of children attending the club on a weekly basis.	Continue with netball club next year. Offering to Year 5 and 6. Enter netball league for interschool competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34% £9,440
Intent	Implementation		Impact	
Ensure pupils are safe	Purchase Safe Practise in PE Handbook	£40	PE lessons are accident free and teachers are becoming more confident with safety procedures.	Ensure that all staff reference this during their PE lessons. To be added to a section on planning.
To continue to ensure all pupils receive high quality PE lessons which are enjoyable and improve levels of attainment.	Additional training for new staff to ensure they are confident in teaching PE. (Watford FC, Saracens Rugby, Premier Sports)	Watford £1440. Saracens £200 Premier £765	Watford FC worked with 4 year groups for football based skills and 2 year groups for multi-skills and healthy lifestyle workshops. Through pupil and staff voice, it is clear the students enjoyed being active and staff found the sessions useful. They feel confident taking their new skills and applying them to other areas of the PE curriculum.	Outside agencies to be used next year to support new staff.

High quality teaching and assessment ensure children achieve their full potential.	To purchase complete PE license for the year.	£1000	High quality PE is delivered throughout the school.	Review staff voice and explore other schemes of work to buy an annual contract for site license.
Continue to develop staff skills and knowledge.	To bring outside support to assist PESL in developing PE consistency across the school.	£450	PESL gained a secure understanding of the progression of skills from EYFS through to Year 6.	To be used to support any current or new staff when teaching PE.
	To develop understanding on Mental Health to support students return to school.	£120	Through training, PESL gained an understanding/awareness of mental health. Through this understanding, PESL ensured PA was at the core for supporting children's return to school.	Continue to have PA at the forefront of children's every day. Staff meeting to support other staff in understanding the links between mental and physical health.
	PESL to complete Level 5 PE qualification. PESL time	£1000	PESL has gained a better understanding of PE as a whole across the school and has the knowledge to lead the subject confidently.	PESL time to develop monitoring skills.
	Gymnastics training	£200 £25	Two staff members attended gymnastics webinar. Developed an understanding of the progression of skills within gym and how to adapt the curriculum for the coming year.	New and current staff to have CPD sessions to improve confidence and knowledge in teaching gym. Curriculum to be adapted to support gaps in this area of the curriculum

All pupils to receive high quality PE lessons which are enjoyable and improve levels of attainment.	PE SL to attend PE conference.	£300	PESL has gained a better understanding in physical education in EYFS as well as mental wellbeing to help support students returning school. Children engaged in organised games e.g. tennis/basketball at lunchtime	As students return, PESL to support students and staff to have a focus on PA and mental wellbeing.
	Employ PE TA.	£1300		
	Targeted TAs to provide organised physical activity at lunchtime	£2000		
All pupils to receive high quality PE lessons which are enjoyable and improve levels of attainment.	PE INSET to develop PE INTENT, progression of skills and assessment criteria. PESL non-contact time	£600	Curriculum document in place to support planning for PE across the school and to support progression of skills	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8% £2,190
Intent	Implementation		Impact	
Promote high quality outdoor and adventurous activities.	Buy in Twigs (Forest skills) support for class teachers.	£880	Children's health and wellbeing has improved due to these sessions. They are given the opportunity to develop teamwork and problem solving skills.	Reflect on staff voice.

<p>Enable opportunities for pupils to take part in the long jump and high jump as part of their athletics lessons and end of your sports festival.</p>	<p>Order sand and clear long jump pit. Order new pole for high jump stand.</p>	<p>£110</p>	<p>Equipment ordered and stored correctly. Due to Covid-19 restrictions still being in place, we had a different version of our usual sports festival. This equipment will be put to use next year giving children a wider range of sporting opportunities.</p>	<p>Annual refill of pit and clearing of track needed. Review track surface. PESL to ensure staff are confident in teaching the skills necessary for long jump and high jump.</p>
<p>Children to develop a love for PA with the opportunity to try different activities.</p>	<p>Premier Sports to offer enrichment days.</p>	<p>£1200</p>	<p>Children and staff from Year 1 – 6 took part in half day enrichment sessions. These sessions enabled children to participate in something new for example Frisbee, archery and dodgeball. Staff voice shows that children were actively engaged and enjoyed learning something new. Staff also thoroughly enjoyed the sessions and said they also gained new knowledge to take into their own PE sessions.</p>	<p>Order equipment eg. Archery, to enable children to take part in a lunch time or afterschool archery club. Review staff voice. Book sessions for next year to continue to support Pupils mental and physical</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5% £1,300
Intent	Implementation		Impact	
Provide an active, competitive event for all pupils at the school	Pupils to compete in intra school competitions.	Free	Due to Covid-19, pupils have had the opportunity to participate in intra school competitions including mini Olympics, basketball, football, hockey, cricket, athletics and 'Beat my personal best'	Continue with intra competitions. Sign up to St Albans district sporting events with the hope to get back to face-to-face competitions.
Ensure there are opportunities for participation in a variety of competitions.	Membership to St Albans and District School Games	£1,300	Although competitions have been virtual, children have learnt how to work as a team and gained an understanding of the school game values.	Offer face to face competition opportunities across each Key Stage

Signed off by	
Head Teacher:	Mrs J Lovelock
Date:	21.7.21
Subject Leader:	O.McVeigh
Date:	20.7.2021
Governor:	Fraser Campbell
Date:	21.7.21