

# Year 3&4 Autumn 2

**Our School Prayer**  
 This is our school,  
 Let peace dwell here,  
 Let the rooms be full of contentment.  
 Let love abide here,  
 Love of one another,  
 Love of mankind,  
 Love of life itself,  
 And love of God.  
 Let us remember  
 That as many hands build a house,  
 So many hearts make a school.



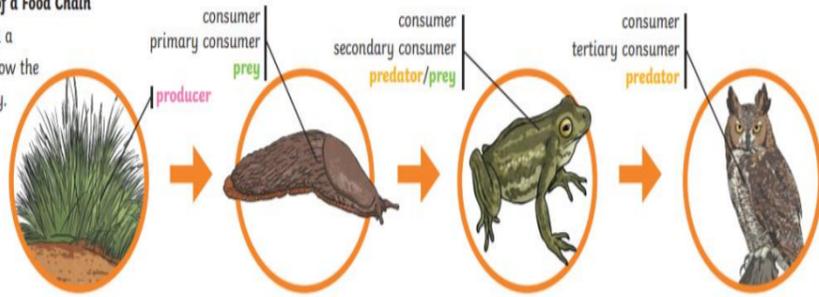
## Ancient Egypt-The River Nile

### Science

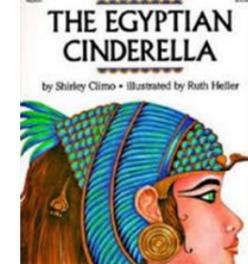
We will be learning about the digestive system, food chains and diets of herbivores, carnivores and omnivores.

#### An Example of a Food Chain

The arrows in a food chain show the flow of energy.



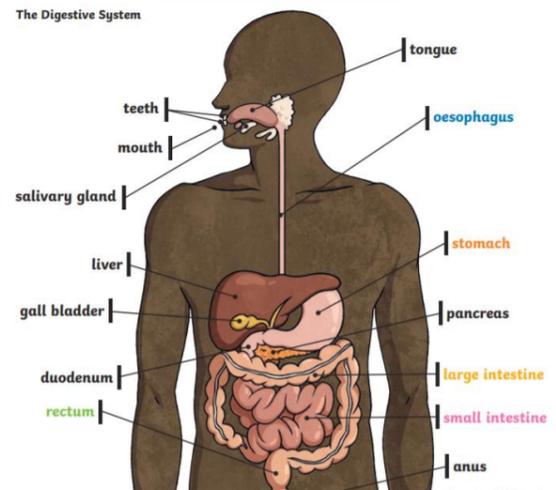
### Lead Text



### Key Vocabulary

- Digest- Break down food so it can be used by the body.
- Oesophagus- A muscular tube which moves food from the mouth to the stomach.
- Stomach- An organ in the digestive system where food is broken down with stomach acid and by being churned around.
- Small intestine- Part of the intestine where nutrients are absorbed into the body.
- Large intestine- Part of the intestine where water is absorbed from remaining waste food.
- Faeces- are formed in the large intestine.
- Rectum- Part of the digestive system where faeces are stored before leaving the body through the anus.
- Herbivore-An animal that eats plants.
- Carnivore-An animal that feeds on other animals.
- Omnivore -An animal that eats plants and animals.
- Producer -An organism, such as a plant, that produces its own food. Predator - An animal that hunts and eats other animals.
- Prey-An animal that gets hunted and eaten by another animal.
- Source - the start, or beginning, of a river. It is where a river begins its journey.
- Meander- is a bend in a river.
- Tributary -is a stream or river that joins onto another stream or river to make a larger river.
- The mouth of a river is the place where the river flows into the sea. This marks the end of the river's journey.
- Delta-an area of low, flat land shaped like a triangle, where a river splits and spreads out into several branches before entering the sea

### Science



### Geography

In this unit, we will be learning about the importance of the River Nile to the ancient Egyptians and how the Nile is used today. We will learn about its source and follow its journey to its mouth.



### RHE

#### Valuing Differences

We will recognise that there are many different types of families. We will recognise how belonging to a community makes us feel good. We will identify similarities and differences between different groups of people and understand how we can all get along together.



### Maths Fluency

We will be describing the properties of 2d and 3d shapes. We will be learning about multiplication and division. We will revisit our learning about mental calculation strategies from last ½ term

### Geography

The River Nile flows through 11 countries in Africa:

1. Tanzania
2. Uganda
3. Rwanda
4. Burundi
5. The DRC
6. Kenya
7. South Sudan
8. Eritrea
9. Ethiopia
10. Sudan
11. Egypt.



### R.E.

This half term, we will be continuing learning about The People of God & What is it like to follow God. We will also find out about some Hindu festivals and we will compare them with our understanding of Christian celebrations. We will also learn about Christmas.

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**Below are some activities that you could explore at home, linked to our theme.**

**These projects can be worked on over the whole half term.**

**You can complete as many as you'd like to.**

**Please send photos of your completed projects into school using the TEAM platform as each week we will share and celebrate completed projects in class.**

1. Who were the Pharaohs of ancient Egypt? Find out about a famous pharaoh, for example, Tutankhamun. Put together a short information fact sheet to show what you have found out.
2. Draw a map to show each of the main continents and seas of our world. Then show where you can find the U.K. and Egypt.
3. Draw a detailed map to show all of the countries the River Nile flows through.
4. Make a 3d model to show the journey of a river from its source to its mouth. Add labels, for example, tributary.
5. Write a fact file about the Nile.
6. How was the Nile used by the ancient Egyptians? How is it used today? Find out and then put together a powerpoint to show what you have found out.
7. Write a detailed book review of a recent book you have enjoyed, for our reading area.
8. Design a poster to explain what happens to our food once we swallow(the digestive system)
9. What is the difference between an herbivore, omnivore and carnivore? What are their diets like? You can decide how to show your understanding.
10. Draw and label a detailed diagram to show a food chain. You must use the terms: prey, predator and producer and put in examples of which animal would fall under each term.
11. Find out about a major Hindu festival. Design a poster to advertise the festival, for example, add what you could do, see and when it happens.
12. This half term we will observe Anti Bullying Week. Design a poster under the heading: How to stop bullying in our school.

## **Short paragraph summarising theme of the half term.**

Our theme for this half term is: The River Nile. We will be learning all about how the ancient Egyptians used the Nile and how it is used today. We will also learn about the source of the Nile and the countries it flows through.

We will also be investigating the digestive system, the diets of different types of animals and food chains.

In our writing, we will be learning all about explanations and how to write a short story based on the book: The Egyptian Princess. We will continue to focus on joining up our handwriting and on our use of punctuation.

As before, we will continue to foster a love of learning and continue to promote a real love of reading.