

Park Street CofE Primary School and Nursery

If your child was born between 1st September 2018 and 31st August 2019, you can apply for a Nursery place to start in September 2022.

Parents apply directly to Park Street School on the school application form. Our Pupil Admission Number is 30. We have one intake in September each year and places are allocated according to the school's admission criteria.

- We offer a term time only Nursery from Monday to Friday.
- **All children are offered 15 hours of funded education for five mornings a week from 9.00am to 12.00pm.**
- In addition we offer **30 hours free childcare sessions** daily from 12.00pm to 3.00pm. These sessions are free for eligible families. **Families who are not eligible can also access the afternoon childcare sessions for a fee of £15 per day.**

Timescale

Nursery applications open	
Nursery application closing date	
Nursery offer date	
Deadline for parents to accept/decline places	

Admissions criteria for Nursery

If the school is oversubscribed the Governors will apply the following admissions criteria:

1. **Children who are or have been in the care of a local authority. This includes children who were looked after but immediately after being looked after became subject to an adoption, child arrangement or special guardianship order. (See Note 1)**
2. **Children for whom it can be demonstrated that they have a particular medical or social need to go to the school. This includes children previously from abroad who were cared for by the state because he or she would not otherwise have been cared for adequately and subsequently adopted. (See Note 2)**
3. **Children with a sibling who will be enrolled in the school at the time of admission. (See Note 3)**
4. **Children whose parents/guardians regularly worship at Holy Trinity Church, Frogmore and whose application is verified by the Vicar. (See Note 4)**
5. **Children who live in the ecclesiastical parish of Frogmore which includes Park Street, How Wood, Frogmore and Colney Street or the adjoining ecclesiastical parishes of St Stephens, St Peters, London Colney, Shenley, Radlett, Bricket Wood or Aldenham (see map) and whose parents/guardians regularly worship at any other Christian Church and whose level of attendance is verified by their Minister. (See Note 5)**
6. **Children of staff at the school. (See Note 6)**
7. **Children who do not meet the above categories.**

An offer of a place is subject to there being room in the Nursery class. Where the application of the above criteria results in a situation where there are more children with an equal right

to admission than the number of available places, priority will be given to those who live nearest to Park Street School as measured in a straight line.

<https://www.hertfordshire.gov.uk/services/schools-and-education/school-admissions/research-a-school/measuring-home-to-school-distance.aspx>

Criteria 1, 2 or 3

Please provide supporting professional evidence.

Note 1

Places are allocated to children in public care according to Chapter 7, Section 2 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012. These children will be prioritised under rule 1. Highest priority will be given to children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangements order or a special guardianship order.

A “child looked after” is a child who is

- a) In the care of a local authority, or
- b) Being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989).

All children adopted from care who are of compulsory school age are eligible for admission under rule 1. (This definition has been amended in accordance with paragraph 1.7 (footnote 17) of the School Admissions Code that came into force on 19 December 2014.

Child Arrangements Order – under the provisions of the Children and Families Act 2014, which amended Section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

Special guardianship order – under 14A of The Children Act 1989, an order appointing one or more individuals to be a child’s special guardian or guardians.

Children in the process of being placed for adoption are classified by law as children looked after providing there is a Placement Order and the application would be prioritised under Rule 1.

Children who were not “looked after” **immediately** before being adopted, or made the subject of a child arrangement order or special guardianship order; **will not** be prioritised under rule 1.

Applications made for these children, with suitable supporting professional evidence, can be considered under Rule 2.

Note 2

Rule 2 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

- a. Specific recent professional evidence that justifies why only this school can meet a child’s individual needs, and/or
- b. Professional evidence that outlines exceptional family circumstances making clear why only this school can meet the child’s needs
- c. If this school is not the nearest school to the child’s home address clear reasons why the nearest school is not appropriate
- d. For medical cases – a clear explanation of why the child’s severity of illness or disability makes attendance at only this school essential.

Evidence should make clear why only this school is appropriate. Applications under Rule 2 can only be considered when supported by a recent letter from a professional involved with the child or family, for example a doctor, psychologist or police officer. The supporting evidence needs to demonstrate why only the named school can meet the social/medical needs of the child. Applications for children previously “looked after” but not meeting the specific criteria outlined in Rule 1, may be made under this rule. **This includes children previously from abroad who were cared for by the state because he or she would not otherwise have been cared for adequately and subsequently adopted.** Governors decide the outcome of all Rule 2 applications.

Note 3

A sibling is defined as: the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a child looked after or previously looked after* and in every case living permanently** in a placement within the home as part of the family household from Monday to Friday at the time of this application.

*Children previously looked after are those children adopted or with a special guardianship order or child arrangements order. This definition was amended following a determination by the OSA in August 2014.

** A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement.

In year admissions: the sibling may be in the school’s final year as long as they will still be in attendance at the time of admission.

Note 4

‘Regular Worship’ is intended to signify membership of and commitment to Holy Trinity Church, Frogmore. Parents are deemed to be ‘regular worshippers’ if they attend services at Holy Trinity Church; at least once a month; for the **12 months before the closing date for applications. In the event that during the period specified for attendance at worship the church, or in relation to those of other faiths, relevant place of worship, has been closed for public worship and has not provided alternative premises for that worship, the requirements of these (admission) arrangements in relation to attendance will only apply to the period when the church, or in relation to those of other faiths, relevant place of worship, or alternative premises have been available for public worship.**

Note 5

‘Regular Worship’ is intended to signify membership of and commitment to a particular Christian Church. By ‘Christian Church’ we mean a local church or congregation in one location which is a member of, or is eligible for membership of Churches together in Britain and Ireland or the Evangelical Alliance. Parents are deemed to be ‘regular worshippers’ if they attend services at one specific church; at least once a month; for the **12 months before the closing date for applications. In the event that during the period specified for attendance at worship the church, or in relation to those of other faiths, relevant place of worship, has been closed for public worship and has not provided alternative premises for that worship, the requirements of these (admission) arrangements in relation to attendance will only apply to the period when the church, or in relation to those of other faiths, relevant place of worship, or alternative premises have been**

available for public worship. The church must be named on the application form, and contact details given. In the event that there has been a change of church during the 12 month period, the applicants should provide the same information for the second church on a separate sheet. On receiving an application under this criterion, with church details supplied, the school will contact the church minister to check that this criteria has been correctly understood and applied.

Note 6 Children of staff at the school relates to children of all staff, irrespective of whether full time or part time, teaching staff or support staff. Children must reside at the same address as the member of staff.

Any personal data collected will be treated as confidential under the principles of the Data Protection Act 1998. We will not use the data for any other purpose, nor will we share your data with any third parties other than the Department for Education (for statutory reporting), Hertfordshire County Council departments who may from time to time send you advice, guidance and information relating to changes to early years provision and educational services that are relevant and/or of benefit to your child, and your local children’s centre who support the local authority by assisting families to access the services that children are entitled to.

