

# Park Street Primary School & Nursery



## Sustainability and Climate Plan

December 2025



# Purpose

Our Climate Action Plan sets out how we will care for God's creation and prepare our pupils for a sustainable future. It aligns with the Department for Education's sustainability and climate change strategy and focuses on four key areas:

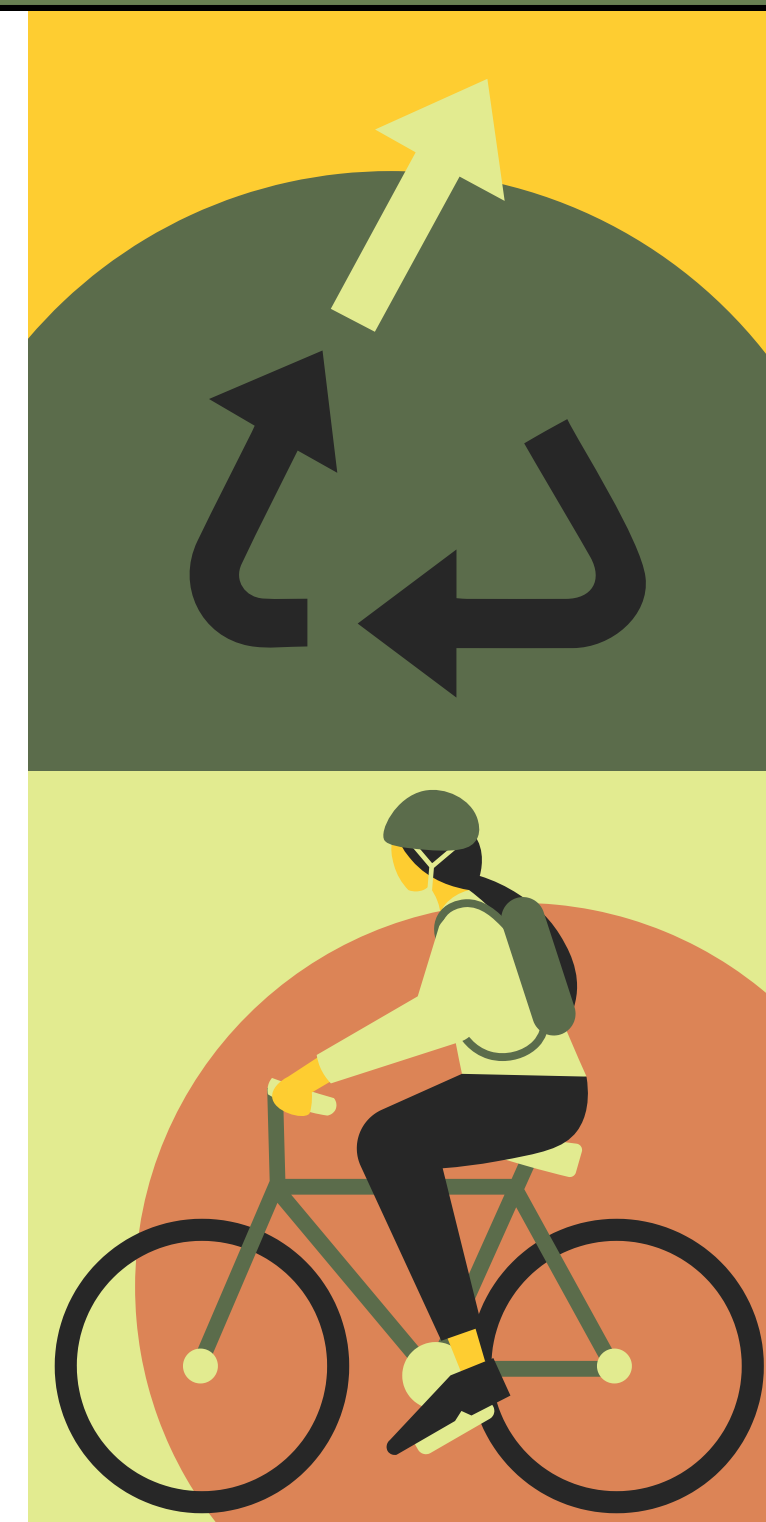
Decarbonisation, Biodiversity, Adaptation & Resilience, and Climate Education & Green Careers.



# Achievements so far...

At Park Street, we have already taken meaningful steps to promote sustainability:

- Planted trees in our school grounds and the local park to improve biodiversity and air quality.
- Established a Gardening Club to give pupils hands-on experience in growing plants and understanding ecosystems.
- Appointed Eco Leads who champion sustainability initiatives and inspire others to take action.
- Introduced Forest School sessions, helping children connect with nature and learn through outdoor experiences. and reducing emissions.



# Achievements so far...

- Installed LED lighting across many parts of the school, reducing energy consumption and lowering our carbon footprint.
- Promoted recycling throughout the school, encouraging pupils and staff to reduce waste and reuse materials.
- Created wildlife-friendly spaces, including bug hotels and bird feeders, to encourage local biodiversity.
- Integrated sustainability themes into lessons, ensuring pupils understand the importance of caring for the environment.
- Engaged families and the community in tree planting, strengthening our collective impact.
- Upgraded to new energy-efficient boilers, improving heating efficiency and reducing emissions.



# Decarbonisation

Goal: Reduce emissions and support pupils to be part of the transition to net zero.

## Actions:

- Conduct an energy audit of the school buildings.
- Switch to LED lighting throughout whole school and improve insulation.
- Reduce single-use plastics and continue to promote recycling.
- Continue to encourage sustainable travel through Living Streets travel tracker (walking, cycling, car-sharing).
- Explore renewable energy options (e.g. solar panels).
- Eco leads to launch switch-off campaigns (posters, plug checks).

## Impact:

- Lowering our carbon footprint and contributing to the national goal of net zero emissions.



# Biodiversity

Goal: Enhance biodiversity, improve air quality, and increase access to nature.

Actions:

- Create wildlife-friendly areas (bug hotels, bird feeders, wildflower patches).
- Continue to plant trees and shrubs to improve air quality and provide habitats.
- Develop outdoor learning spaces for EYFS–Year 6.
- Organise pupil-led projects to improve the local environment.

Impact:

- Planting trees and creating habitats boosts wildlife and air quality.



# Adaptation and Resilience

Goal: Prepare our buildings and systems for the effects of climate change.

Actions:

- Review drainage and shade provision to cope with extreme weather.
- Ensure classrooms remain cool in summer and warm in winter.
- Develop a risk assessment for climate-related events.
- Incorporate resilience planning into school policies.

Impact:

- Upgrading systems keeps our school safe and ready for climate change.



# Climate Education and Green Careers

Goal: Prepare pupils for a world impacted by climate change through education and practice.

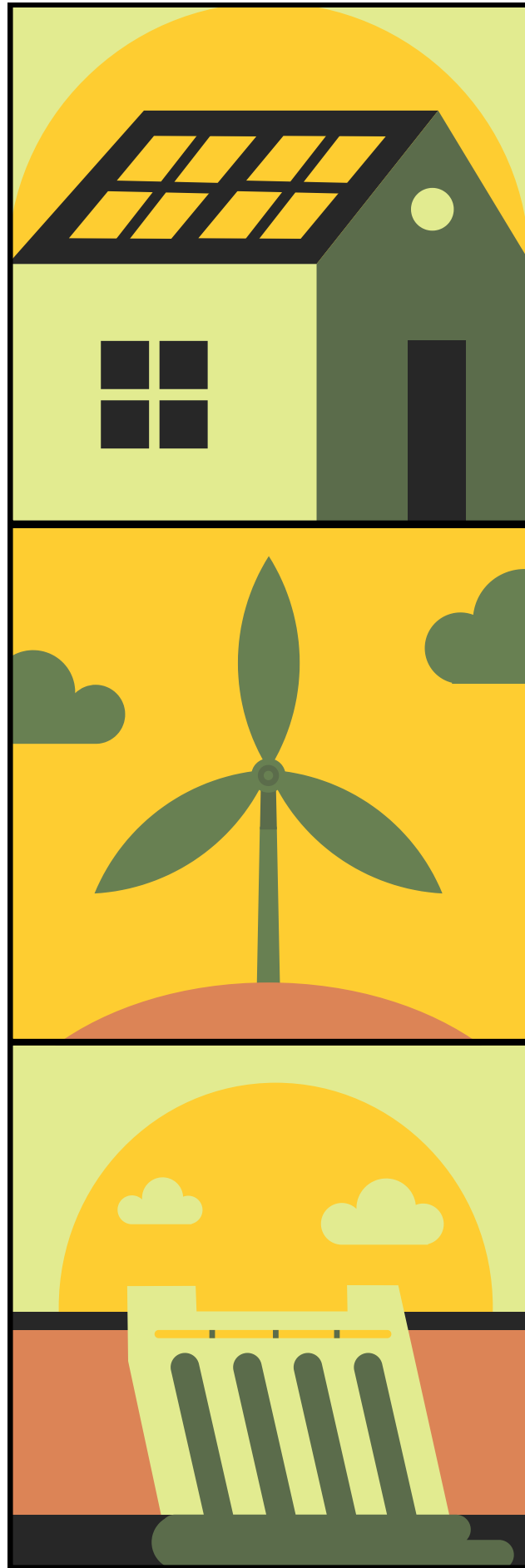
## Actions:

- Embed sustainability and climate topics across the curriculum.
- Continue to use outdoor learning to connect pupils with nature.
- Invite guest speakers and run workshops on green careers.
- Encourage pupil voice through eco leads and other pupil leadership initiatives.

## Impact:

- Teaching sustainability equips pupils for a greener future.





# Monitoring and Delivery

- Ownership: Sustainability Lead (MG supported by SLT and Eco-Leads).
- Training: Provide CPD for staff on sustainability and climate education.
- Governance: Report progress termly to Governors and share updates in newsletters.
- Communication: Publish CAP on the school website and involve parents and the local community in projects.