

Year 2 – Spring 1

Globetrotters & Everyday Materials

Our School Prayer
 This is our school,
 Let peace dwell here,
 Let the rooms be full of contentment.
 Let love abide here,
 Love of one another,
 Love of mankind,
 Love of life itself,
 And love of God.
 Let us remember
 That as many hands build a house,
 So many hearts make a school.

Science- Everyday Materials



EVERYDAY MATERIALS

In science, we will be naming materials and describing their properties.

Lead Text



Geography- Globetrotters

In geography, we will be locating Europe on a world map and identifying some of its countries and features. We will also be locating the other continents on a world map and exploring the features and characteristics of countries within each continent.



Key Vocabulary

Materials- What objects are made from.
Suitability- Having the properties which are right for a specific purpose.
Properties- What a material is like and how it behaves.
Transparent- Light completely passes through an object or material, and you can see clearly through it.
Translucent- An object or material that you are not able to clearly see through because only some light can pass through.
Opaque- An object or material does not allow any light to pass through it.
Continent- A very large area of land that includes all the islands with it.
Ocean- A large area of sea.
Population- The number of people that live in a particular place.
Desert- A large area of land that has very little rainfall and not much grows.
Rainforest- A large area of land with lots of tall trees and plenty of rainfall.
Climate- The usual weather conditions of an area.
Equator- An imaginary line drawn around the middle of Earth, dividing it into the Northern and Southern Hemispheres.
Cuisine- Traditional food of a country.

Well-being / RSE

We will be learning about different ways that we can keep ourselves safe.



Design and Technology



We will be healthy balanced meals and then using this knowledge to build a nutritious wrap.

Maths

We will be making combinations of money and finding change, comparison (difference, more, less, fewer). For multiplication, we will learn to recognise, make & add equal groups. We will recognise, make and use arrays. We will use our understanding to answer problems.

Computing

We will be developing an understanding of what algorithms are, how to program them and how they can be debugged.

PE

We will be exploring different movements for dance and learning all about how exercise affects our health and well-being.

R.E

Exploring how we know that some people are believed to have a special connection to God through looking for clues in religious stories.

“Glory in his holy name; let the hearts of those who seek the Lord rejoice! Seek the Lord and his strength; seek his presence continually!” Chronicles 16:10-11

Music

We will be learning to sing, play, improvise and compose which will lead to us listening to and appraising classic rock songs.