

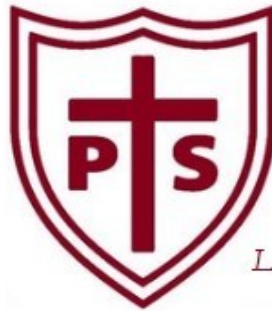
Park Street Press



Dates for your diary

- 5/2:** Y2 Forest School
- 6/2:** NSPCC Number Day
9:05am Year 4 Sharing Assembly
- 9/2:** Children's Mental Health Week
9:05am Year 5 Sharing Assembly
Drama Kids 'Belonging' workshops, YR-Y6
- 10/2:** Safer Internet Day
- 12/2:** Y1 Forest School
- 13/2:** 'Wear Your Scarf' Day
9:05am Year 3 Sharing Assembly
- 16/2-20/2:** HALF TERM
- 26/2:** Y3 & Y5 British Museum trip
- 4/3:** Mini Police sessions begin—Y5 & Y6
- 5/3:** World Book Day
Storytelling workshops—Nursery to Year 2
Y5 Forest School
- 6/3:** Y2 trip to Kew Gardens
- 10/3:** Y6 Crucial Crew trip
- 12/3:** Forest School Y4
- 16/3:** Rhyming Bible performance
- 19/3:** Forest School Y3
- 26/3:** RAF STEM Minecraft workshops
Y5 (AM) Y6 (PM)
- 27/3:** 9:30am Easter Church Service- Holy Trinity
(all welcome)

Love
Joy
Courage
Truth



Flourish

LET YOUR
LIGHT SHINE!

Friday 30th January 2026

Dear Parents/Carers,

We have had another busy and productive few weeks in school. Last week, Year 1 thoroughly enjoyed their visit to the Radlett Reform Synagogue, where they learned all about Judaism and even had the chance to try challah, a traditional Jewish bread. Year 4 also had a fantastic time at Pizza Express, creating their own delicious pizzas as part of their topic on Italy.

The week beginning 9th February is Children's Mental Health Week, and we will be marking it with a range of activities designed to raise awareness and support the development of positive mental health, wellbeing and healthy lifestyles. This will include special workshops exploring the theme of *belonging*.

We will also be taking part in Wear Your Scarf Day on Friday 13th February. The theme "*This is My Place*" encourages children to think about what makes them feel safe, valued and connected. By wearing a scarf of their choice, pupils can reflect on the people and places that help them feel a sense of belonging and support.

I would also like to take this opportunity to highlight the importance of attendance. Every day in school truly matters. When children miss lessons, they miss far more than the work on the page - they miss shared experiences, rich discussions, practical learning and the carefully sequenced curriculum that builds over time. Strong attendance gives children the best chance to thrive academically, socially and emotionally. Thank you for your continued support in ensuring your child is in school, on time, every day.

Have a lovely weekend!

Monique Gregory
Headteacher

Our Curriculum in Action

Nursery



This week, Acorns have been exploring our fine and gross motor skills. We have taken part in dinosaur dances - starting off as eggs and growing into lots of different dinosaurs moving around the hall in our PE lesson. It was great fun! To help strengthen our finger muscles we have taken part in 'Dough Disco', joining in with our piece of playdough to the actions. That was great fun too! To help remember our letter sound of 'p' this week and help strengthen our finger muscles, we have been printing with pears on paper!

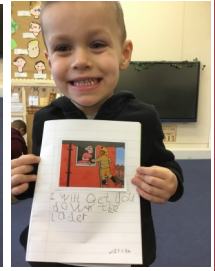
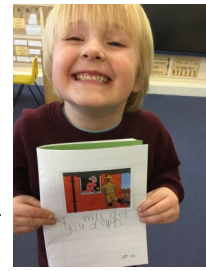


Reception

Our fantastic Reception children have been buzzing with excitement this week as we dived into learning about one of our amazing community heroes, firefighters! We were thrilled to discover how brave and important their job is in keeping everyone safe and this inspired us to write our own sentences using our very best handwriting. The classroom was alive with creativity as some of us designed and built fantastic fire engine models in the construction and workshop areas. We were also fascinated by



exploring photographs of fire engines from the past and present, spotting differences and eagerly sharing our ideas. Well done super Sappalings!



Year 1

Another fantastic couple of weeks for Willow Class! We had an exciting trip to the Radlett Reform Synagogue learning about the Jewish faith and traditions. We have been busy writing away and created our own story based on Stanley's Stick, as well a writing a booklet on, 'What I can do when I am worried'.



This was linked to our book Ruby's Worry. We really like how Tom Percival illustrated Ruby's worry, so we created an artwork based on his drawing. We drew our own worry and kicked it away.



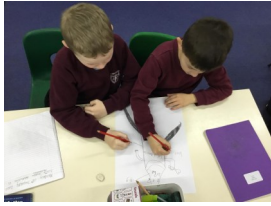
Year 2

Year 2 have had a fantastic time in Geography this week as we "travelled" all the way to Australia! The children loved exploring the country and learning about some of its most famous objects, including a didgeridoo and boomerangs. We talked about what these items are used for and why they are important in Australian culture. The class were especially excited to get creative by making their own Aboriginal-inspired dot paintings, using careful patterns and bright colours. Everyone worked brilliantly and produced some wonderful artwork – well done, Year 2!



Year 3

Year 3 have enjoyed exploring our new text – Alice’s adventures on Wonderland- and focusing on one key character. Working in pairs, the children carefully discussed her personality, behaviour, and her appearance. The children shared some thoughtful and imaginative ideas.



Year 4

As part of their topic about Italy, Y4 enjoyed an exciting trip to Pizza Express, where they took part in an interactive, hands-on workshop. They learned about kitchen safety, hygiene, and the origins of key ingredients before joining a guided pizza-making session—kneading dough, adding toppings, and creating



their own pizzas to take home. Afterwards, they visited the local library, where the children’s genuine love of reading shone through.



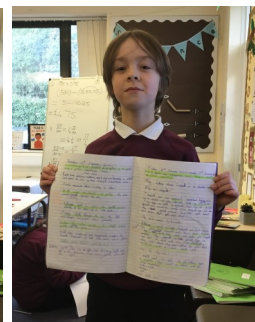
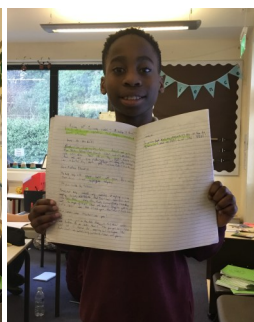
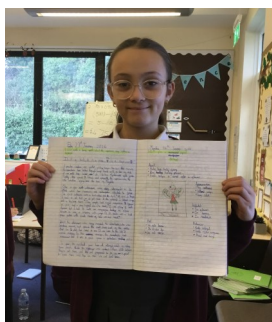
Year 5

Year 5 used their retrieval boxes, which they usually use to remember past learning and make connections. This time, the roles were reversed! Instead of the teacher asking the questions, the children challenged Mrs Lewis with some brilliantly tricky ones!



Year 6

Over the past two weeks, Year 6 have been exploring a range of non-fiction writing styles inspired by *Arthur Spiderwick’s Field Guide*, including newspaper reports, explanation reports and professional encyclopaedia pages. The children have focused on using formal language, fronted adverbials and a variety of conjunctions to improve the structure and quality of their writing. The standard of work has been superb, showing creativity, confidence and real attention to detail, and I am extremely proud of the effort and progress the class is making in their writing.



Park Street C of E Primary School & Nursery
Term Dates 2026-27

AUTUMN TERM 2026

INSET DAY	Tuesday 1 st September 2026 (school closed)
TERM BEGINS	Wednesday 2 nd September 2026
HALF TERM	Monday 26 th October to Friday 30 th October 2026
OCCASIONAL DAY	Monday 30 th November 2026 (school closed)
TERM ENDS	Friday 18 th December 2026 (school finishes at 1:30pm)

SPRING TERM 2027

INSET DAY	Monday 4 th January 2027 (school closed)
TERM BEGINS	Tuesday 5 th January 2027
HALF TERM	Monday 15 th February to Friday 19 th February 2027
TERM ENDS	Thursday 25 th March 2027 (school finishes at 1:30pm)

SUMMER TERM 2027

INSET DAY	Monday 12 th April 2027
TERM BEGINS	Tuesday 13 th April 2027
INSET DAY	Friday 30 th April 2027 (School closed)
MAY BANK HOLIDAY	Monday 3 rd May 2027 (School closed)
HALF TERM	Monday 31 st May to Friday 4 th June 2027
TERM ENDS	Wednesday 21 st July 2027 (school finishes at 1:30pm)
INSET DAY	Thursday 22 nd July 2027 (School closed)