

Nursery Spring 2

Our theme this half term is

★ **'All Creatures Great and Small'** ★

Our big question this half term is

"How are animals the same and different?"



Understanding the world

As part of our topic this term will be finding out about a range of different animals from those that are pets, to farm, zoo and wild animals. We will think about what their homes are like and what animals need to eat. We will consider a range of different homes and habitats from cold to hot parts of the world. We will talk about how we look after our pets and all the things we need to give them to keep them happy and healthy. We look forward to some pets visiting us.

Personal, Social and Emotional Development

We will continue to play with growing confidence on our own and with our friends, exploring different toys inside and outside of the classroom.

We will be working on how to recognise and deal with a whole range of emotions and develop a positive self-image. We will be building our confidence and a 'can-do' approach to our learning.

We will continue to follow the routines and rules of the EYFS unit and know why they are important.

Relationships and Health Education

We will be exploring the themes Of 'What is safe to go into our bodies', 'Looking after myself' and 'Looking after others'.

We will be exploring healthy foods and how to wash our hands. We will also be thinking a families and friends as well as our emotions.



Mathematics

We will be joining in saying number names and practising saying names in order. We will be counting forwards and backwards. In our White Rose Maths, we will be counting to 3, recognising numerals and amounts to 3. We will be building with 3-D shapes and following routes inside and outside the classroom. We will be subitising numbers 1, 2 and 3.



Religious Education

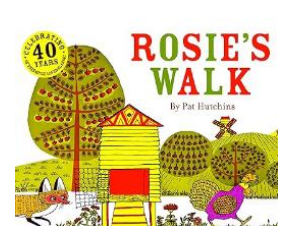
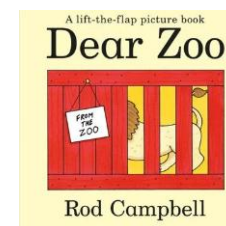
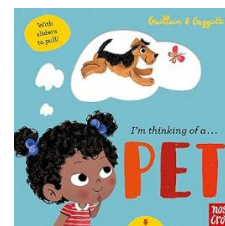
In our 'Understanding Christianity – Salvation' unit of work, we will be exploring the question 'Why do Christians put a cross in a garden at Easter?'



Our School Prayer

This is our school, Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here, Love of one another,
Love of mankind, Love of life itself,
And love of God.
Let us remember That as many hands
build a house, So many hearts make a
school.

Some of our focus Texts



Literacy

This half term we will be exploring texts linked to our topic of 'All creatures great and small' as well as continuing with rhymes.

In our daily phonics sessions, we will continue to explore Phase 2, focusing on the introduction of letter sounds corresponding with their graphemes and continuing to develop oral blending and segmenting skills.

We will continue to write some or all of the letters in our names, as well as some of the Phase 2 graphemes that we are introduced to.

Physical Development

We will be taking part in a range of physical activities to develop our gross motor skills, core strength, stability and balance.



We will be exploring different movements using different parts of our bodies, creating our own movements and adding movements together to create sequences. We will be controlling, rolling, bouncing and throwing balls.

Communication and Language

We will be learning how to listen and be attentive in small group and whole class activities, listening to stories and rhymes about people who help us. We will respond to a question or instruction with at least two parts. We will start and continue a 'back and forth' conversation with a friend.

Expressive arts and design

We will continue to develop our imaginative play and create 'small worlds' to enable our story telling. We will explore different techniques and materials and look to well-known Artists as a source of inspiration.



Home Learning Menu

★ Our theme this half term is **'All Creatures Great and Small'** ★

These projects can be worked on over the whole half term. Please send photos of your completed projects into school via Class Dojo as each week we will share and celebrate completed projects in class.

Play 'What Am I?'

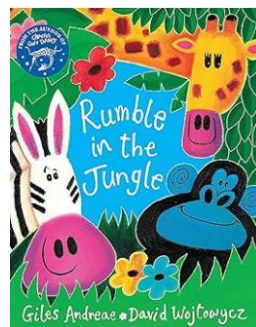
Lay out pictures of different animals. With your family, take turns to describe them and to guess. e.g. I am long and thin. I slither along the ground. I say 'hiss'. What am I?

I have feathers.



Read a story about a Jungle animal

Read a jungle story! Choose a story about a jungle animal to share with a grown up. What happens in the story? What characters are in the story? Can you make the same sound as the jungle animal?



Make an animal mask!

Make an animal mask! What animal would you like to make a mask of? What colours will you need? How will you make your mask so that you can see out of it and so it stays on your face?



Bird spotting!

Have you ever noticed how many birds visit your garden or local park?

Have a look out of your window or on your next visit to the park and count how many birds you can see. Do you know their names? Perhaps you can spot some of the birds below.



Paper roll animals

What paper roll animal can you create? Perhaps it's an animal you would have as a pet or a woodland animal? Or maybe it is an animal that lives in the jungle or polar regions?

Use a paper roll to create an animal of your choice.



Do you have a pet?

It is really important to care for our pets. Do you have a pet in your house or at a relative? Help your grown-up to look after them. Perhaps you could help to feed your pet or brush its fur. Perhaps you could help to clean out their cage or take them for a walk?

