












	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>TOPIC</b>	<b>Vicious Vikings</b> 	<b>Climb Every Mountain</b> 	<b>How Resourceful!</b> 	<b>Park Street: People, Places &amp; Pasts</b> 	<b>Cruising the Caribbean</b> 	<b>The Blitz</b> 
	History	Geography	Geography	History	Geography	History
<b>THE BIG QUESTION</b>	Which Marvel characters are inspired by Viking Gods?	What impact does tourism have on mountain environments?	Where does our energy come from?	What can the census tell us about local areas?	What is the climate of the Caribbean like?	How could Hitler have convinced a nation like Germany to have followed him?
<b>POSSIBLE TRIP/ ENRICHMENT</b>		Rock Up!			Residential	Reveley Lodge
<b>LAUNCH DAY</b>	Viking longship race	Children examine equipment and guess what it is used for	Exploring natural resources/ topical discussion	Mini census: Our classroom community	Caribbean food taster day	Creating 1940s ID cards/Gas masks
<b>ENGLISH</b>						
<b>Reading</b>	Core Text: Viking Boy  ----- <i>Descriptive Scene, Non-Chronological Report</i>	Core Text: Harry Potter & The Philosopher's Stone  ----- <i>Narrative, Persuasive Speech</i>	Core Text: Wonder  ----- <i>Non-Chronological Report, Scene with Dialogue, Balanced Argument</i>	Core Text: Holes  ----- <i>Narrative (fairy tale), Biography</i>	Core Text: Skellig  ----- <i>Advocacy Campaign, Narrative, Advocacy Poetry (ballads)</i>	Core Text: The Children of the King  ----- <i>Blog, Narrative</i>
<b>Writing</b>	Core Text: Night of the Gargoyles, The Mysteries of Harris Burdick, Planetarium, Professor Astro Cat's Frontiers of Space	Core Text: Wisp, Talking History	Core Text: Arthur Spiderwick's Field Guide to the Fantastic World Around You	Core Text: Blackberry Blue and other fairy tales, Survivors	Core Text: I have the right, Every child a song, Skellig, <i>Be the Change: Poems to help you save the world</i>	Core Text: Macbeth, Mr William Shakespeare's Plays

<b>MATHS</b>	Place value Addition and subtraction Multiplication and division	Fractions Measurement	Ratio Algebra Decimals	Fractions/Decimals/ Percentages Measurement Statistics	Geometry	Themed projects Problem solving
<b>SCIENCE Scientist</b>	 Living things and their habitats <i>Beatrix Potter</i>	 Animals, including humans <i>William Harvey</i>	 Light <i>Colin Webb</i>	 Electricity <i>Nikola Tesla</i>	 Evolution and inheritance Charles Darwin	
<b>HISTORY/ GEOGRAPHY</b>	Vikings			Census		World War II
		Mountains	Energy Sources		The Caribbean	
<b>ART/DT</b>	Painting & mixed media: Artist study		Sculpture & 3D: Making memories			Drawing: Expressing ideas
		Shelters		Structures: Playgrounds	Cooking & nutrition: Come dine with me	
<b>PSHE/RHE</b>	Me and my Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
<b>COMPUTING</b>	Online Safety	History of computers	Exploring AI	Programming: Intro to Python	Data handling	Blogging
<b>PE</b>	Tag Rugby Basketball	Gymnastics Football	Dance Health Related Exercise	Hockey Communication and Tactics	Athletics Tennis	Cricket Rounders
<b>RE</b>	1.Why does religion look different around the world?		Why is it better to be there in person? (Pilgrimage)	1.EASTER: Why might some people take part in Easter celebrations?		What place does religion have in our world today?
	2.CHRISTMAS: Who celebrates Christmas?			2.Why is there suffering?		
<b>MUSIC</b>	Happy	Classroom Jazz	Musical Styles Connect Us	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
<b>MFL- FRENCH</b>	Vikings	Le Weekend	Healthy Eating	In Town	Me in The World	World War II
<b>SAFEGUARDING LINKS</b>	Conflict resolution/ Discrimination	Anti-bullying	Electrical safety	Keeping Safe Online	Managing feelings	Keeping Safe PANTS