

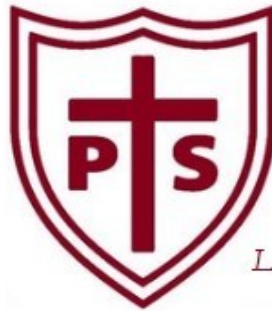
# Park Street Press



## Dates for your diary

- 23/3:** Choir Alban Arena performance
- 25/3:** Easter trail Forest School: EYFS (am) Y1 (pm)  
Mini Police: Y5 & Y6
- 26/3:** RAF STEM Minecraft workshops  
Y5 (AM) Y6 (PM)  
Easter trail Forest School: Y2
- 27/3:** 9:30am Easter Church Service- Holy Trinity  
(all welcome)  
School finishes at 1:30pm
- 30/3-10/4** Easter Holidays—school closed to pupils
- 13/4** INSET DAY (school closed to pupils)
- 14/4:** Children return to school
- 17/4:** Y3 & Y4 swimming lessons begin

Love  
Joy  
Courage  
Truth



Flourish

LET YOUR  
LIGHT SHINE!

Friday 20th March 2026

Dear Parents/Carers,

As we head into the final week of term, I want to thank everyone for their continued support and partnership. It has been a busy and productive few weeks in school, and I hope many of you will be able to join us for our Easter Church Service next Friday. Please remember that school will finish at 1:30pm on that day.

This week we held our Parent Evenings, and I hope you found these conversations valuable in understanding how well your children are progressing and what their next steps will be. If you have any further questions or would like to follow up on anything discussed, as always, please feel free to speak with your child's class teacher after school.

As we approach the Easter holidays, I'd like to remind all families how important good attendance is. Every day in school makes a real difference, and it is imperative that children attend regularly right up until the end of term. In line with DfE guidance, term-time holidays cannot be authorised, so please ensure any family travel is arranged outside school dates.

Finally, to all our families celebrating Eid today, we wish you a joyful and peaceful celebration. Eid Mubarak to you and your loved ones.

It's also been nice to have a bit of sunshine this week- I hope it continues into the weekend for you all.

Have a wonderful weekend!

Monique Gregory  
Headteacher

## **Governors Day Report**

On Tuesday 10<sup>th</sup> March a group of Governors enjoyed a very informative day in school. They focussed on adaptive teaching practice (how teaching methods are modified to meet the needs of all the pupils in the class) and also on assessment data, reviewing how pupils are performing in a number of key subjects.

Governors also took the opportunity to review in depth the improvements which are being made on attendance as this is such an important issue if pupils are to flourish.

A priority for Governors is to enable pupils to reach their full potential. One way to facilitate this is to ensure that educational progress across all school years is regularly reviewed to ensure that appropriate interventions can be made as necessary.

The day also included 'pupil voice' sessions where pupils described to Governors how they benefit from classroom displays and 'Working Walls', from the use of 'Retrieval Boxes' to reinforce learning, and to describe the ways in which they are helped to feel safe in school and out of school.

The day gave the Governors an opportunity to discuss the many areas where the school is continuing to focus on the development of staff and support for children. It was an interesting and stimulating day. The Governors continue to be most grateful to Ms Gregory and all her team for the happy and purposeful atmosphere of Park Street School.

Finally, the Governors wish everyone in the Park Street School community a happy and peaceful Easter.

## Our Curriculum in Action

### Nursery

This week Acorns have been reading 'Rosie's Walk' by Pat Hutchins. They have enjoyed acting out the story during our PE lesson as either Rosie or the fox, using positional language. They have made hens and counted out eggs, they have made their own story maps and built haystacks and a hen's house from Duplo and blocks.



### Reception

Our super Saplings had a truly exciting and engaging Science Week, full of wonder, exploration and hands-on fun! The children loved investigating floating and sinking, carefully making predictions and then testing their ideas to see what would happen, sparking lots of thoughtful discussion and curiosity.

One of the highlights was creating their very own volcano using sand, lemon juice and bicarbonate of soda, there were plenty of smiles and amazement as they



watched their fizzy eruptions! It was fantastic to see the children so eager to explore, ask questions and build confidence in sharing their thinking as they discovered more about the world around them.

### Year 1

In Science, Willow class have been working very hard on their houses using suitable materials to add window panes, doors and a bed for the 'Three Little Pigs'. They have also been working on performing poetry. They have added actions paying attention to the rhythm. They have spotted how often poems use repeated words and rhyme to create rhythm. They are also learning to appreciate how the poet uses words to give meaning. A fun week!



### Year 2

This week, Year 2 made the most of the sunny weather by taking our English lesson outside! As part of our poetry unit, the children explored the school grounds to help them create simile sentences, using "like" and "as" to describe what they could see. Sitting in the sunshine inspired some fantastic ideas, such as "the clouds are as fluffy as cotton wool" and "the playground is as busy as a buzzing beehive."

The children used their senses to think creatively and worked brilliantly together, showing great enthusiasm and imagination in their writing well done, Year 2!



### Year 3

Year 3 have been investigating how solar ovens work and designing their own to test how effective they can be. They explored how sunlight can be used as a source of energy and discussed different ways to improve their designs. Each pair changed one variable in their individual ovens so that we can compare them fairly with our control oven. Next week we will be putting them to the test by melting chocolate



and seeing which designs work best. We're looking forward to finding out which changes make the biggest difference.

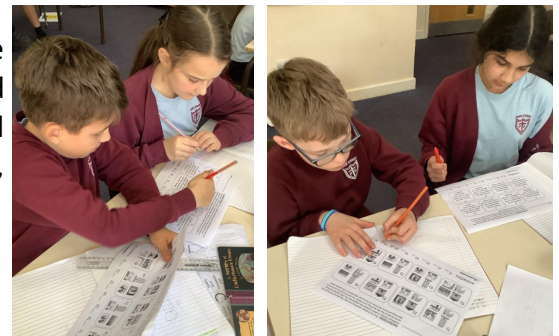
### Year 4

In their weekly music lessons, Y4 have been learning to play Ode to Joy, I Just Can't Wait to be King and the theme tune to James Bond. They have also been learning to sing a joyful Spring song in rounds. Thank you to our wonderful music teacher, Mrs Searle for her amazing teaching!



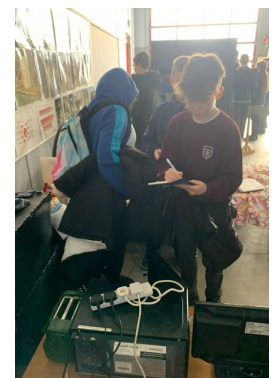
### Year 5

This week, Year 5 have been learning how to describe where they live using the sentence starters "J'habite dans" and "chez moi...". The children showed great teamwork and worked hard to develop their pronunciation skills. Well done, Year 5, for your fantastic effort and enthusiasm!



### Year 6

Last week, Year 6 went on an awesome field trip to the Fire Station. Here the Year 6s were taught important life lessons by 'Crucial Crew' (the police community support officers) who gave several workshops, including water safety, electricity, home appliance safety and general life tips to stay safe in public. Overall, it was an amazing field trip which the Year 6s truly enjoyed!



From Holy Trinity Church

**THE GREAT EASTER EGG ADVENTURE**  
**SATURDAY 21 MARCH 2026**  
AT HOLY TRINITY FROGMORE  
DROP IN BETWEEN 3:00 - 5:00PM  
LAST ENTRY AT 4:20PM  
£2 PER CHILD WITH REFRESHMENTS AT END OF TRAIL  
PARENTS/CARERS FREE

TRAVEL THROUGH THE EASTER STORY WITH GAMES, CHARACTERS, CRAFT AND AN EASTER EGG HUNT

You are warmly invited to our  
Celebration Guest Service on

# EASTER DAY

**5 April 2026**  
**10:45 AM**

with an Easter message, children's activities and Easter egg hunt.  
Coffee & Pastries served from 10.00am.

Ever feel like something's missing?  
Find the **Freedom** you're looking for.  
Find life in Jesus.

## Ever feel like something's missing?

Three Special 10:45 Services

Mothering Sunday, 15 March:  
**Security**

Easter Sunday, 5 April:  
**Freedom**

Annual Celebration, 26 April:  
**Purpose**

Find the life you're looking for.  
Find life in Jesus.

[findlifeinJesus.org](http://findlifeinJesus.org)