

# Year 5 - Summer 1

## Theme: Marvellous Mayans

### Our School Prayer

This is our school,  
Let peace dwell here,  
Let the rooms be full of contentment.  
Let love abide here,  
Love of one another,  
Love of mankind,  
Love of life itself,  
And love of God.  
Let us remember  
That as many hands build a house,  
So many hearts make a school.

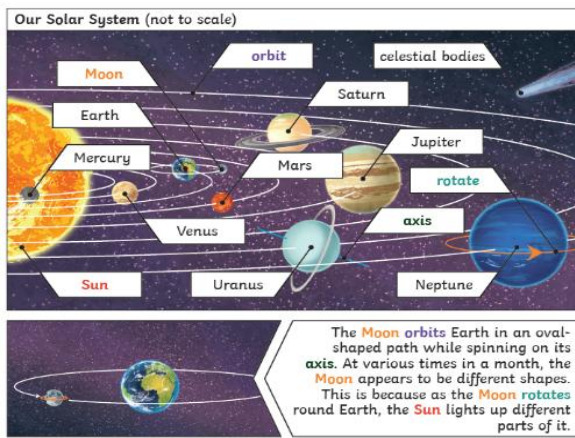


### Science – Earth and Space

#### How many stars can we see?

We will be learning to:

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky



### English

#### Explanation and advertising writing

The Lost Book of Adventure by Teddy Keen... a fun guide full of tips and stories that teach you how to survive, explore, and go on exciting adventures in the wild.



### History – The Mayans

#### Did the Mayans worship chocolate?

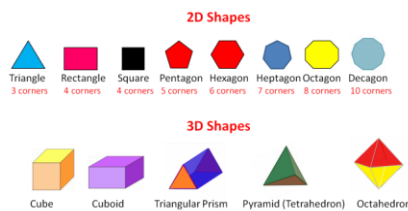
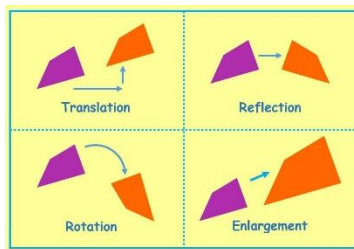
We will be learning:

- to explore the achievements of the ancient Maya civilization and understand what daily life was like.
- to investigate Maya society, including their cities, beliefs, and social structure, and learn about key developments such as their writing system, calendars and architecture.
- to develop historical enquiry skills by using evidence to find out about the past, make comparisons with other civilisations, and consider the lasting impact of the Maya world.



### Maths

- Area
- 2-D and 3-D shapes
- Reflection and Translation
- Decimals



### RHE

#### Being my best

We are learning to:

- explain the importance of food, water and oxygen, sleep and exercise for the human body and its health.
- know the basic functions of the four systems covered and know they are inter-related.
- recognise that the way people are portrayed in the media isn't always an accurate reflection of them in real life.
- describe 'star' qualities that 'ordinary' people have.



### French



### Music

#### Dancing in the Street



### Art

#### Mixed Media: Land and city scapes

Pupils will explore how artists use various aspects of their identity, creating imagery which explores many different aspects within one image by using layers and juxtaposition.

### Computing

#### Stop Motion Animation

Children will explore how to capture images frame by frame, use simple editing tools



### PE

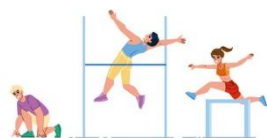
#### Athletics

Jumping, running and throwing.

Learners will be extending their athletic skills and learning about different types of runs and jumps and different throwing techniques.

#### Tennis

Learners will be challenged to apply their prior learning of playing the ball into space. Pupils will begin to develop their ability to serve and to volley. Pupils will be able to create tactics in a doubles game in order to score points and win the game.



### R.E.

#### Who should get to be in charge?

In this unit, children explore ideas about leadership, authority and decision-making in different worldviews. They will learn how religious and non-religious leaders are chosen, including through bloodline, community choice or spiritual guidance, and consider why leadership is important.

They will study examples from Islam and Sikhism

