

Year 6 – Summer 1

Theme: *Cruising the Caribbean*

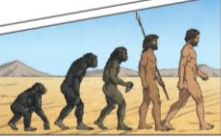
Science – Summer 1 & 2 Evolution and Inheritance

We will be learning to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Fossils are the preserved remains, or partial remains, of ancient animals and plants. Fossils let scientists know how plants and animals used to look millions of years ago. This is proof that living things have evolved over time.

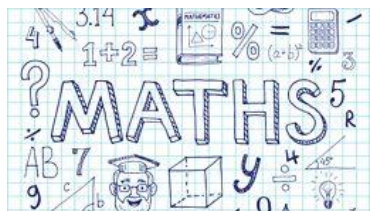
Evolution is the gradual process by which different kinds of living organism have developed from earlier forms over millions of years. Scientists have proof that living things are continuously evolving - even today!



Living Things	Habitat	Adaptive Traits
polar bear	arctic	Its white fur enables it to camouflage in the snow.
camel	desert	It has wide feet to make it easier to walk in the sand.

Maths

- ❖ Statistics
- ❖ Geometry
- ❖ Angles
- ❖ Problem Solving & Reasoning



French



Me in the World
&
Irregular Verbs



Computing



SPREADSHEETS



PE

Tennis



Students practice how to hold the racket, serve, and rally (hit the ball back and forth). They develop their hand-eye coordination, footwork, and movement around the court. The goal is to improve both individual skills and confidence, while also enjoying the game in a fun and active way.

Athletics

The focus of the learning is to bring together the previous suggested sequences of learning related to running for speed and culminate this into a competition.

Our School Prayer

This is our school,
Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember
That as many hands build a house,
So many hearts make a school.

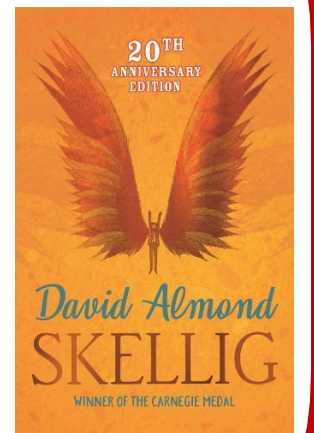
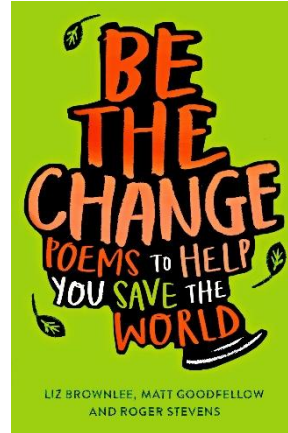


English

Narratives

&

Advocacy through poetry and campaigns



Geography

What is the climate of the Caribbean like?

We will be learning about:

- Location
- Weather & Climate
- Physical Geography
- Human Geography
- Tourism and Tourists



Well-being / RSE

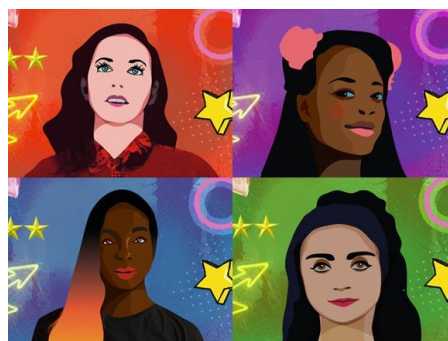
Being My Best

- ❖ 5 Ways to Wellbeing
- ❖ Achievement
- ❖ Aspiration
- ❖ Growth Mindset
- ❖ Self-Esteem



Music

Music and Me



Key Concept: Identity

D&T



Food: Celebrating Culture and Seasonality

R.E.

Why is their suffering part 2

Developing their understanding of suffering, children look at alternative ideas about suffering. Learners will explore their own ideas and responses to suffering, and acknowledge that many Buddhists accept that suffering is a part of everybody's lives.