

Year 6 – Summer 2

Theme: *The Blitz*

Our School Prayer

This is our school,
 Let peace dwell here,
 Let the rooms be full of contentment.
 Let love abide here,
 Love of one another,
 Love of mankind,
 Love of life itself,
 And love of God.
 Let us remember
 That as many hands build a house,
 So many hearts make a school.



Science – Summer 1 & 2 Evolution and Inheritance

We will be learning to:

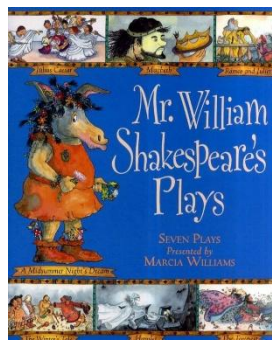
- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Fossils are the preserved remains, or partial remains, of ancient animals and plants. Fossils let scientists know how plants and animals used to look millions of years ago. This is proof that living things have evolved over time.

Evolution is the gradual process by which different kinds of living organism have developed from earlier forms over millions of years. Scientists have proof that living things are continuously evolving - even today!

Living Things	Habitat	Adaptive Traits
polar bear	arctic	Its white fur enables it to camouflage in the snow.
camel	desert	It has wide feet to make it easier to walk in the sand.

English



William Shakespeare



Sonya Hartnett

History

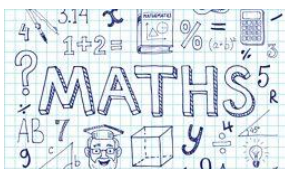
How could Hitler have convinced a nation like Germany to have followed him?

We are learning to:

- Understand that people from the past have their own point of view and make links with historical facts.
- Evaluate the effectiveness of a range of evidence, including personal facts.
- Identify propaganda and begin to show our understanding of how and why it was used?

Maths

Themed Projects
 Geometry
 Problem Solving



PSHE / RSE

Growing and Changing

We will be:

- ❖ Recognising some of the changes that have been experienced and emotional responses to those changes
- ❖ Suggesting positive strategies for dealing with change
- ❖ Identifying people who can support someone who is dealing with a challenging time of change

French



Computing

Blogging



Music

Reflect, rewind,

Replay

Exploring the history of music,
 consolidating learning and
 learning some of the language of
 music

D&T Shelters



PE

Cricket

The focus of the learning is to consolidate pupils' understanding of batting and bowling

Rounders

Team building and tactics.



R.E.

Understanding what place does religion have in our world today?

Exploring the place of religion personally, locally, nationally and globally. Learners will reflect on their own learning and how it has impacted their personal development. They will also analyse census data to identify trends and changes in the religious makeup of the UK.