

Nursery Summer 2



Our theme this half term is



Our big question this half term is
“What can we see and hear at the seaside?”



Understanding the world

As part of our topic this term will be finding out about lots of different types of transport, from trains to rockets. We will also be thinking about different destinations, with a focus on the ‘seaside’. We will consider what the seaside is and think about the types of natural and man-made things we can find there, including the types of wildlife. We will also be thinking and talking about ‘moving on’ and the changes that will be happening at the end of the school year, moving up to Reception class.

Personal, Social and Emotional Development

We will be focusing on building confidence to express ourselves and managing our feelings, a focus on building a positive sense of self. We will be growing our confidence when visiting new places and meeting new people. We will be developing our social skills through turn-taking and sharing, cooperative play and conflict resolution. We will be developing resilience and perseverance in the face of challenges. We will continue to follow the routines and rules of the EYFS unit and know why they are important.

Relationships and Health Education

We will be talking about how we are growing and changing. We will talk about changes in the environment, describe the changes in babies, young animals and plants as they grow, as well as broadening their expectations beyond potential stereotypes of what girls and boys like, do or look like.

Mathematics

We will continue counting objects, actions and sounds. We will link the number symbol (numeral) with its cardinal number value with numbers beyond 5. In our White Rose Maths, we will be exploring shape and space problem solving and exploring patterns, matching and sorting.

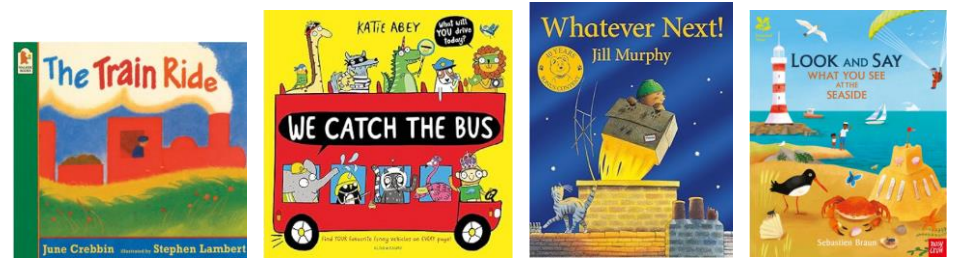


Religious Education

How do we know what is wrong? We will be exploring which Hindu stories help us to understand what is right, wrong or fair.



Some of our focus Texts



Literacy

This half term we will be exploring texts linked to our topic of ‘Go Getters’ as well as rhymes. In our daily phonics sessions, we will continue exploring Phase 2, focusing on the introduction of letter sounds corresponding with their graphemes and beginning to develop oral blending and segmenting skills. We will begin to learn how some lower case letters are formed and begin to match them to the corresponding letter sound. We will continue to write some or all of the letters in our names.

Physical Development

This half term we will be focusing on attack and defence games, learning how to take turns, follow rules and work collaboratively with each other. We will also be preparing for our Sports Day. We will be developing our fine motor skills to use a range of tools competently, safely and confidently. We will also be developing our pencil grip and practise forming some letters.

Communication and Language

We will be listening and responding to a range of fiction and non-fiction books. We will use role play and storytelling to share our ideas and respond to questions. We will follow instructions with two or more parts. We will ask questions when we want to know more.

Expressive arts and design

We will be exploring different materials, tools, and experimenting using different techniques. We will join in with songs, dances and rhythms. We will explore different sounds, colours and textures.



Home Learning Menu



These projects can be worked on over the whole half term. Please send photos of your completed projects into school via Class Dojo as each week we will share and celebrate completed projects in class.

<p>Sing The Wheels on the Bus</p> <p>Can you sing 'The Wheels on the Bus' and join in with the actions? Can you sing to your family?</p> 	<p>Have a ride on your scooter or bike!</p> <p>Use your scooter or bike to have a ride around your garden or go to your local park.</p> 	<p>Make a vehicle</p> <p>Can you make your very own vehicle? You could use junk modelling, salt dough or a construction kit like Lego. Which will you choose to make?</p> 
<p>Play a game!</p> <p>When you are out and about, play 'vehicle eye-spy' – 'I spy a yellow car', 'I spy a blue bus' etc. Or you could count how many of a particular vehicle you see – how many white cars or lorries etc.</p>  	<p>Read a story!</p> <p>Can you find a storybook to share with one of your grown-ups all about a vehicle or the seaside? Here are a few ideas below.</p> 	<p>A day at the beach!</p> <p>What can you do at the beach? If you have a bucket and spade at home, can you make a sandcastle? You might have sand at home or visit a park that has some? If you have a paddling pool or visit a park with a splash pool, you could go for a paddle!</p> 