

Reception Summer 2

Our theme this half term is
On the move!

Our big question is
Does all transport take us on holiday?

Understanding the world

Throughout this half term, we will be exploring the natural world around us and talking about what we see, hear and feel whilst outside. We will develop our understanding on the effect of changing seasons on the natural world around us. In History, we will be exploring how vehicles have changed over time. We will compare and contrast characters from stories, including figures from the past, linked to our theme 'On the move!' In Geography, we will be exploring different seaside environments and how they are different to where we live. We will be studying different maps and drawing information from a simple map of a seaside environment. In Science, we will be finding out how different toy vehicles work. We will investigate the most suitable material for making a toy boat and the best way of making it move on water, including the forces of push and pull.



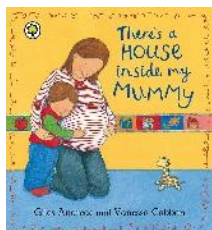
Personal, Social and Emotional Development

We will be finding ways of solving problems when things do not turn out the way we expect them to. We will be developing our ability to be resilient and persevere when we find an activity challenging when working in the inside and outside learning environment. We will continue to talk about what makes us mentally and physically healthy including food and drink choices, sleep, exercise and brushing our teeth.



Relationships and Health Education

In our unit of work on 'Growing and Changing', we will be looking at changes in nature, changes in babies as they grow into children. We will look at life cycles and stages of animals including humans.



Mathematics

We will continue to read numbers and count objects to ten and beyond. We will be developing our understanding of the 'one more than/one less than' relationship between consecutive numbers. We will continue to explore the composition of numbers to 10. We will recall number bonds for numbers to 5 and some to 10. We will continue to explore odd and even numbers as well as doubling, halving and sharing quantities.



Religious Education

Our question this half term is
'Which stories are special and why?'
We will explore stories from Christianity and Hindu Dharma and talk about how they help some people understand what is right, wrong or fair.



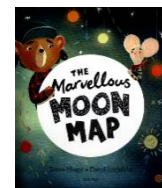
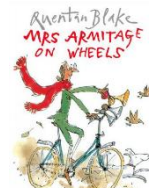
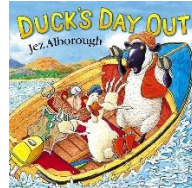
Our School Prayer

This is our school,
Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember
That as many hands build a house,
So many hearts make a school.



Flourish
'Let your light shine'.
Matthew 5:16

Some of our focus texts



Literacy

We will be exploring different stories, rhymes, poems and non-fiction texts linked to our theme of 'On the move!'. We will be developing our phonological awareness through our daily ELS phonic sessions. We will be using our phonological awareness to read and write labels, lists, captions and sentences using ideas from the stories and books we explore. We will re-read what we have written to check that it makes sense. We will include capital letters and full stops in our work.



Physical Development

We will be developing our ability to confidently and safely use a range of large and small apparatus indoors and outside in the EYFS garden. We will take part in 'Busy Fingers' activities so that we can use a range of tools with care, control and confidence. We will develop our tripod grip when using a pencil or pen and scissors with increasing precision. We will engage in a range of 'Busy Body' activities to develop our core and overall body strength, balance and coordination. In our PE sessions, we will be learning the skills needed to play 'Attack and Defence' games.



Communication and Language

We will continue to develop our ability to express our ideas and thoughts in well-formed sentences. We will listen to, talk about and retell stories to build familiarity and understanding. We listen to and learn rhymes, poems and songs about different transport and journeys. We will engage in non-fiction books about transport, learning and using new vocabulary from them.



Expressive arts and design

We will observe and talk about images of the seaside created by different artists. We will use materials, shapes and colours inspired by the artist to create our own seaside scene in the style of the artist. We will also design and make our own toy boat as well as a summer fruit ice lolly.



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Home Learning Menu

Below are activities that you should explore at home, linked to our theme.
These projects can be worked on over the whole half term.

Please send photos of your completed projects to 'Class Dojo' as each week we will share and celebrate completed projects in class.

Draw a map!

Think about a journey you often make.
Draw a simple map showing some of the things you see on the journey. Now write labels to match the different parts of your map.



Stay safe!

Talk to an adult about how to stay safe near the roads.
Make a road safety poster to show at school.



Play the traffic light game!

With your grown up, create a set of traffic lights - this could be as detailed or simple as you like. Run around your garden or an outdoor space. When your grown-up points to a colour on the traffic light you have to do the following: **Red**- Stop or freeze where you are, **Orange**- Walk slowly **Green**- Run



Make a traffic light healthy snack!

Can you make a healthy traffic light snack using red, yellow and green fruits? Send in a photo so we can see your yummy creation



Make a model vehicle!

Make a model of your favourite type of transport. You could use empty cardboard boxes or building bricks. What model will you make? You could make a car, bus, train, rocket or hot air balloon! We would love to see your creation.



Wheels on the bus!

'Can you sing this song: The wheels on the bus go round and round x3, The wheels on the bus go round and round, All day long.'
Can you make up some other verses? Could you sing this in a different style e.g. a rap or pop song? How many other songs do you know about transport – can you get 10? Can you make up actions?



Read, read, read!

Read your reading book to a grown up at least 3 times a week. You should read each book more than once as this will develop your accuracy and fluency.



How far will a 'pull back' toy car go?

Can you pull a toy car back a short way and let it go? How far did it go? Count the number of steps it takes to walk to the car. Can you pull the car back farther and let it go? How far did it go? Count the number of steps it takes to walk to the car. Which car went the farthest? Which car went the fastest? How can you make the car go even further?



Go for a walk and build a den!

Can you make a den outside? Can you make it big enough that you can fit in it? How can you make a roof? How can you keep the roof up?

