

# Year 5 – Summer 2

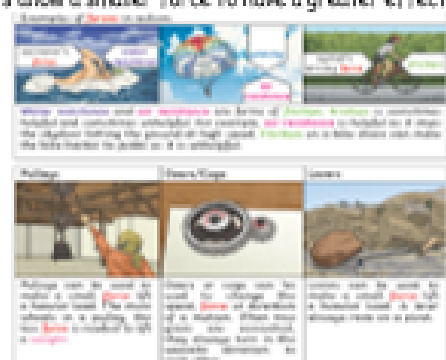
## Theme: *What makes the UK special?*

**Our School Prayer**  
 This is our school,  
 Let peace dwell here,  
 Let the rooms be full of contentment.  
 Let love abide here,  
 Love of one another,  
 Love of mankind,  
 Love of life itself,  
 And love of God.  
 Let us remember  
 That as many hands build a house,  
 So many hearts make a school.

### Science – Forces

We are now learning to:

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect




### English

Guided Reading and Writing (Poetry)

### Geography

#### Desert Biomes

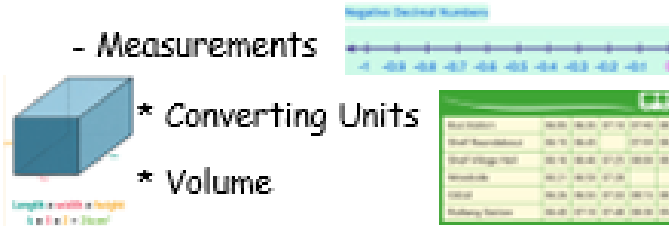


Children will learn about desert biomes, including where deserts are found, their key features, and how plants, animals and people adapt to survive there.

They will also explore how humans use desert environments and consider the challenges and opportunities of living in a desert region.

### Maths

- Decimals & Negative Numbers
- Measurements
- Converting Units
- Volume




### PSHE / RSE

#### Growing & Changing

We will be learning to:

- describe strategies for dealing with situations in which I would feel uncomfortable.
- know the correct words for the external sexual organs.
- discuss some of the myths associated with puberty.
- identify some products that they may need during puberty and why.
- know what menstruation is and why it happens.



### French

#### Quel Temps Fait-il?

The weather



### Computing

#### Concept Maps



### PE

#### Cricket

This unit of work will challenge pupils to refine and apply their prior learning of the skills required for both batting and fielding. Pupils will be able to create and apply tactics for both batting, and fielding (including bowling) and apply these successfully within their teams.

#### Rounders

This unit of work will challenge pupils to apply fielding tactics, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team.

### Music

#### Perfect Percussion

Pupils will develop their singing, keyboard and percussion skills through learning a range of popular songs, film music and traditional melodies. They will explore rhythms, pulse, pitch and performance techniques working both individually and as part of an ensemble.

### D & T

Pupils design and make a stuffed toy, developing their sewing and textile skills. They learn how to create templates, join fabric pieces and evaluate their finished product against a design brief.



### R.E.

#### Why are some places in the world significant to believers?

Pupils explore why sacred places are important in different religions and how they support worship, pilgrimage, identity and belonging. They reflect on the significance of special places for both religious communities and individuals.

