# Year 4 – Autumn 2

Flourish AND LET YOUR LIGHT SHINE

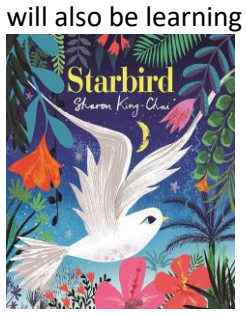
# Rampaging Romans!

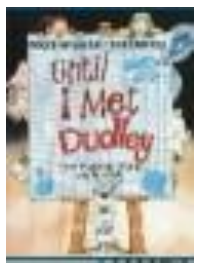
## Key Vocabulary

**Empire**-a group of countries under the control of a single ruler, for example, a monarch, an emperor or government.
**Invasion**-a military attack in which an army or country uses force to take control of an area or another country.
**Celtic tribe**-A large group of farmers and warriors who lived in places like Ireland, Scotland, Wales, and parts of Europe over 2,000 years ago. A famous Celt was a woman called Boudicca.
**Electrical conductors-** materials that allow electricity to flow within them. Insulators are materials that do not allow electricity to flow within them.
**Circuit**- Electricity can only flow around a complete circuit that has no gaps.
**Batteries-** batteries store chemicals which produce an electric current.
**Variable**- changeable-likely to change
**Guru Granth Sahib**- is the central religious scripture of Sikhism, considered by Sikhs to be the final, sovereign, and eternal living Guru.

## English

We will be learning to write an explanation based on our class text. We will also be learning to write a short narrative.








## Maths

**Measurement-**we will be learning to explore different ways of working out the area of a shape. We will find the areas of shapes that include half squares. We will make rectilinear shapes using a given number of squares and then use the best strategy to find the area.
**Multiplication and division-** we will be learning to multiply and divide by 3, 6 & 9. We will use our understanding of the 3, 6 and 9 times tables to answer problems. We will then move onto multiplying and dividing by 7, 11 &12. We will then move onto multiplying 3 numbers.

## Science – Electricity

***What factors affect the pitch and the volume of sound?***

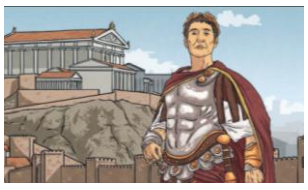
We will identify common appliances that run on electricity. We will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. We will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. We will also recognise some common conductors and insulators, and associate metals with being good conductors. We learn about *Zubera Iqbal*.



## History – Roman Empire

**Why were the Romans so powerful and what did we learn from them?**

We will look at the Roman empire timeline and be able to put events from that era in chronological order. We will learn about the first and second raid, including subsequent battles that took place between the Roman Empire and Britain.
We will discover how the Romans lived and explore the many different Gods they believed in. We will also learn about Boudicca and what she did.



## R.E.

***What makes some texts sacred?***

We will give some reasons why different Hindu texts might be significant to people. We will give examples of why and how the Guru Granth Sahib is respected. We will make connections between beliefs and practices. We will make links between scriptures from different worldviews.

## French

The Romans

We will learn about the legend of Romulus and Remus. We will learn some of the French names of Roman Gods. We will also learn how to describe the daily life of a Roman in French.

## PSHE / RHE

**Valuing differences**

We will be learning to about different types of friendships and how these friendships might make us feel. We will learn how to have positive conversations with our peers and the importance of respecting each other. We will identify the characteristics of discrimination and stereotyping. We will learn about the importance of our community, including the different groups of people within our society.

## PE

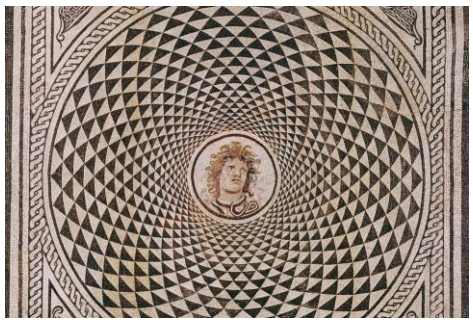
**Swimming-** We will be learning to swim with qualified swimming instructors at Westminster Lodge.

**Gymnastics-** We will learn to develop our skills for mindfulness. We will learn how short bursts of exercise can be part of a healthy lifestyle.

## ART

**Roman Mosaics**

We will explore different mosaics and investigate repeated patterns.



## Computing

**Coding!**

We will be learn to identify how variables and if statements are used in Scratch games. We will explain what a variable is, tracking and how a condition changes what happens. We will create variables to keep and display scores.

## Music

**Glockenspiel 2 and Keyboards**

