

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Total amount carried over from 2019/20	£10,175
Total amount allocated for 2020/21	£17,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,740
Total amount allocated for 2021/22	£17,510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,250

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £27,250		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent		Implementation		Impact	
Pupils to develop skills and knowledge in a wider range of sports and activities.		Provide good quality equipment to support teaching and learning	£250	Good quality resources to support teaching	Play leaders to begin training younger children for the role.
		Year 1 resources (c/f allocation)	£400	Outdoor play opportunities increase to develop core strength and physical development	
		EYFS outdoor resources	£599	Equipment is used during playtime promoting more active play.	
Pupils to become more active through active playtimes		Promote play leaders in all classes. PE leader to provide ideas for playtime games that play leaders can organise. Promotion of Daily Mile	£100	Playtime activities organised daily to promote physical activity	PE SL to clearly signpost Daily Mile route
		MSA to lead and promote physical activity at lunchtime and promote all MSAs to organise physical activity	£3300		
		Targeted TAs to provide organised physical activity at lunchtime	£2500		Sports-based lunchtime clubs on offer to all pupils
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 12%

Intent	Implementation		Impact	£3260
Teach leadership skills – Y6 pupils then volunteer throughout the year to lead active session at lunchtimes	Train year 6 ambassadors and play leaders to provide more opportunities for children to be more active. PESL time	£500	There are a range of physical activities promoted and supported by sports leaders	Children are actively involved in the planning of whole school events such as Sports Days and Fun Runs
Increase participation in School Sport and Physical activity.	<p>After school/lunchtime clubs Premier Sports.</p> <p>PE SL to organise after school sports club.</p> <p>Other teaching staff to offer sports club over year.</p> <p>One x termly intra school competition</p> <p>Autumn term – cross country Spring term – football Summer term – athletics</p>	<p>£2160</p> <p>£ 100 league affiliation</p> <p>£500 PE SL non contact</p>	<p>Children from all groups have access to sports clubs at lunchtime/after school over year. There is access to wider sports. Sports Ambassadors are used to support children at clubs in KS1</p> <p>There is a range of PE clubs in school</p> <p>Children take part in intra- school and local competition</p>	Professional Athletes are invited into school to speak to/inspire pupils

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	£5940
Ensure pupils are safe	Purchase Safe Practice in PE Handbook. PE INSET for safe practice in PE	£40 PE SL	PE lessons are accident free and teachers are becoming more confident with safety procedures.	Year 6 pupils take part in a first aid course in Spring Term
To continue to ensure all pupils receive high quality PE lessons which are enjoyable and improve levels of attainment.	Training for newly appointed PE SL Sports Partnership updates Sports Partnership Annual Conference. PE SL to attend PE conference to ensure their knowledge is current. Team teaching with Premier sports coach	£200 SL release £5400	PE SL aware of best practice and able to support colleagues in school. Team teaching of PE upskills teachers. PE teaching is improved through a programme of observation, team teaching and support. From a whole school perspective, key areas for development and strengths are established.	PE SL to deliver CPD on Active Learning Using the established strengths and areas for development for the whole school, develop an action plan for Sept 2023 to aid continuous improvement.
High quality teaching and assessment ensure children achieve their full potential.	PE SL to observe teaching of PE across school and to provide feedback to support professional development and accurate assessment	£200 £1440 (£2,500 total – shared with training budget) 3 x half day with Education improvement	High quality PE is delivered throughout the school. Curriculum document in place to support planning for PE across the school and to support progression of skills	Pupils talk positively about their PE learning experiences at Park Street. Begin to work towards achieving a Sports Accreditation

		partner (autumn 21) one hour weekly cover spring/summer		
Continue to develop staff skills and knowledge.	To bring outside sports clubs into school to support teacher skills and knowledge of teaching PE Teaching staff to attend sports partnership training through year	£1,000 Saracens/ Watford Football Part of sports partnership package.	Teacher knowledge of teaching specific areas is improved. Pupil skills are extended by specialist coaches	Staff voice is used to plan and deliver CPD sessions Continue to run a range of clubs including more led by staff members
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
Intent	Implementation		Impact	£9601
Promote high quality outdoor and adventurous activities.	Plan effective use of school 'forest area' to develop Forest School activities to support outdoor adventurous activity. Designate teaching assistant time to co-ordinate and promote. Tree survey Eco summer school morning Introduce Forest School activities Wild Passport Curriculum resources Investment in Forest School Resources/training	£6,201 TA deployment MSA lunch deployment £350 £600 £250 £1000	Children gain confidence running different games and self-umpiring. They are able to explain the rules of new sports that have been modelled to them.	Arrange more alternative sporting experiences e.g. water polo, archery and fencing.

Children to develop a love for PA with the opportunity to try different activities.	Premier enrichment days summer term School holiday camp	£1200	Cultural capital – more life/enriching experiences for children.	The wider community are invited to participate in a range of extra-curricular activities
Restart swimming lessons	Swimming lessons at Westminster Lodge from Autumn '21	£300 catch up	Children are safe in water.	Children who missed their swimming lessons or have not met suggested benchmark (due to COVID /due to being new arrivals/other) are targeted for catch up sessions.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1,300
Provide an active, competitive event for all pupils at the school Children learn how to demonstrate the values of Park Street outside the school environment	Pupils to compete in intra school competitions.	As SL release	Children show good sportsmanship. Parent feedback is positive. Pupil voice indicates that children understand the importance of sportsmanship & that they were challenged within their competitive events Sports Day offers a variety of activities to appeal to all children and enables them to explore and enjoy new physical activities. Children work together within their houses to achieve success.	Continue with intra competitions. Continue to sign up to St Albans district sporting events School House system is well re-established.

Ensure there are opportunities for participation in a variety of competitions.	Membership to St Albans and District School Games	£1,300	Children have learnt how to work as a team and gained an understanding of the school game values.	Offer face to face competition opportunities across each Key Stage
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Head Teacher:	Monique Gregory
Date:	20/07/22
Subject Leader:	Sholto Morgan
Date:	19/07/22
Governor:	Fraser Campbell
Date:	20/07/22