

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#)

makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and

assessment **Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17510
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17136
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17136

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17136		Date Updated: 17/07/23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage regular physical activity for all children throughout the day	SMA training and development for lunchtime sports provision	£750	Children engaging in more lunch time activities  KS2 children gaining leadership qualities and raising the profile of sport in the school  There are a wider variety of activities for pupils to participate in	Organise more lunch time competitions for all children  Explore a focused lunchtime sports schedule led by SMAs and Play Leaders	
	New PE equipment purchased to ensure a wider variety of sports are being played/taught	£335			
	Subject Lead to develop KS2 play leaders	£390			
	Outdoor gym use at playtime and lunch time	-			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise the profile of PESSPA across the school	<p>Develop the PE noticeboard to showcase events and share successes via celebration trophy cabinet</p> <p>Promote pupils' excellence via social media and achievement assemblies</p> <p>Promote and develop the role of KS2 Play leaders including Sports Day planning (PE release time)</p> <p>Joy of moving programme delivered by Watford FC (healthy eating and physical activity focus)</p>	<p>See indicator 1</p> <p>£150</p>	<p>Children felt a sense of achievement and encouraged to engage more through regular celebration of individual successes (PE lessons /school team successes)</p> <p>School community aware of school successes and are more motivated to get involved in various activities.</p>	Provide House Captains with bigger roles and introduce more House themed school activities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff are supported in delivering successful PE lessons (sports coaches and Subject lead support)	Superstar Sports Coach continue to work alongside teachers	£7995	Teachers report feeling more confident delivering effective PE lessons	More CPD for staff, including teachers working alongside Subject lead
	PE Lead release time (visiting schools, course)	£1560	Improved curriculum quality which engages pupils in developing their skills and knowledge	
To ensure a clearly sequenced PE curriculum, where staff are confident in the progression of skills to be taught in each year group.	Complete PE annual package purchased	£105	Sequenced learning objectives focus the learning outcomes of all children and enable identification of next steps	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to offer pupils a broad range of sports and activities	Wide range of extra-curricular activities offered through Super Star Sports	£4007	Children have been exposed to different experiences allowing them to discover and explore their passions and interests  Interest has been raised in a variety of sports	Develop more staff within the outdoor learning/Forest School area
	Forest School & School staff to lead effective outdoor learning sessions to support outdoor adventurous activity.	£1120		Encourage Pupil Parliament to explore more sports the school could offer
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage in a range of sports competitions and tournaments	Membership to St Albans League Tournaments (Netball & Football)	£910	Increased participation in local external competitions  Children continue to work effectively as a team (got to Rapid Fire cricket final, semi-finals for netball etc)	Continue to participate in a range of tournaments/ competitions  Continue to develop skills of school's football and netball team  Introduce more intra school competitions

Signed off by	
Head Teacher:	Monique Gregory
Date:	17.07.23
Subject Leader:	Sholto Morgan

Date:	17.07.23
Governor:	Fraser Campbell
Date:	21.07.23