## Year 4 - Autumn 1

# Theme: Volatile Volcanoes!

### Science - Sound.

#### We will be learning to:

- identify how sounds are made, associating some of them with something vibrating.
- recognise that vibrations from sounds travel through a medium to the ear.
- find patterns between the pitch of a sound and features of the object that produced it.
- find patterns between the volume of a sound and the strength of the vibrations that produced it.
- recognise that sounds get fainter as the distance from the sound source increases.



## **Maths**

- ❖ Place value
- Rounding off
- Addition and Subtraction
- Written calculations
- Counting in multiples
- Multiplication tables

#### **French**

## **Presenting myself**

#### **Computing**

Online safety and Effective searching

## PE

#### Football

This unit of work pupils will focus on pupil's ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the pitch, creating an attack that results in a shooting opportunity.

#### Handball

Learners will be challenged to develop their ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.

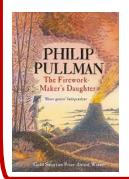
#### **Our School Prayer**

This is our school,
Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember
That as many hands build a house,

So many hearts make a school.



## **English**



The Firework Maker's Daughter -Philip Pullman

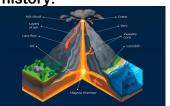


Me and My Fear By Francesca Sanna

## **Geography - Volcanoes**

We will be learning about:

- what volcanoes are and how they are formed.
- the features of a volcano including the ability to label one.
- how and what makes a volcano erupt.
- important and significant volcanoes which caused natural disasters in our history.



## Well-being / RHE – Me and My Relationships.

We are now learning to:

- recognise that different people can have different feelings in the same situation.
- understand and give examples of who or where pressure to behave in an unhealthy, unacceptable, or risky way might come from.
- Explain what we mean by a 'positive, healthy relationship'.

#### Music Mamma Mia



## <u>Art</u>



**Volcanoes** 

## R.E.

#### Identity and belonging

Explore what belonging and faith means in two different traditions. Pupils will learn the importance of prayer, worship and reflection while also looking at sources of wisdom.

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