









**PARK STREET C OF E PRIMARY SCHOOL & NURSERY  
YEAR TWO CURRICULUM MAP**



	<b>AUTUMN TERM</b>		<b>SPRING TERM</b>		<b>SUMMER TERM</b>	
<b>TOPIC</b>	<b>Let's explore London!</b> 	<b>London's burning!</b> 	<b>Globetrotters</b> 	<b>Magnificent Monarchs</b> 	<b>Weird and wonderful weather</b> 	<b>Superheroes</b> 
	Geography	History	Geography	History	Geography	History
<b>THE BIG QUESTION</b>	What makes London a great city?	Could anything have been done differently to stop the fire spreading so much?	Where in the world would you like to live?	What sort of monarch would you be?	How does the weather vary?	What would you do if you could change the world?
<b>LAUNCH DAY</b>	Exploring famous London landmarks	Bakery day	Wearing national dress/colours and exploring different cultures	Royalty day	Be a weather reporter	Superhero day! Children to dress up as a superhero of their choice
<b>POSSIBLE TRIPS/ ENRICHMENT</b>		Fire Brigade visit		Bushey Victorian House		Synagogue visit
<b>ENGLISH</b>	Core text: Katie in London  <i>Narrative</i>	Core text: Vlad and The Great Fire of London  <i>Narrative</i>	Core text: Meerkat Mail  <i>Fact file</i>	Core text: The Queen's Hat  <i>Narrative, Diaries</i>	Core text: Lila and the Secret of Rain  <i>Non-Chronological report</i>	Core text: Traction Man  <i>Poetry</i>

<b>MATHS</b>	-Number and place value -Addition & Subtraction	- Addition & Subtraction -Shape	-Money -Multiplication & Division	-Length & Height -Mass, Capacity & Temperature	-Fractions -Time	-Statistics -Position & Direction
<b>SCIENCE</b>	Animals, including humans		Everyday materials	Plants	Living things and their habitats	
<b>HISTORY/ GEOGRAPHY</b>		Great Fire of London		Famous Queens		Superheroes
	Let's Explore London		Around the World		Weather Patterns	
<b>ART/DT</b>	Drawing London landmarks			Collage (Portraits)	Paintings	
		Making Fire Engines	Asian Food			Puppets/Pencil cases
<b>PSHE</b>	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>COMPUTING</b>	Online Safety Effective Searching	Creating Pictures	Spreadsheets	Questioning	Presenting Ideas	Coding
<b>PE</b>	Ball Skills- Dribbling, Games for understanding	Gymnastics, Ball skills-dodging	Dance, Health & Well-Being	Gymnastics, Ball skills	Athletics, Net Games	Striking & Fielding, Team Building
<b>RE</b>	Why are some places special to people? Christianity & Islam	Understanding Christianity – Incarnation: Why does Christmas matter to Christians?	What does it mean to belong? Christianity & Judaism	<i>Understanding Christianity – Salvation: Why does Easter matter to Christians?</i>	<i>Who should look after the world? Christianity &amp; Islam</i>	<i>Understanding Christianity – God: What do Christians believe God is like?</i>
<b>MUSIC</b>	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
<b>SAFEGUARDING LINKS</b>	Community safety	Anti-bullying Fire Safety	Valuing different cultures/beliefs	E-Safety/ Keeping safe	Community safety	Keeping Safe PANTS