Year 2 Autumn 2

Could anything have been done differently to stop the fire spreading so much?

Key Vocabulary

Diet- the food and water that an animal needs **Disease-** illness or sickness

Exercise- a physical activity to keep your body fit

Germs- tiny living things that can cause disease

Hygiene- how we keep ourselves and the world around us

clean so we can stay healthy and stop germs spreading **Nutrition-** food needed to live

Pulse- the beating of the heart that can be felt in your neck and wrist

History-a record of past events

Bakery- a place that makes bread, cakes etc.

St Paul's Cathedral- a very large church in London. A new St

Paul's Cathedral was built after the fire

Diary- a book that people write about their lives in

Firebreak- a gap that stops a fire spreading to nearby buildings **Advent-** the four weeks before Christmas

<u>History</u> Great Fire of London

In this unit, we will be looking at why and how the fire started. We learn about how they tried to put it out and what happened on each day of the fire. We will learn about what happened after the fire and how we know that it happened.



<u>Our School Prayer</u> This is our school, Let peace dwell here, Let the rooms be full of contentment. Let love abide here, Love of one another, Love of one another, Love of mankind, Love of life itself, And love of God. Let us remember That as many hands build a house,

So many hearts make a school.



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Science

Which exercises do you enjoy doing that keep you fit and healthy?

In science, we will be learning about how to look after pets, how humans can keep healthy through diet and exercise and the importance of good hygiene.



<u>R.E.</u>

Incarnation: Why does Christmas matter to Christians?

This half term, we will give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. We will give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.

<u>Maths</u>

During this half term, we will be learning how to answer addition and subtraction questions using different mental calculation methods. We will use our understanding to answer word problems. We will also be learning to identify the properties of 2D & 3D shapes, and to identify shapes with lines of symmetry.

This half term, our focus music will be: Ho, Ho, Ho and will be based around the theme of Christmas. In this unit the children will copy and clap back the pulse and rhythms. They will also make up their own rhythms. They will also learn to play the notes A, G and B on a glockenspiel.

Music

<u>I.C.T</u>

Over this half term, we will be learning how to create pictures using art and design software. We will also learn how to make changes to our work. This half term, the focus will be on our linking moves in gymnastics. We will also be working on our ball skills, which will lead into learning skills for dodging opponents.

<u>R.H.E.</u>

Valuing Difference

We will be learning to identify some of the physical and non-physical differences and similarities between people. We will use words and phrases that show respect for other people. We will recognise and explain how a person's behaviour can affect other people.

<u>D&T</u>

Our topic for this half term will be linked to our History topic and will be about Fire Engines. In our lessons, we will learn about different types of fire engines and we will design their our engines. We will be using cardboard boxes to make their final products.

