

# Year 3 – Autumn 2

## Theme: *Coast to Coast*

### Our School Prayer

This is our school,  
Let peace dwell here,  
Let the rooms be full of contentment.  
Let love abide here,  
Love of one another,  
Love of mankind,  
Love of life itself,  
And love of God.  
Let us remember  
That as many hands build a house,  
So many hearts make a school.

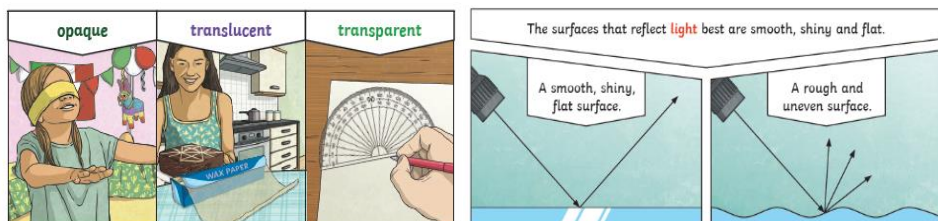


### Science – Light

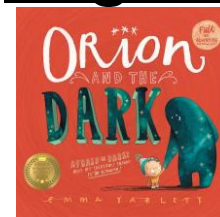
#### Can you see the sunrise in space?

We are now learning to:

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change



### English



We will be exploring the features of different text types and looking specifically at non-chronological reports and letter writing. We will be using punctuation such as apostrophes.

### Geography

#### How does the coast protect us?

We will be learning about:

- How coasts are formed and their physical features.
- The process of erosion
- What coastal management means and what strategies are used.

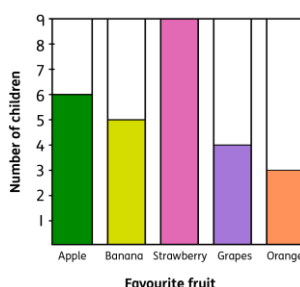
**Vocabulary:** erosion, features, formations, depositional landforms, coastal management.

### Maths

#### ❖ Calculations

- Addition
- Subtraction (Written and Mental methods)
- Number facts/ bonds to 10, 20, 50 and 100

#### ❖ Geometry



### PSHE / RSE

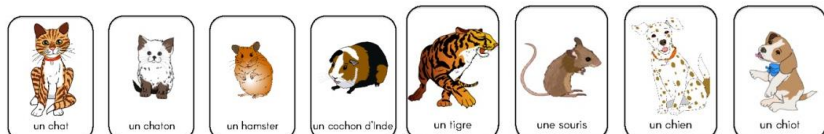
#### Valuing Differences

We will be learning to:

- Recognise that there are many different types of family.
- Recognise how belonging to a community makes us feel good.
- Identify similarities and differences between different groups of people and understand how we can all get along together.



### French



Les animaux

### Music

#### Keyboard

We will be exploring and developing our playing skills and using what we have learnt previously. We will be learning to play 'Jingle bells'.

### Art

Working with shape and colour

### PE



Games – Teamwork & Sportsmanship

### Computing

Simulations



### R.E.

How do people celebrate festivals and traditions?  
We will be exploring key festivals in Christianity and in Islam.

