

PARK STREET C OF E PRIMARY SCHOOL & NURSERY YEAR FIVE/SIX CURRICULUM MAP



| | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|------------------------------|---|--|---|---|---|--|
| TOPIC | Sensational South America | Marvellous Mayans | Groovy Greeks | Eureka! | Extreme Earth | The UK |
| | Geography | History | History | History | Geography | Geography |
| THE BIG QUESTION | What makes South America sensational? | Did the Mayans worship chocolate? | Who were the ancient Greeks? | How do we use ancient Greek ideas today? | What makes the Earth angry? | What makes the UK special? |
| LAUNCH DAY | Creating carnival headpieces | Decoding a message left for us in Mayan glyphs | Dress up as a character from ancient Greece/ making Greek head wreaths | Greek Olympics Day | Children to put together a weather presentation of extreme weather using music, drama and video clips. | Orienteering activity based on questions about the UK's towns and cities |
| POSSIBLE TRIP/ ENRICHMENT | | Workshop | British Museum | | | Picnic in the Park / Y6 Leavers' Trip |
| ENGLISH | Core text: The Explorer- Katherine Rundell <i>Discussion</i> | Core text: The Chocolate Tree <i>Narrative</i> <i>Non-Chronological</i> | Core text: Who Let the Gods Out? <i>Narrative</i> | Core text: Greek Myths <i>Myths</i> | Core text: Leon and the Place Between <i>Narrative</i> | Core text: Tales from Outer Suburbia Narrative (suspense) |
| | Journalistic writing | report | | | Information text | |
| MATHS | Number and place value Calculations (+ and -) | Calculations (x and ÷) Fractions | - Calculations (x and ÷) - Fractions (Ratio, Algebra & Decimals) | Decimals & Percentages Perimeter & Area Statistics | - Shape - Position & Direction | Decimals Negative Numbers Converting Units Volume |

| | | | | (Volume, fraction, percentages and decimals) | | |
|-----------------------|---|--|---|---|---|--|
| SCIENCE | Living things and their habitats | Animals, including humans | Properties and changes of materials | | Earth and space | Forces |
| HISTORY/ GEOGRAPHY | | The Mayans | Ancient Greece | Modern Greece | | |
| | South America | | | | Extreme Earth | The UK |
| ART/DT | | Printing | Clay pots | | Painting | |
| | South American Food | | | Chariots | | Textiles |
| PSHE/RHE | Me & my relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| COMPUTING | Online Safety | Coding | Spreadsheets E-safety Day | Database Game Creator | 3D modelling | Concept maps |
| PE | Tag Rugby Basketball | Gymnastics Football | Dance Health Related Exercise | Hockey Communication and Tactics | Athletics Tennis | Cricket Rounders, Swimming |
| RE | Understanding Christianity – Creation & Science: conflicting or complimentary? | How are religious and symbolic artefacts are used in prayer? <i>Christianity / Judaism</i> | What does it mean to be a religious leader? <i>Christianity / Judaism</i> | Understanding Christianity – Salvation: What did Jesus do to save human beings? | How can people live together for the wellbeing of all? <i>Christianity / Judaism</i> | Understanding Christianity – People of God: How can following God bring freedom and justice? Special Buddhism Week |
| MUSIC | Livin' on a Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing in The Street | Reflect, Rewind and Replay |
| MFL- FRENCH | Quel temps fait-il? | Au salon de thé | À l'ècole | Chez moi | Les Planetes | Regular verbs |
| SAFEGUARDING LINKS | Online safety Managing feelings | Anti-bullying Bonfire night | Online safety | Health and Welbeing | Effects of smoking/drinking | Keeping Safe PANTS |