

# Year 2 – Spring 1

## Globetrotters & Everyday Materials

### Our School Prayer

This is our school,  
Let peace dwell here,  
Let the rooms be full of contentment.  
Let love abide here,  
Love of one another,  
Love of mankind,  
Love of life itself,  
And love of God.  
Let us remember  
That as many hands build a house,  
So many hearts make a school.



## Science- Everyday Materials



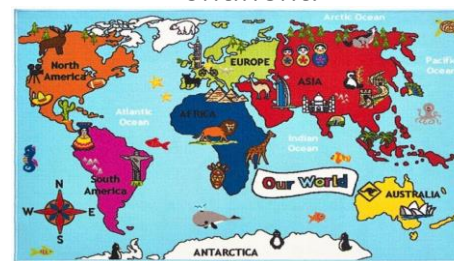
In science, we will be naming materials and describing their properties.

## Lead Text



## Geography- Globetrotters

In geography, we will be locating Europe on a world map and identifying some of its countries and features. We will also be locating the other continents on a world map and exploring the features and characteristics of countries within each continent.



## Key Vocabulary

**Materials-** What objects are made from.

**Suitability-** Having the properties which are right for a specific purpose.

**Properties-** What a material is like and how it behaves.

**Transparent-** Light completely passes through an object or material, and you can see clearly through it.

**Translucent-** An object or material that you are not able to clearly see through because only some light can pass through.

**Opaque-** An object or material does not allow any light to pass through it.

**Continent-** A very large area of land that includes all the islands with it.

**Ocean-** A large area of sea.

**Population-** The number of people that live in a particular place.

**Desert-** A large area of land that has very little rainfall and not much grows.

**Rainforest-** A large area of land with lots of tall trees and plenty of rainfall.

**Climate-** The usual weather conditions of an area.

**Equator-** An imaginary line drawn around the middle of Earth, dividing it into the Northern and Southern Hemispheres.

**Cuisine-** Traditional food of a country.

## Well-being / RSE



We will be learning about different ways that we can keep ourselves safe.

## Design and Technology



We will be exploring Asian food and making our own spring rolls for Chinese New Year.

## Maths

We will be making combinations of money and finding change, comparison (difference, more, less, fewer). For multiplication, we will learn to recognise, make & add equal groups. We will recognise, make and use arrays. We will use our understanding to answer problems.

## Computing

We will be reviewing the use of spreadsheets, using the cutting, copying, pasting and totaling tools, using a spreadsheet to add amounts and creating a table and block graph.

## PE

We will be exploring different movements for dance and learning all about how exercise affects our health and well-being.

## R.E

In RE, we will be learning about the Jewish celebration of Shabbat and exploring how and why people celebrate special and holy times including Passover.

‘By the seventh day God finished the work he had been doing. So on the seventh day he rested from all his work. God blessed the seventh day and made it a holy day. He made it holy because on that day he rested. He rested from all the work he had done in creating the world’. Genesis 2: 1-3

## Music

We will be learning to sing, play, improvise and compose which will lead to us listening to and appraising classic rock songs.