

# Year 3 – Spring 1

## Theme: *Ancient Egypt*

### Our School Prayer

This is our school,  
Let peace dwell here,  
Let the rooms be full of contentment.  
Let love abide here,  
Love of one another,  
Love of mankind,  
Love of life itself,  
And love of God.  
Let us remember  
That as many hands build a house,  
So many hearts make a school.

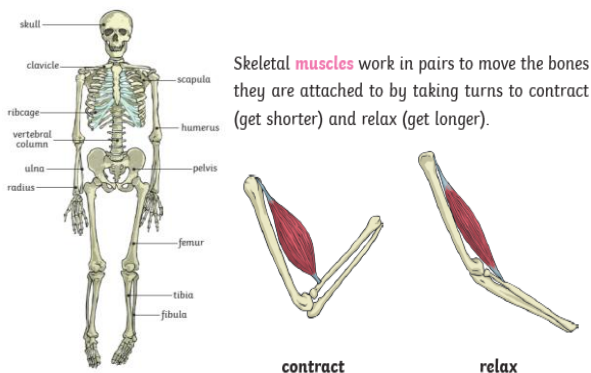


### Science – Animals including humans

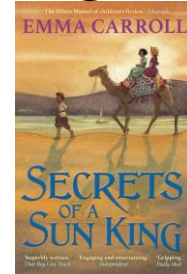
#### Why do some birds migrate?

We are now learning to:

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement



### English



We will be focusing on improving our narrative writing skills and learning new skills to write a news report.

### History

#### How can we rediscover the wonders of Ancient Egypt?

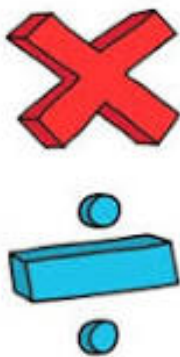
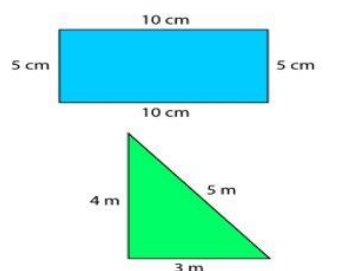
We will be learning about:

- Learn about Tutankhamun and the importance of this discovery.
- Egyptian landscape and how it affected those that lived there.
- Understand the importance of artefacts.

**Vocabulary:** artefacts, sarcophagus, settlements, hieroglyphics, mummification

### Maths

- ❖ Calculations
  - Multiplication
  - Division
- ❖ Geometry
- ❖ Perimeter of quadrilaterals and triangles



### RHE

#### Keeping Myself Safe

We will be learning to:

- identify safe secrets (including surprises) and unsafe secrets.
- explain the difference between appropriate and inappropriate touch.
- understand that I have the right to say “no” to unwanted touch.
- know who I can trust and who I can ask for help.
- identify some ways I can stay safe online.



### French



### Computing: Emails



### PE



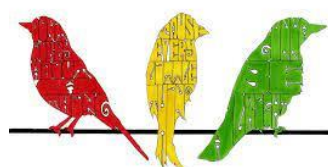
Football  
(Friday)

Dance  
Speed-stacking  
(Wednesday)



### Music

#### Keyboards & Three Little Birds



We will be exploring Bob Marley's Three Little Birds.

### D&T

#### Egyptian Designs!

We will be creating our very own **cartouche**.



### R.E.

#### Gospel Stories

- Gospel means 'good news'
- What can we learn from them?
- What kind of world did Jesus want us to live in?

