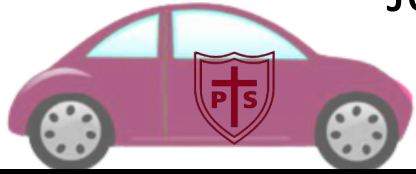


Join us on our **History** learning journey through Park Street!



What made Neil Armstrong and Christopher Columbus so brave?

EY & Year 1

- How have I changed?
- How have vehicles, jobs and my school changed?



Is the X-Box better than Grandma or Grandad's old toys?



Who built castles?

Year 2



What sort of monarch would you be?



Why were the Romans so powerful and what did we learn from them?



Year 4



How can we re-discover the wonders of Ancient Egypt?



Who first lived in Britain?

Year 3



What would you do if you could change the world?



Was life better in Anglo-Saxon Britain or Roman Britain?



What makes St. Albans splendid?

How did the Tudors change Britain?

Year 5

Did the Mayans invent chocolate?



Year 6



How could Hitler have convinced a nation like Germany to follow him?

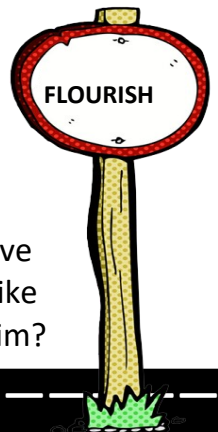
Who were the Ancient Greeks?



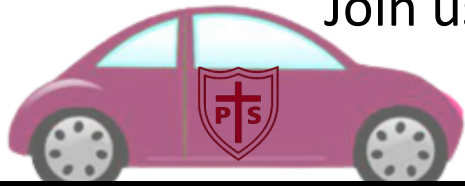
Why did the Vikings invade Britain?



Has the way we catch and punish criminals improved in the last century?



Join us on our **Geography** learning journey through Park Street!



What is it like to live on a farm?



EY & Year 1

What makes London a great city?



- Who lives with me?
- What jobs do people have in my community?



Would you rather live in Kenya or the UK?



Why is it not hot all the time?

Year 2

Where in the world would you like to live?

How does the weather vary?

Year 4

How do volcanic eruptions vary?



Is there more to Italy than pizza and pasta?

How does the coast protect us?



How are villages formed?



How important is

Year 3



FLOURISH

How and where did the Tudors explore?



Year 5

What makes the Earth angry?



What makes South America sensational?

Year 6

What makes the UK special?

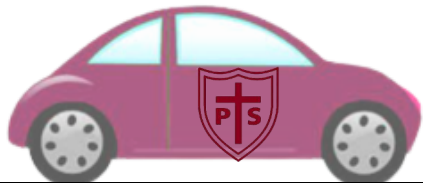
Which natural resources are most important?



What is the climate of the Caribbean like?

What impact does tourism have on mountain environments?

Join us on our **RE** learning journey through Park Street!



What do these symbols mean?



What is the good news that Jesus brings?

Why are some places special to people?

What do Christians believe God looks like?



- Why is it important to experience times of quiet?
- How do we know what is right and wrong?



Who made the world?

How can we be thankful?



Why are some books/stories special?

EY & Year 1

Year 2



Who should look after the world?

Year 3

Recurring questions throughout the school:

- Why do Christmas & Easter matter to Christians?
- What does it mean to belong?

Who is responsible for the world?

Why do Christians call the day Jesus died 'Good Friday'?

Why are worship / places of worship important?



Year 4



What is the trinity?

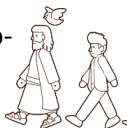


Why do people pray?



What do Christians learn from the creation story?

How do faith stories guide followers?



What is it like to follow God?

How do people mark key events in life?



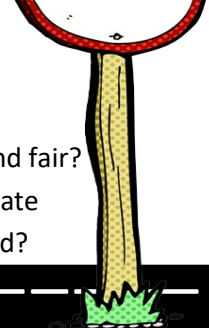
What do different people believe God is like?



What kind of world does Jesus want?

How do people celebrate festivals?

FLOURISH



When Jesus left, what was the impact of Pentecost?

Year 5

Was Jesus the messiah?

What did Jesus do to save human beings?



How can following God bring freedom and justice?

Year 6

What does it mean to live as a believer in Britain today?

Is prayer important?

What difference does the resurrection make to Christians?

What kind of King is Jesus?

How are artefacts used in prayer?



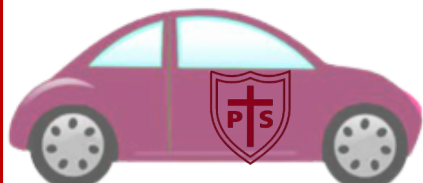
What does it mean to be a religious leader?

How can people live together for the wellbeing of all?



Is the world just and fair? Can people create a perfect world?

Join us on our **RHE** learning journey through Park Street!



What are my rights and responsibilities?



What is a growth mindset?

EY & Year 1

How can I be a good friend?

What are safe/unsafe secrets?



How can I look after my body?

- Why are classroom rules important?
- What does 'flourish' mean?



What is respect?

How can I keep myself safe?

How can I become more independent?

Year 2

Why is it important?

What does 'self-regulation' mean?

Why is it called a 'life cycle'?



Year 3

1. Me & My Relationships
4. Rights & Responsibilities

2. Valuing Differences
5. Being my Best

3. Keeping Myself Safe
6. Growing & Changing

How can I show my friends I care?

Why do people get married?



What is 'media influence'?

How can we challenge stereotypes?



What is bullying?

Year 4



How do I keep healthy?



How can I manage risks?

Year 5

How can I take care of my environment?



Are all drugs harmful?



How do bodies change?

What life skills do I need when I grow up?

What is tolerance?

What is 'compromise'?

Is there a difference between religion and culture?



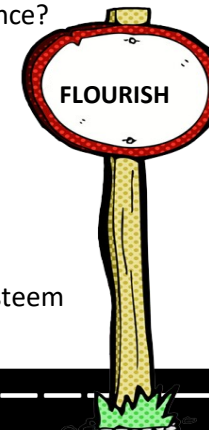
What influence does social media have on people?

Year 6

What is 'bystander behaviour'?

How can I save money?

Why is self-esteem important?



Why are some drugs legal?

How can I be careful when spending money?

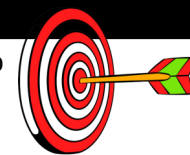


How can I manage difficult feelings?

Is it good to be assertive?



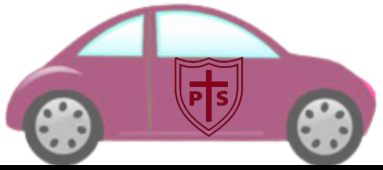
How can I keep myself safe online?



What are my aspirations?

Join us on our **Music** learning journey through

Park Street!



How do pulse, rhythm and pitch work together?

What is the history of

How is African music different from Rock music?



What does it mean to 'improvise' in music?

- Can I recognise environmental sounds?
- Can I join in with some familiar songs?



How are Reggae and Baroque different?



EY & Year 1

Year 2

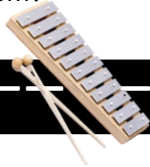


How are instruments different from voices?

Year 3

What does R 'n' B stand for?

Where does the word 'glockenspiel' come from?



Who are some well-known British



Is it difficult to write song lyrics?

Year 4

What are the different types of musical instruments?



Which genres of music might be played at a disco?



Year 5

Which Motown artist sang 'Dancing in the street'?



Can I use some of the language of music?



What is a 'ballad'?

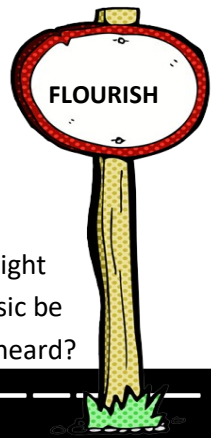
Year 6

Who are some famous music composers?

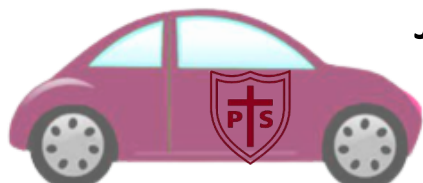


How does music have an impact on our feelings?

Where might gospel music be heard?



Join us on our **Science** learning journey through Park Street!



What are the names of animals and their young?



What is the difference between a vegetarian and a herbivore?

Which pollinators visit our school grounds?



EY & Year 1

Year 2

- What are my 5 senses?
- Why is my ice lolly melting?



Why are umbrellas not made of paper?



Why don't all plants look the same?

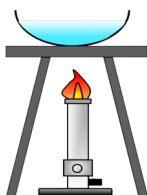


What are the best shoes for running?

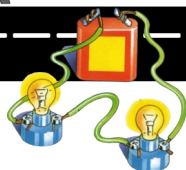
What if we planted a plant from earth on Mars?

Year 3

Why does evaporation happen?



What is needed to make a circuit?



Which is longer: A double decker bus or the small intestine?



How can you tell if something is a plant?

Why don't all rocks look the same?

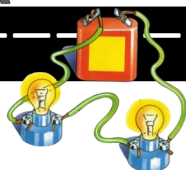
Why do some birds migrate?



Year 4

Year 5

What is a food chain?



How do we hear things?



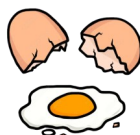
Can anything travel faster than light?



Are all metals magnetic?

Why can't fish live on land?

Which animal has the longest gestation period?

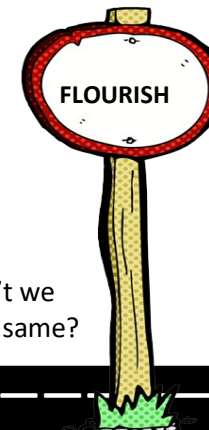


How strong is an egg?

Which sport makes you sweat the most?

How reliant on electricity are we?

Why don't we all look the same?



Year 6

Are all salt crystals the same shape?

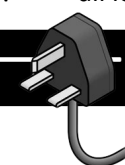


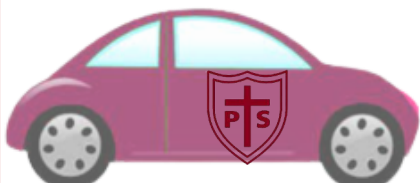
Are stars really tiny or really big?

Can micro-organisms be good for you?



How far is a light-year?





Join us on our **MFL** learning journey through Park Street!

Can I learn basic greetings in French?

EY & Year 1

Do I speak any additional languages?

What are some number names in French?



Year 2

- Why do people speak different languages?
- Can I begin to use actions to communicate? (Makaton/BSL)

Can I listen to songs in a different language?

Can I join in with songs in a different language?

Year 3

Which shape names are the same in both French and English?



What is 'bouche d'or'?

Père, mère and frère rhyme but what do they mean?

Year 4

When did France last win the Olympics?

What is the date today in French?

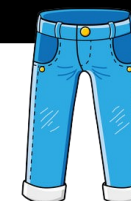


Can I name things in my classroom?

How do French people introduce themselves?



How can I describe what I am wearing?



As-tu un animal?

Year 5

Je me presente...



Is French weather similar to English weather?

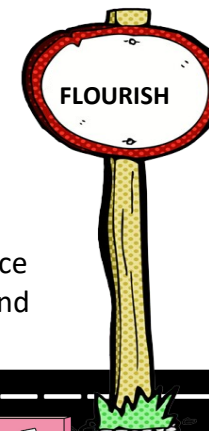


Year 6

Is French food healthy?



What is the difference between a regular and irregular verb?



Can I talk about my family in French?

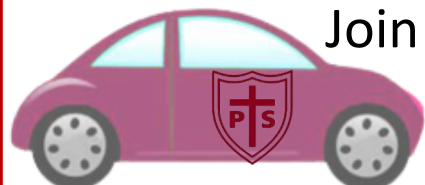
What does 'les vêtements' mean?

L'ancienne histoire de la Grande Bretagne

How would you describe Park Street in French?

Can I talk about my weekend in French?





Join us on our **Computing** learning journey through Park Street!

Can I use a simple pictogram to sort?

What is online safety?

Can I use a search engine to retrieve information?

How are binary keys used to answer questions?

purple mash

EY & Year 1

Year 2



-Can I operate simple equipment?

- Do I recognise that information can be retrieved from computers?

How do I use Purple Mash?

What can I learn from a spreadsheet?

How are pictures created on computers?



What is a spreadsheet?

Can I input basic commands when coding?

If a computer is taken apart, what is inside?



Can I write animations for different audiences?



What is a 'hacker'?

How do I classify using a branching database?



Can I use the software '2Code'?

Year 4

Year 5

What types of music can be created on Busy Beats?



How was our school logo made?

Am I confident presenting using PowerPoint?



What is 'email safety'?



Is touch-typing difficult?

How are games created?

Can I type quickly?

Why is 'data protection' important?



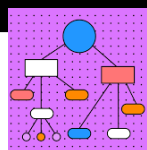
Year 6

Can I create my own quizzes?



What is 'binary coding'?

How is a concept map used to retell stories?



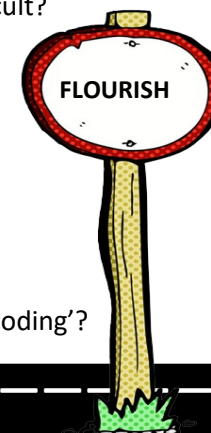
What will my 3D design look like on SketchUp?

What is meant by a 'digital footprint'?

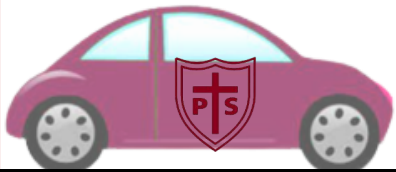


Is a blog like an online diary?

Can I investigate what a 'text adventure' is?



Join us on our **Art/DT** learning journey through Park Street!



Can I combine colours and textures?



How would you describe your paintings?

Which fruits taste the sweetest?



Which stencil will you use for your printmaking?



How do simple machines work?

EY & Year 1

Year 2

Can my classmates guess which portrait / collage is mine?



How are fire engines different from other vehicles?



How are puppets made?

What does Asian food taste like?

Year 3

Have my drawings and paintings improved?



Do mosaics take a long time to create?



Year 4

How can structures be strengthened?



What is 'still-life art'?

What are the 3 parts of a landscape drawing?



Can I create my own model of a ship?

Who is 'Margherita pizza' named after?

How will I create the lava in my volcano model?

Is a taste test always accurate?

How did the Egyptians make their artwork?

Year 5

What do printing and painting have in common?



Why are Greek clay pots important?

What is blanket stitching?

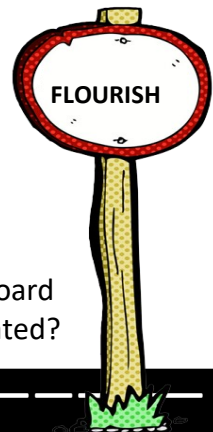


Year 6

Which of the 3 WW2 air raid shelters was the safest?



How are board games created?



What does South American food taste like?



Who will win the chariot race?

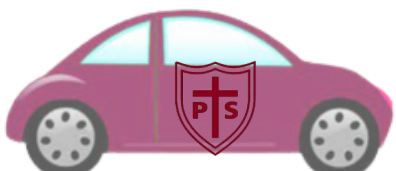
How detailed can I make my self-portrait?

Can I sculpt a vase and a pinch pot?



What food is in season right now?

Join us on our **PE** learning journey through Park Street!



How many different ways can we jump?

What does 'ball control' mean?

Why do we need to work as a team?

EY & Year 1

How do we dribble a ball?

How does swinging our arms help us jump?

- Who can stay in their own space whilst walking/marching?
- What does the word 'space' mean?
- Can we move like champion gymnasts and dancers?
- Why do we need to take turns?

What is the role of a defender?



Can we represent animals with our movements?



Who is moving with control?

Year 2

Can we move silently?



Who is the agility monster?



What does 'dodge' mean?

Can we make our movement flow?

What is the best choice of equipment to cross the river?



How do we know if we are offside in rugby?



What is a 'bridge balance'?

Year 4



Where should we stand on a tennis court?

How do we score in tag rugby?

What is 'symmetry'?

Year 3

Which sports involve running?



Is your dance expressive and creative?



If we work as a team will we score?

Do you prefer batting or fielding?



Which is the easiest swimming stroke?



Why do some teams win and some lose?

Year 5

What is a counter balance?

Why do we need to warm up?

What happens if a batter misses the ball?



Year 6

How do we create space in netball?



Can we evaluate the performances of others?

What is a 'false start'?



Can we pass a ball accurately?

How can we win a game of hockey?

Why is communication important in cricket?

What rules shall we apply in our games?



What is a 'Samba school'?

When orienteering, how do we follow a map?

