

# RELIGIOUS EDUCATION CURRICULUM PLAN

*'Flourish and let your light shine' Matthew 5:16*

Christianity is taught using the 'Understanding Christianity' units of work. Other units of work are planned using the **Hertfordshire Agreed Syllabus** which supports our exploration of major religions and worldviews.

All units of work include the following areas from the Hertfordshire Agreed Syllabus  
Beliefs and practices, Sources of wisdom, Symbols and actions, Prayer, worship and reflection, Identity and belonging, Ultimate questions, Human responsibility and values Justice and fairness.

EYFS	Autumn		Spring		Summer		
	Christianity	Hindu Dharma	Christianity	Hindu Dharma	Christianity	Hindu Dharma	
Focus faiths: <u>Christianity</u> and Hindu Dharma.	Beliefs and practices Sources of wisdom. Ultimate questions.		Identity and belonging. Sources of wisdom. Symbols and actions.		Prayer worship and reflection. Justice and fairness. Human responsibility and values.		
Themes will also be taught within the EYFS framework.	<b>Unit 1:</b> <b>Understanding Christianity – Creation:</b> Why is the word God so important to Christians?		<b>Unit 1:</b> <b>Where do I belong?</b> Explore how we are all special, belong to different groups and celebrate special times.		<b>Unit 1:</b> <b>Which places are special and why?</b> Exploring sacred spaces, simple prayers and time to reflect in Christianity and compare with those in Hindu Dharma.		
	<b>Unit 2:</b> <b>How and why do we celebrate special times?</b> Explore how people prepare for and celebrate a joyous occasion. Explore Diwali and compare with other peoples' joyous times.		<b>Unit 2:</b> <b>Understanding Christianity – Salvation:</b> Why do Christians put a cross in a garden at Easter?		<b>Unit 2:</b> <b>Which stories are special and why?</b> Explore which Hindu stories help us to understand what is right, wrong or fair.		
	<b>Unit 3:</b> <b>Understanding Christianity – Incarnation:</b> Why do Christians perform nativity plays at Christmas?						
Year 1	Christianity	Judaism	Christianity	Judaism	Christianity	Judaism	Islam
Focus faiths: <u>Christianity</u> and <u>Judaism</u> .	Ultimate questions. Beliefs and practices Symbols and actions.		Identity and belonging. Beliefs and practices Symbols and actions.		Sources of wisdom. Prayer worship and reflection.		
<u>Hindu Dharma</u> must also be revisited during each term as this was introduced in EYFS. <u>Islam</u> introduced in Summer term.	<b>Unit 1:</b> <b>Understanding Christianity – Creation:</b> Who made the world?		<b>Unit 1:</b> <b>What does it mean to belong?</b> Explore what it means to belong to a family and different groups. Exploring the Christian baptism ceremony and the Shabbat in Judaism.		<b>Unit 1:</b> <b>Why are some books and stories special?</b> Exploring different sacred texts: who reads them, when and why? The Bible, The Torah and the Qur'an.		

	<p align="center"><b>Unit 2:</b> <b>How and why do we celebrate special times?</b> Exploring the Christian festival of Harvest and the Jewish festival of Sukkot and Hanukkah.</p>		<p align="center"><b>Unit 2:</b> <b>Understanding Christianity – Salvation:</b> Why does Easter matter to Christians? <b>Gospel:</b> What is the good news that Jesus brings</p>		<p align="center"><b>Unit 2</b> <b>Understanding Christianity – Gospel:</b> What is the good news that Jesus brings?</p>		
<p><b>Year 2</b> Focus faiths: Christianity and Islam.  <u>Judaism and Hindu Dharma</u> must also be revisited during each term as these faiths have been introduced and built on in Year 1 and EYFS.</p>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>		
	<b>Christianity</b>	<b>Islam</b>	<b>Christianity</b>	<b>Judaism</b>	<b>Christianity</b>	<b>Islam</b>	
	<p align="center">Symbols and actions. Beliefs and practices Prayer worship and reflection.</p>		<p align="center">Identity and belonging. Beliefs and practices Sources of wisdom</p>		<p align="center">Justice and fairness. Human responsibility and values. Ultimate questions.</p>		
	<p align="center"><b>Unit 1:</b> <b>Why are some places special to people?</b> Exploring places of Christian worship, the symbols found and what happens there. Exploring a mosque including Muslim prayer and action</p>		<p align="center"><b>Unit 1:</b> <b>What does it mean to belong?</b> Explore how and why people celebrate special and holy times including Passover. Explore key texts from the Torah linked to the Shabbat and Passover.</p>		<p align="center"><b>Unit 1:</b> <b>Who should look after the world?</b> Explore the relationship between humans, their environment and other living things. Explore stories and beliefs from Christianity and Islam.</p>		
<p align="center"><b>Unit 2:</b> <b>Understanding Christianity – Incarnation:</b> Why does Christmas matter to Christians?</p>		<p align="center"><b>Unit 2:</b> <b>Understanding Christianity – Salvation:</b> Why does Easter matter to Christians? (Digging Deeper)</p>		<p align="center"><b>Unit 2:</b> <b>Understanding Christianity – God:</b> What do Christians believe God is like?</p>			
<p><b>Year 3</b> Focus faiths: Christianity and Islam.  <u>Judaism and Hindu Dharma</u> must also be revisited during each term as these faiths have been introduced and built on in Year 2, Year 1 and EYFS.</p>	<b>Christianity</b>	<b>Islam</b>	<b>Christianity</b>	<b>Islam</b>	<b>Christianity</b>	<b>Islam</b>	<b>Hindu Dharma</b>
	<p align="center">Sources of wisdom Beliefs and practices Symbols and actions.</p>		<p align="center">Identity and belonging. Beliefs and practices Prayer worship and reflection. Sources of Wisdom</p>		<p align="center">Justice and fairness. Human responsibility and values. Ultimate questions.</p>		
	<p align="center"><b>Unit 1:</b> <b>Understanding Christianity – Creation, Fall:</b> What do Christians learn from the Creation story?</p>		<p align="center"><b>Unit 1:</b> <b>What does it mean to belong to a faith community?</b> Explore own and others' beliefs. How the Five Pillars guide Muslims in their daily lives and question why some Muslims pray five times a day whilst others do not.</p>		<p align="center"><b>Unit 1:</b> <b>Understanding Christianity – God, Incarnation:</b> What is the Trinity?</p>		
<p align="center"><b>Unit 2:</b> <b>How do people celebrate festivals and traditions?</b> Explore key festivals in Christianity e.g., Christmas and in Islam e.g. Eid- ul-Adha, Eid Al Fitr.</p>		<p align="center"><b>Unit 2:</b> <b>Understanding Christianity – Gospel:</b> What kind of world did Jesus want?</p>		<p align="center"><b>Unit 2:</b> <b>What do different people believe God is like?</b> Investigate the different ideas about God and pose some deeper questions. Explore the</p>			

				ways religion's name and describe the attributes of God. (Islam- 99 names of Allah, Christianity-The Trinity, Hindu Dharma- The Trimurti)		
<b>Year 4</b> Focus faiths: Christianity and Hindu Dharma  <u>Islam</u> and <u>Judaism</u> must also be revisited during each term as these faiths have been introduced and built on in Year 3, 2 and 1.	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Christianity</b>	<b>Hindu Dharma</b>	<b>Christianity</b>	<b>Hindu Dharma</b>	<b>Christianity</b>	<b>Hindu Dharma</b>
	Identity and belonging. Beliefs and practices Prayer worship and reflection.		Beliefs and practices Symbols and actions. Identity and belonging.		Sources of wisdom Justice and fairness. Human responsibility and values.	
	<b>Unit 1:</b> <b>Why are places of worship important?</b> Investigate the role and meaning of places of worship, explore why they play a significant part in a religious community or in the home. (Hindu Dharma and Christianity)		<b>Unit 1:</b> <b>How do some people show their commitment to God?</b> Explore how baptism and pilgrimage can communicate a commitment to God. (Christianity and Hindu Dharma)		<b>Unit 1:</b> <b>Understanding Christianity – Kingdom of God:</b> When Jesus left, what was the impact of Pentecost?	
<b>Unit 2:</b> <b>Understanding Christianity – People of God:</b> What is it like to follow God?		<b>Unit 2:</b> <b>Understanding Christianity – Salvation:</b> Why do Christians call the day Jesus died 'Good Friday'?		<b>Unit 2:</b> <b>How do faith stories guide followers in their daily lives?</b> Explore sacred texts and stories, their guidance and impact (Christianity and Hindu Dharma)		
<b>Year 5</b> Focus faiths: Christianity and Judaism.  <u>Hindu Dharma</u> and <u>Islam</u> must also be revisited during each term as these faiths have been introduced and built on in Year 4,3,2,1 and EYFS.	<b>Christianity</b>	<b>Judaism</b>	<b>Christianity</b>	<b>Judaism</b>	<b>Christianity</b>	<b>Judaism</b>
	Symbols and actions. Identity and belonging. Beliefs and practices		Identity and belonging. Prayer worship and reflection. Sources of wisdom		Justice and fairness. Human responsibility and values. Ultimate questions.	
	<b>Unit 1:</b> <b>Understanding Christianity – Creation, Fall:</b> Creation & Science: conflicting or complimentary?		<b>Unit 1:</b> <b>What does it mean to be a religious leader?</b> Explore and compare the lives of key leaders from contemporary life. Investigate what it means to be a religious leader and how leadership impacts the lives of followers. (Christianity and Judaism)		<b>Unit 1:</b> <b>How can people live together for the wellbeing of all?</b> Explore the social and environmental responsibilities, discover and respond to religious and moral codes of conduct from Christian and Jewish traditions.	

	<p align="center"><b>Unit 2: Understanding Christianity – Incarnation:</b> Was Jesus the Messiah?</p>	<p align="center"><b>Unit 2: Understanding Christianity – Salvation:</b> What did Jesus do to save human beings?</p>	<p align="center"><b>Unit 2: Understanding Christianity – People of God:</b> How can following God bring freedom and justice?</p>	
<p><b>Year 6</b> Focus faiths: Christianity and Buddhism</p> <p><u>Judaism, Hindu Dharma, Islam</u> must also be revisited during each term as these faiths have been built on in Years 5,4,3,2,1 and EYFS.</p>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	
	<b>Christianity</b>	<b>Buddhism</b>	<b>Christianity</b>	<b>Buddhism</b>
	Symbols and actions. Identity and belonging. Beliefs and practices	Beliefs and practices Prayer worship and reflection. <b>Sources of Wisdom</b>	Justice and fairness. Human responsibility and values. Ultimate questions.	
	<p align="center"><b>Unit 1:</b> <b>What does it mean to live as a believer in Britain today?</b> Investigate what it means to live as a Christian and Buddhist in Britain today considering internal diversity. (Christianity and Buddhism)</p>	<p align="center"><b>Unit 1:</b> <b>What can we learn from religious leaders?</b> Explore what belonging and faith means in two different traditions pupils explore and compare the life of contemporary key leaders and the qualities of leadership. (Buddhism and Christianity)</p>	<p align="center"><b>Unit 1:</b> <b>Is the world just and fair?</b> Explore how people decide what is right and wrong and how they may choose to live. Develop thinking about why and how some people (from a religious and or non-religious background) try to help others (e.g. victims of poverty, prejudice, crime and those affected by war). (Buddhism and Christianity)</p>	
	<p align="center"><b>Unit 2: Understanding Christianity – Gospel:</b> What would Jesus do?</p>	<p align="center"><b>Unit 2: Understanding Christianity – Salvation:</b> What difference does the resurrection make to Christians?</p>	<p align="center"><b>Unit 2: Understanding Christianity – Kingdom of God:</b> What kind of king is Jesus?</p>	

**The Sikhi faith** will be explored in depth through a whole school RE week. In addition to the world faiths being studied, each year group should also explore Sikhism, where appropriate, within other units of work during the year.