

Year 3 – Spring 2

Theme: *The Nile* *The River of Life*

Our School Prayer

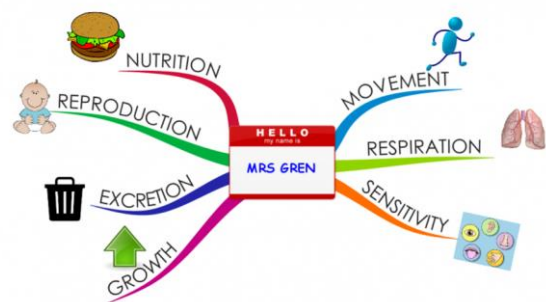
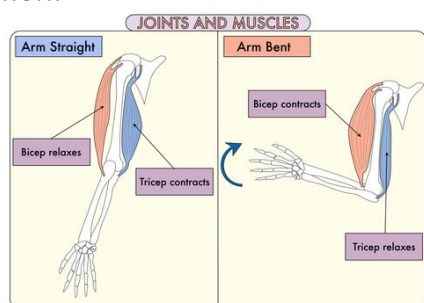
This is our school,
Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember
That as many hands build a house,
So many hearts make a school.



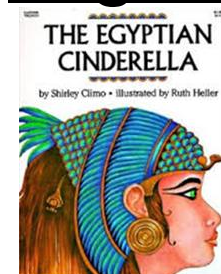
Science – Animals including humans

Why do some birds migrate?

We will be continuing our topic on the human body and living things need to live. We will be learning about MRS GREN and what all living things have in common.



English



We will be focusing on developing our paragraphing skills through fiction and non-fiction writing. We will also be doing instructional writing.

Geography

How important is the River Nile?

In this unit, we will be learning about the importance of the River Nile to the ancient Egyptians and how the Nile is used today. We will learn about its source and follow its journey to its mouth.

The River Nile flows through 11 countries in Africa:

1. Tanzania
2. Uganda
3. Rwanda
4. Burundi
5. The DRC
6. Kenya
7. South Sudan
8. Eritrea
9. Ethiopia
10. Sudan
11. Egypt.



Maths



- Delving deeper with our understanding of multiplication and division by multiplying and dividing 2 digit numbers and 1 digit numbers.
- Fractions: comparing and ordering unit fractions, making fractions and fractions of an amount

PSHE / RSE

Rights and Responsibilities

We will be learning to:

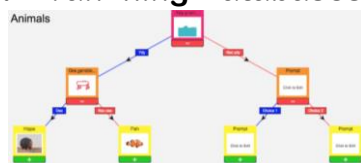
- identify some of the things that money may be spent on in a family home.
- show responsibility in looking after something (e.g. a class pet or plant) and explain the importance of looking after things that belong to me or to others.
- begin to identify some of the ways I have a say in things which involve me eg in school.



French



Computing: Branching Databases



PE

Hockey

- Tactics and working as a team
- Dribbling skills
- Passing
- Showing self-confidence

Tactics & Communication

- What makes an effective team?
- Collaboration and listening skills
- Leadership attributes and positivity



Music

- Keyboard and percussion



- Story telling pop songs and traditional/folk melodies, the Dragon Song

D&T

Egyptian Bread and jewellery

We will be following a recipe and making our own bread and traditional necklaces.



R.E.

Prayer and Worship

- The five pillars of Islam
- Prayer during Lent
- Prayer in the Bible

