

Year 5/6 – Spring 2

Our School Prayer

This is our school,
Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember
That as many hands build a house,
So many hearts make a school.



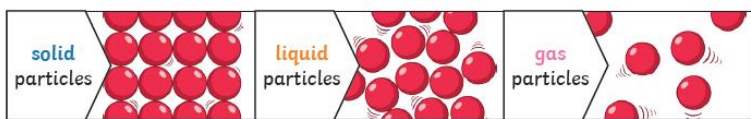
Theme: *Eureka!*

Science – Properties and Changes of Materials

Continuation of previous term

We are now learning to:

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- demonstrate that dissolving, mixing and changes of state are reversible changes
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda



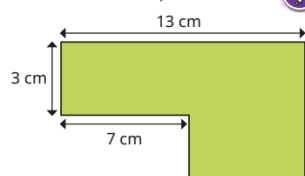
Maths

- Decimals & Percentages

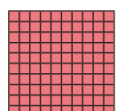
- Perimeter & Area

- Statistics

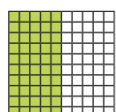
The area of the shape is 69 cm²



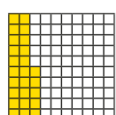
one whole									
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1



100% = 1



50% = $\frac{1}{2}$



25% = $\frac{1}{4}$

English



Greek Myths

History

How do we use ancient Greek ideas today?

We will be learning to/about:

- Have a good knowledge of a European civilisation.
- Be able to recall life, achievements and influence of Ancient Greece
- Understand how this has an effect in today's society.



PSHE / RSE

Rights and Responsibilities

We will be learning to:

- define the differences between responsibilities, rights and duties.
- identify the impact on individuals and the wider community if responsibilities are not carried out.
- define the terms loan, credit, debt and interest.
- suggest advice for a range of situations involving personal finance.



French

Chez Moi



Computing

Database & Game Creator



PE

Hockey



Children will apply refined passing, dribbling and moving to score points against another team. Children will plan and produce an attack and create a successful shooting opportunity.

Communication & Tactics

Children will identify the traits and attributes of a successful team. Children will learn how to work cooperatively and collaboratively. Children will also learn about leadership skills and traits and attributes to make a successful leader.

Music

The Fresh Prince of Bel-Air



D & T

Chariots



Design and create Greek Chariots.

R.E.

What did Jesus do to save human beings?

Christians interpret this in different ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light. Christians remember Jesus' sacrifice through the service of Holy Communion.

