

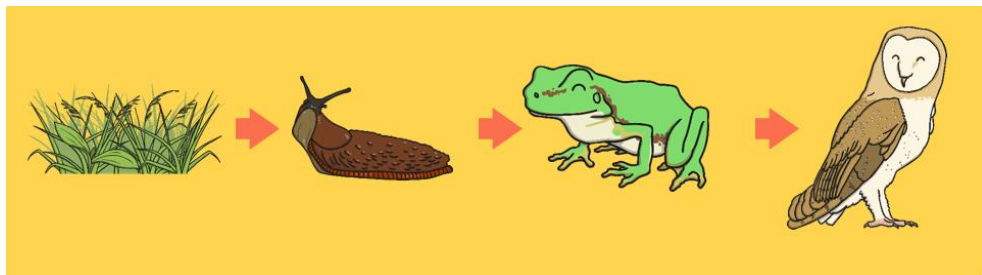
# Year 4 - Spring 2

## Theme: Saxon Showdown!

### Science – Animals, including humans

We will be learning about:

- the different types of teeth in humans and animals and their simple functions.
- how to describe the simple functions of the basic part of the digestive system in humans and animals.
- Herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain.
- food chains and extending this knowledge to more complex chains and food webs.
- how to identify producers, predators and prey.
- what different animals in the wildlife area eat.



### Maths

- ❖ Fractions of quantities
- ❖ Fractions in context of measure
- ❖ Equivalent fractions including ordering and adding fractions
- ❖ Formal multiplication
- ❖ Formal division

### French

#### Les vêtements

### Computing

#### Writing for Different Audiences

### PE

#### Hockey

This unit of work will develop pupils' ability to apply the principles of attack vs defence, with a particular focus on creating simple attacks tactics in order to move the ball the court, creating an attack that results in a shooting opportunity.

#### Problem Solving

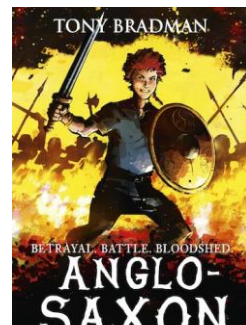
Pupils will learn how to apply effective teamwork through different problem-solving challenges. Throughout this unit, there will be a focus on pupil's ability to apply skills essential to working within a team.

#### Our School Prayer

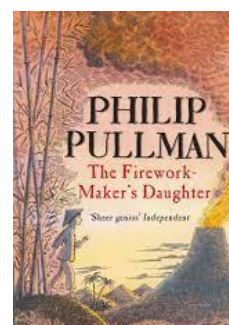
This is our school,  
Let peace dwell here,  
Let the rooms be full of contentment.  
Let love abide here,  
Love of one another,  
Love of mankind,  
Love of life itself,  
And love of God.  
Let us remember  
That as many hands build a house,  
So many hearts make a school.



### English



Anglo-Saxon Boy  
by Tony Bradman



Firework Maker's Daughter  
by Phillip Pullman

### History – Anglo-Saxon

We will be learning about:

- archaeological evidence found at Sutton Hoo.
- who the Anglo-Saxons were and where they came from.
- who the Picts and Scots were.
- how the Anglo-Saxons lived.
- the Anglo-Saxon culture including art, music, legends and poetry.
- to compare life in this era to life today.



### Well-being / RHE – Rights and responsibilities

We are now learning:

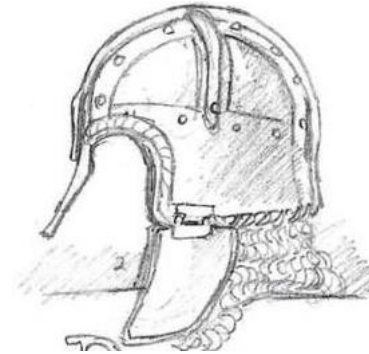
- ❖ responsibilities of keeping ourselves healthy and safe.
- ❖ That humans have rights and responsibilities.
- ❖ The reasons we have rules.
- ❖ What the word influence means and to be able to identify the difference between fact and opinion.
- ❖ The role of a bystander and how it can influence bullying or anti-social behaviour.

### Music

#### Lean on me



### Art



#### Drawing

### R.E.

#### Understanding Christianity: Salvation

We are now learning:

- ❖ How Christians see Holy Week.
- ❖ The events that take place during Holy Week.
- ❖ What took place in Jesus' life during the Holy Week and how Christians view this.