<u>Year 1 – Spring 1</u>

Blast Off!

Science-Animals, Including Humans

In science, we will be labelling parts of the human body and carrying out experiments using our five senses.



Key Vocabulary

Achievement- Something challenging that a person does well.

Astronaut- A person who is trained to travel in space.

Equipment- Objects that are needed for an activity, such as exploring.

Expedition- A journey taken for a reason, such as exploring somewhere or something.

Explorer-Someone who goes on a journey to find out about somewhere or something new.

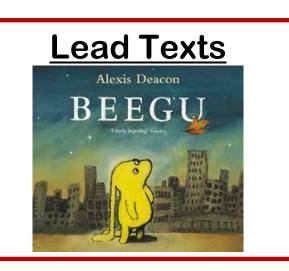
Significant-Important and worth knowing about.



Our School Prayer This is our school, Let peace dwell here, Let the rooms be full of contentment. Let love abide here, Love of one another, Love of mankind, Love of life itself, And love of God. Let us remember That as many hands build a house,

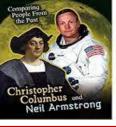
So many hearts make a school.

together we Learn gether with Go



History- Blast Off!

We will be looking at 'Significant People' in History this half term. We will be finding out about two explorers, Christopher Columbus and Neil Armstrong and we will be thinking about what made them so brave.



Well-being / RSE

Our Theme for this half term is: 'Keeping Myself Safe' which includes topics such as 'Healthy Me', 'Super Sleep' and 'Who Can Help?'





We will be

Maths

Computing We will be following and creating simple



Place value, addition and subtraction within 20 and length and height.

instructions on the computer and sorting items using a range of criteria.

We will be developing our ability to apply effective dribbling skills and exploring movements and balances on big and small body parts in wide, narrow and curled ways on the floor and on apparatus.

Music

We will be listening to 5 different musical styles this half term- Blues, Baroque, Latin, Irish Folk and Funk.





In R.E we will be exploring what it means to belong to a family and different groups. We will also explore the Christian baptism ceremony and the Sabbath in Judaism.