

# Year 5/6 - Summer 1

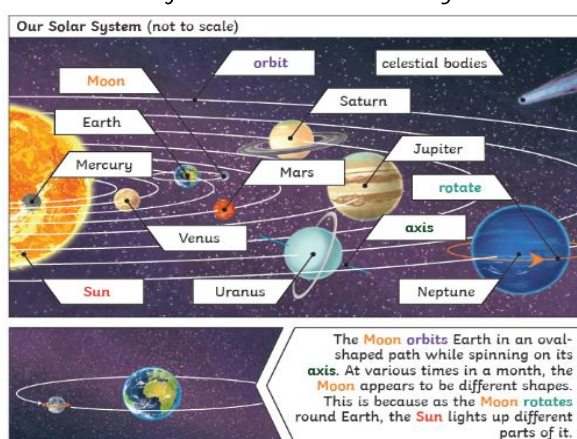
## Theme: *Extreme Earth!*

### Science – Earth and Space

#### How many stars can we see?

We will be learning to:

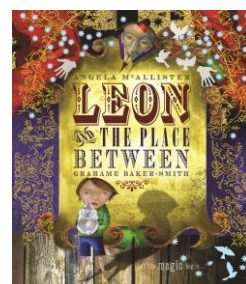
- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky



### Our School Prayer

This is our school,  
 Let peace dwell here,  
 Let the rooms be full of contentment.  
 Let love abide here,  
 Love of one another,  
 Love of mankind,  
 Love of life itself,  
 And love of God.  
 Let us remember  
 That as many hands build a house,  
 So many hearts make a school.

### English



**LEON AND THE PLACE BETWEEN**  
 By Angela McAllister



**WHO LET THE GODS OUT**  
 By Maz Evans

### Geography – Extreme Weather

#### What makes the Earth angry?

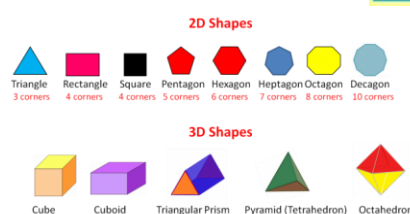
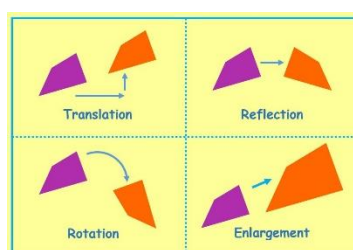
We will be learning about:

- the Earth's extreme climates by investigating what climates there are on our planet and finding out about the hottest, wettest, coldest and driest places on Earth.
- the water cycle and how it works to result in different levels of rainfall in different parts of the world.
- a variety of extreme weather phenomena, such as tropical storms, floods, lightning, hurricanes and tornadoes, and the effects these can have on people and the landscape.
- how the Earth's surface is split up into tectonic plates and the resulting earthquakes that occur when they move.



### Maths

- Area
- 2-D and 3-D shapes
- Reflection and Translation
- Statistics



### RSHE

We are learning to:

- explain the importance of food, water and oxygen, sleep and exercise for the human body and its health.
- know the basic functions of the four systems covered and know they are inter-related.
- recognise that the way people are portrayed in the media isn't always an accurate reflection of them in real life.
- describe 'star' qualities that 'ordinary' people have.



### French



### Music

**Dancing in the Street**  
 David Bowie



### Art

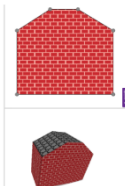
#### Identity

Pupils explore how artists use various aspects of their identity, creating imagery which explores many different aspects within one image by using layers and juxtaposition.



### Computing

#### 3D Modelling



### PE

#### Athletics

Jumping, running and throwing.

Learners will be extending their athletic skills and learning about different types of runs and jumps and different throwing techniques.

#### Tennis

Learners will be challenged to apply their prior learning of playing the ball into space. Pupils will begin to develop their ability to serve and to volley. Pupils will be able to create tactics in a doubles game in order to score points and win the game.





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## R.E.

*How can people live together for the wellbeing of all?*

*Justice and Fairness*

Explore the social and environmental responsibilities, discover and respond to religious and moral codes of conduct from Christian and Jewish traditions.

(Christianity and Judaism)

## PE

Dance - Greek

Gymnastics: Counter Balance and counter tension

Pupils will learn how to counter-balance with a partner using different levels and different moves to balance and show excellent gymnastic skills. To further demonstrate sequence moves on an apparatus showing flow and unison.