

Year 2 – Summer 1

Weird & Wonderful Weather and Living Things & Their Habitats



Our School Prayer

This is our school,
Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember
That as many hands build a house,
So many hearts make a school.

Science- Living Things & Their Habitats



In science, we will be exploring and comparing the differences between things that are living, dead, and things that have never been alive by thinking about life processes and identifying and naming a variety of plants and animals in local habitats, including microhabitats.

Key Vocabulary

Seasons- The year is divided into four seasons: spring, summer, autumn and winter.

Temperature- A measure of how hot or cold something is.

Thermometer- An instrument used to measure temperature.

Weather Forecast- A prediction of what the weather will be like in the future.

Climate- The usual weather conditions of an area.

Drought- When there is no rainfall for a long time.

Blizzard- A very heavy snowstorm with high winds.

Heatwave- Unusually hot weather over a long period.

Hurricane- A storm with extremely strong winds.

Life Processes- The things that all living things do.

Living- Things that are living have all the life processes.

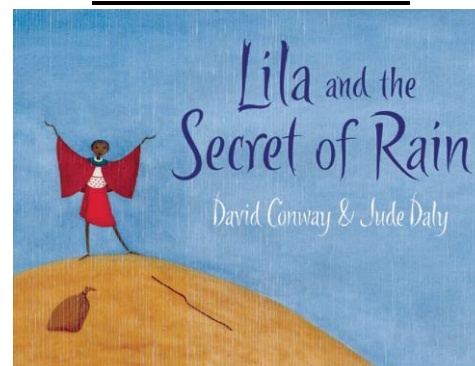
Dead- Things that are dead were once living. They did all have life processes but don't now.

Never Living- Things made out of metal, plastic or rock were never living. They never had the life processes.

Habitat- The natural place where something lives.

Microhabitat- A very small habitat in places like under a rock, under leaves or on a branch. Minibeasts live in microhabitats.

Lead Text



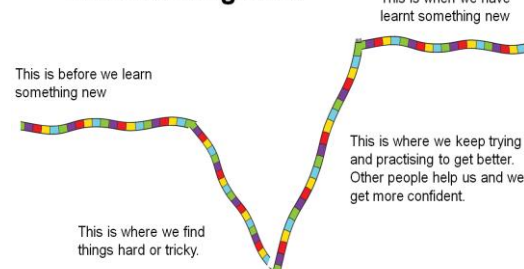
Geography- Weird & Wonderful Weather

In geography, we will be identifying differences between seasonal and daily weather patterns, describing how daily weather patterns change over time and learning about the way seasonal weather in equatorial and polar regions is different to the weather in the United Kingdom.



Well-being / RSE

The Learning Line



We will be showing an understanding of the learning process, talking about things that we like and don't like, explaining how germs can be spread and the importance of good dental hygiene.

Art



In art, we will be looking at how artists portray different weather types and creating our own weather pictures.

Maths

Fractions, (finding halves, quarters, thirds and three quarters of amounts and shapes)
Learning to read the time to the nearest 15 minutes. Answering questions/problems about time.

Computing

We will be using digital means to present stories, quizzes and fact-files.

PE

We will be developing our running, throwing and jumping techniques. We will also be developing our skills and understanding of a simple net game.

R.E

In RE, we will be exploring the relationship between humans, their environment and other living things and looking at stories and beliefs from Christianity and Islam.

'Then God said, "Let us make human beings in our image and likeness. And let them rule over the fish in the sea and the birds in the sky. Let them rule over the tame animals, over all the earth and over all the small crawling animals on the earth." Genesis 1:26

Music

We will be learning to sing, play, improvise and compose which will lead to us listening to and appraising pop songs about friendship.