Year 1 Summer 1

Theme 'Castles'

History

We will be looking at 'Castles' in History this half term. We will be finding out who built the first castles in the UK, exploring the features of Norman castles and the exploring the structure of medieval castles.

<u>Maths</u>

We will be looking at: Multiplication – Counting in 2s up to 24 **Division – Sharing and Grouping Problems** Telling the Time-O'clock and Half Past **Fractions – Sharing into Equal Groups**



<u>Art – Drawing</u>

We will be exploring a range of materials creatively to design and make products

Music

'Your Imagination' is our theme for music this half term.

Key vocabulary

Castle- a type of home that was built to protect the people inside

Our School Prayer This is our school, Let peace dwell here, Let the rooms be full of contentment. Let love abide here, Love of one another, Love of mankind, Love of life itself, And love of God. Let us remember That as many hands build a house, So many hearts make a school.





In English this half term we will be exploring the traditional tale of 'Rapunzel'

Reading objectives:

1. To recognise good and bad characters in fairy tales

2. To make comparisons between two texts Writing objectives:

- 1. To talk about ideas for writing
- 2. To use conjunctions to extend sentences
- 3. To recount events from a known story



Reading books need to come into school every day. They will be changed on Tuesdays and Fridays.





Conquer- to win/ gain something by force **Defend** – to protect/guard something Lord/Lady- a person who rules (in charge) Knight- a soldier on horseback in the Middle Ages **Peasant-** A poor person that worked for others on a farm Keep- a type of tower built within castles Motte- a raised hill where the keep was built **Bailey-** a courtyard which surrounded a motte with a defensive wall to keep out unwanted visitors. **Tower-** a tall, narrow building or part of a building that rises high above the ground Moat- deep, wide ditches filled with water Drawbridge- a bridge that can be moved in order to stop or allow people/something across it.



We will learning to:

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

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<u>RE</u>

In RE we will be exploring different sacred texts: who reads them, when and why? The Bible, The Torah and the Qur'an.



<u>John 8 Verse 12</u>

"Again Jesus spoke to them, saying, "I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life." Our School PrayerThis is our school,Let peace dwell here,Let nows be full of contentment.Let love abide here,Love of one another,Love of mankind,Love of life itself,And love of God.Let us rememberThat as many hands build a house,So many hearts make a school.



Phonics

In Phonics we will be consolidating our knowledge of Phase 5 sounds. We will be continuing to use these sounds in our writing.

Continue to practise reading real words and alien names on Phonics Play!

https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure



Computing

Spreadsheets: We will be exploring what a spreadsheet program looks like and entering data into spreadsheet cells.



<u>PE</u>

Our PE days will stay the same for this half term. Please come to school in PE kit on Tuesdays and Wednesdays.

We will be focusing on games and team building skills.



PSHE/RHE



We will be learning to:

- recognise the importance of fruit and vegetables in our daily diet.
- know that eating at least five portions of vegetables and fruit a day helps to maintain health.
- recognise and use simple strategies for preventing the spread of diseases